

SIMMONS COLLEGE CATALOGUE

1909-1910

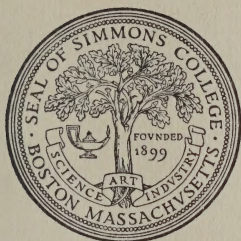


MAP
OF
BACK BAY-BOSTON
SHOWING LOCATION OF
SIMMONS COLLEGE
1909.

STREET CAR LINES
SCALE IN FEET

SIMMONS COLLEGE

EIGHTH ANNUAL CATALOGUE



1909-1910

BOSTON
PUBLISHED BY THE COLLEGE
1909

D. B. UPDIKE, THE MERRYMOUNT PRESS, BOSTON

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1909

1910

1910

1911

JULY

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AUGUST

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SIMMONS COLLEGE

CALENDAR

The meetings of the Corporation are held on the second Monday of each month from October to June.

| 1909-10 | | 1910-11 |
|----------------|---|----------------|
| 1909 | | 1910 |
| SEPT. 13-18 | Entrance Examinations | SEPT. 12-17 |
| SEPT. 20, 21 | Registration and condition examinations | SEPT. 19, 20 |
| SEPT. 22 | OPENING OF THE COLLEGE YEAR | SEPT. 21 |
| NOV. 25 | THANKSGIVING DAY, a holiday | NOV. 24 |
| DEC. 21 | College closes at noon | DEC. 20 |
| | CHRISTMAS VACATION | |
| 1910 | | 1911 |
| JAN. 4 | College opens at 9 a. m. | JAN. 3 |
| FEB. 5 | End of the first term | FEB. 4 |
| FEB. 7 | Opening of the second term | FEB. 6 |
| FEB. 22 | WASHINGTON'S BIRTHDAY, a holiday | FEB. 22 |
| MARCH 24 | College closes at noon | MARCH 23 |
| | SPRING VACATION | |
| APRIL 5 | College opens at 9 a. m. | APRIL 4 |
| APRIL 19 | PATRIOTS' DAY, a holiday | APRIL 19 |
| MAY 30 | MEMORIAL DAY, a holiday | MAY 30 |
| MAY 31-JUNE 10 | Final Examinations | MAY 29-JUNE 9 |
| JUNE 15 | COMMENCEMENT DAY | JUNE 14 |
| JUNE 20-25 | College Entrance Board Examinations | JUNE 19-24 |
| JULY 5-AUG. 13 | The Summer Library Class | JULY 5-AUG. 12 |

SIMMONS COLLEGE

THE CORPORATION

HENRY LEFAVOUR, Ph.D., LL.D., Boston, *President*

HORATIO APPLETON LAMB, A.B., Milton, *Treasurer*

JOHN WASHBURN BARTOL, A.B., M.D., Boston, *Clerk*

FRANCES BAKER AMES, Boston

FRANCES ROLLINS MORSE, Boston

EDGAR HAMILTON NICHOLS, A.B., Cambridge

WILLIAM THOMPSON SEDGWICK, Ph.D., Sc.D., Brookline

JOSEPH BANGS WARNER, A.M., LL.B., Cambridge

MARY MORTON KEHEW, Boston

GEORGE HENRY ELLIS, West Newton

MARION MCGREGOR NOYES, A.M., Winchester

GUY LOWELL, A.B., S.B., Brookline

ROBERT TREAT PAINE, 2d, A.B., Brookline

MARY ELEANOR WILLIAMS, Brookline

The offices of the *President*, *Dean*, and *Registrar* are in Rooms 214, 215, 216 of the College building on The Fenway. The office of the *Treasurer* is at 27 Kilby Street, Boston.

COMMITTEES OF THE CORPORATION

1909

The President is ex officio a member of each of the Standing Committees, chairman of the Executive Committee, and clerk of the Finance Committee. The Dean is ex officio clerk of each of the Standing Committees except the Finance Committee. The Visiting Committee consists of all the members of the Corporation except the President, and of this Committee Miss MARION MCG. NOYES is chairman.

EXECUTIVE COMMITTEE

FRANCES R. MORSE

MARY M. KEHEW

WILLIAM T. SEDGWICK

HORATIO A. LAMB

JOHN W. BARTOL

FINANCE COMMITTEE

HORATIO A. LAMB

GEORGE H. ELLIS

JOSEPH B. WARNER

ROBERT T. PAINE

COMMITTEE ON BUILDINGS AND GROUNDS

GUY LOWELL

WILLIAM T. SEDGWICK

EDGAR H. NICHOLS

MARY M. KEHEW

JOHN W. BARTOL

COMMITTEE ON DORMITORIES

FRANCES B. AMES

MARY M. KEHEW

FRANCES R. MORSE

MARION MCG. NOYES

MARY E. WILLIAMS

LIBRARY COMMITTEE

WILLIAM T. SEDGWICK

GEORGE H. ELLIS

MARION MCG. NOYES

COMMITTEE ON STUDENT AID AND WELFARE

ROBERT T. PAINE

FRANCES B. AMES

MARION MCG. NOYES

OFFICERS OF INSTRUCTION AND ADMINISTRATION

HENRY LEFAVOUR, Ph.D., LL.D.

President

SARAH LOUISE ARNOLD, A.M.

Dean of the College, and Director of the School of Household Economics

JAMES FLACK NORRIS, Ph.D.

Professor of Chemistry, and Director of the School of Science

*FRANK EDGAR FARLEY, Ph.D.

Professor of English

ALFRED BULL NICHOLS, A.B.

Professor of German

JEFFREY RICHARDSON BRACKETT, Ph.D.

*Associate Professor of the Theory and Practice of Philanthropic Work,
and Director of the School for Social Workers*

REGINALD RUSDEN GOODELL, A.M.

Associate Professor of Romance Languages

EDWARD HENRY ELDRIDGE, Ph.D.

*Associate Professor of Secretarial Studies, and Director of the School of
Secretarial Studies*

MARY ESTHER ROBBINS (Graduate New York State Library School)

*Assistant Professor of Library Science, Director of the School of Library
Science, and Librarian*

MARIA WILLETT HOWARD

Assistant Professor of Household Economics

KENNETH LAMARTINE MARK, Ph.D.

Assistant Professor of Chemistry

LESLIE LYLE CAMPBELL, Ph.D.

Assistant Professor of Physics

SUSAN MYRA KINGSBURY, Ph.D.

Assistant Professor of History and Economics

MARY ELIZA PARKER, A.M.

Assistant Professor of the Principles and Practice of Teaching

* On leave of absence for the year 1909-10.

PERCY GOLDTHWAIT STILES, PH.D.

Assistant Professor of Physiology

ERNST HERMANN PAUL GROSSMANN, A.B.

Assistant Professor of German

ORLANDO CORNELIUS MOYER, B.C.S.

Assistant Professor of Secretarial Studies

CHARLES MARSHALL UNDERWOOD, PH.D.

Assistant Professor of Romance Languages

ARTHUR IRVING ANDREWS, PH.D.

Assistant Professor of History

FREDERIC AUSTIN OGG, PH.D.

Assistant Professor of History

JAMES HOLLY HANFORD, PH.D.

Assistant Professor of English

SOPHRONIA MARIA ELLIOTT

Instructor in Household Economics

SAMUEL CATE PRESCOTT, S.B. (Assistant Professor of Biology,
Massachusetts Institute of Technology)

Instructor in Bacteriology

ALICE NORTON DIKE, B.L.

Instructor in Household Economics

MARGARETA ELWINA MITZLAFF

Instructor in German

*ALICE FRANCES BLOOD, S.B.

Instructor in Chemistry

CAROLINE JEWELL COOK, A.B., LL.B.

Instructor in Commercial Law

EVA MOTTET (Brevet Supérieur)

Instructor in French

ZILPHA DREW SMITH

Instructor in Philanthropic Work

FRANCES SEDGWICK WIGGIN, B.L.

Instructor in Library Science

EDITH ARTHUR BECKLER, S.B.

Instructor in Biology

* On leave of absence for the year 1909-10.

JUNE RICHARDSON DONNELLY, S.B., B.L.S.

Instructor in Library Science

MYRA COFFIN HOLBROOK, A.M.

Instructor in English

ALICE MAY KIRKPATRICK, A.B.

Instructor in Chemistry

HESTER CUNNINGHAM, A.B.

Instructor in English, and Secretary of the Faculty

HELEN JACKSON, A.B., S.B.

Instructor in Secretarial Studies

JANE BOIT PATTEN, S.B.

Instructor in Biology

ELIZABETH ALLISON STARK, A.B., S.B.

Instructor in Secretarial Studies

GERTRUDE WILLISTON CRAIG

Instructor in Typewriting

ARTHUR STONE DEWING, PH.D.

Instructor in Psychology and Ethics

HARRY WORTHINGTON HASTINGS, A.M.

Instructor in English

LAURA FISHER

Instructor in the Psychology of Child Life

HARRIET ROSA PECK, B.L., B.L.S.

Instructor in Library Science

AMY M. SACKER

Instructor in Decoration and Design

CLARA DELLA CAMPBELL, PH.D.

Instructor in Romance Languages

EDGAR GROVE EVANS, PH.D.

Instructor in Chemistry

GRACE FLETCHER

Instructor in Sewing

SARAH ELIZABETH JUDSON, A.B.

Instructor in Chemistry

OFFICERS OF INSTRUCTION AND ADMINISTRATION 11

BERTHA MARION PILLSBURY, A.M.

Instructor in English

HESTER RIDLON, A.B.

Instructor in Household Economics

ELLA JOSEPHINE SPOONER

Instructor in Sewing

JENNIE HINMAN WELD

Instructor in Institutional Management

FRANCES GERTRUDE WICK, PH.D.

Instructor in Physics

MIRIAM BIRDSEYE, A.B.

Instructor in Household Economics

BESSIE MARION BROWN, S.B.

Instructor in Chemistry

FLORENCE SOPHRONIA DIAL

Instructor in Physical Training

CHARLOTTE PENNIMAN EBBETS

Instructor in Household Economics

BEULAH CLARK HATCH, S.B.

Instructor in Household Economics

JOHN VAN LIEW MORRIS, A.B.

Instructor in Physics and Mathematics

MARIE THAYER

Instructor in Millinery

CATHARINE SPENCER TRACEY (Graduate Pratt Institute Library School)

Instructor in Library Science

ABBY L. SARGENT (Reference Librarian, Medford Public Library)

Lecturer on Cutter Classification

WILLIAM THOMPSON SEDGWICK, PH.D., SC.D. (Professor of Biology, Massachusetts Institute of Technology)

Lecturer on Sanitary Science

CHARLES KNOWLES BOLTON, A.B. (Librarian, Boston Athenæum)

Lecturer on the History of Libraries

ELIOT THWING PUTNAM, A.B.

Lecturer on Architecture

STANLEY BRAMPTON PARKER

Lecturer on Architecture

BLANCHE LEONARD MORSE, A.B.

Assistant in Drawing and Design

GERTRUDE LEE ALLISON, S.B.

Assistant in the Library

ETHEL POWYS STURTEVANT, A.B., S.B.

Assistant in Secretarial Studies

RUTH BRYANT, S.B.

Assistant in Biology

AGNES CHRISTINE EARLY, S.B.

Assistant in Household Economics

MARGERY HUGHES

Assistant in Sewing

BERTHA MAY REED

Assistant in Household Economics

MARION SHEPHERD

Assistant in Sewing

MARY BOSWORTH STOCKING

Assistant in Household Economics

MABEL WILLIAMS, S.B.

Assistant in the Library



ETHEL MAGRATH

Cashier

BERTHA ALICE PATTEN

Secretary to the President

HELEN M. WRIGHT, A.B.

Secretary to the Dean

MARJORIE BURBANK, A.B.

Assistant Registrar

GERTRUDE JANE BURNETT, S.B.

Assistant Secretary to the President

THE FACULTY

13

JEANNIE SCOTT GLOSTER

Matron of the Dormitories

MARY ELIZABETH FREEMAN, A.B.

Assistant Matron of the Dormitories

ISABEL PADDOCK

Matron of Peterborough House

JENNIE HINMAN WELD

House Superintendent

MARION WILDER PARSONS

Assistant to the House Superintendent

CARLOTTA NELLIS

Matron's Assistant, Peterborough House

BERTHA MAY PITTS

Matron's Assistant, Bellevue House

MARY ELLA TAFT

Matron's Assistant, Students' House

MYRA FIELD WALKER

Matron's Assistant, East House

FANNIE ELLSWORTH WESTON

Matron's Assistant, West House

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Assistant Professor of History

JAMES HOLLY HANFORD, PH.D.

Assistant Professor of English

HESTER CUNNINGHAM, A.B.

Secretary

STANDING COMMITTEES OF THE FACULTY

ON ADMISSION

THE DEAN, MR. NORRIS, MR. NICHOLS, MR. ELDRIDGE, MISS ROBBINS

ON EXAMINATIONS

MR. GOODELL, MR. ELDRIDGE, MISS CUNNINGHAM

ON SCHOLARSHIP AWARDS

THE DEAN, MR. NICHOLS, MISS ROBBINS

ON THE CATALOGUE

MR. GOODELL, MISS ROBBINS, MISS CUNNINGHAM

ON THE HOUR-PLAN

MR. ELDRIDGE, MR. MARK

SIMMONS COLLEGE

FOUNDATION AND CHARTER

SIMMONS COLLEGE was established by the will of the late John Simmons of Boston, as an institution in which might be given instruction in such branches of art, science, and industry as would best enable women to earn an independent livelihood. In 1899 the Legislature of Massachusetts granted the College the following charter:

“An Act to incorporate Simmons Female College

“Section 1. Joseph Sawyer, Henry G. Nichols, Fanny B. Ames, Edward H. Bradford, Heman M. Burr, Augustus Hemenway, Marian C. Jackson, Frances R. Morse, Edgar H. Nichols, William T. Sedgwick, and Joseph B. Warner, their associates and successors, are hereby constituted a body corporate by the name of Simmons Female College, for the purposes hereinafter named; and they, and such persons as shall become members of such corporation, shall be and remain a body corporate by that name forever.

“Section 2. The purposes of such corporation shall be to furnish to women instruction and training in such branches of art, science, and industry as may be serviceable in enabling them to acquire a livelihood; to receive, hold, and manage for that object the property and funds devised or bequeathed by the will of John Simmons, late of Boston, deceased, for the founding and endowing of an institution to be called Simmons Female College; and generally to conduct the affairs of such college.

“Section 3. Said corporation is authorized to receive from the trustees under the said will, and subject to the terms thereof, the property and funds devised or bequeathed thereby for the founding and endowing of the Simmons Female College; to hold and manage such property and funds in accord-

“ance with the provisions of said will; and to acquire, hold,
“and manage other property for the purpose of instructing
“and training women as above provided; the entire property
“and assets of the corporation, however, not to exceed in value
“the sum of four millions of dollars.

“*Section 4.* The number of members of said corporation, its
“governing, teaching, and advisory officers and boards, and
“their titles, powers, and terms of office, together with the
“methods of choice or appointment to membership or office,
“and in general the form of organization and the methods of
“government and administration of said corporation, shall be
“such as it may at any time adopt.

“(Approved May 24, 1899.)”

The corporation was organized, by the adoption of by-laws and the election of officers, November 2, 1899. The College opened for instruction in October, 1902.

In 1905 the powers of the College were enlarged by the following act:

“*An Act to authorize Simmons Female College to confer Degrees*
“Simmons Female College is hereby authorized to confer de-
“grees appropriate to the courses of study offered in accord-
“ance with the provisions of its charter.

“(Approved March 14, 1905.)”

CONDITIONS OF ADMISSION

EVERY candidate for admission to Simmons College must make application on the appropriate form which is furnished by the Registrar of the College, and must submit, at some time before her entrance, a certificate of honorable dismissal from the principal of the school in which she obtained her preparation for college.

No student becomes a matriculated member of the College until she has satisfactorily completed the work of at least one term. Students who do not matriculate within this time may continue in College only on probation and by special vote of the Faculty.

I. CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Candidates for the degree of Bachelor of Science are required to present evidence of satisfactory preparation in certain subjects named below and defined on pages 22-35 of this Catalogue. The candidate's evidence may be offered in the form of (1) examinations, or (2) a certificate of proficiency, as explained on pages 21 and 22, or (3) a certificate for a portion of the required subjects and examinations covering the remainder. The candidate's preparation must include all the subjects enumerated below in Group I, and a sufficient number chosen from Group II to make the total rating of subjects selected from this latter group not less than 16 points. The subjects chosen from Group II must include at least one course in a language. The credit allowed for the major examination in any subject includes that allowed for the minor examination, and the credit allowed for an advanced examination includes that allowed for the major and minor examinations.

GROUP I. REQUIRED SUBJECTS

English
Algebra
Arithmetic

Plane Geometry
History

GROUP II. OPTIONAL SUBJECTS

| | | | |
|----------------------|----------|-------------------------|----------|
| French, <i>minor</i> | 4 points | Plane Trigonometry | 1 point |
| or <i>major</i> | 6 " | Solid Geometry | 1 " |
| German, <i>minor</i> | 4 " | Astronomy | 1 " |
| or <i>major</i> | 6 " | Botany, <i>minor</i> | 1 " |
| Greek, <i>minor</i> | 4 " | or <i>major</i> | 2 points |
| or <i>major</i> | 6 " | Chemistry, <i>minor</i> | 2 " |
| Latin, <i>minor</i> | 4 " | or <i>major</i> | 4 " |
| or <i>major</i> | 6 " | Physics | 2 " |
| or <i>advanced</i> | 8 " | Physical Geography | 1 point |
| Spanish | 4 " | Zoölogy | 1 " |
| Advanced History | 2 " | *Shorthand | 4 points |
| Advanced Algebra | 1 point | *Typewriting | 2 " |

EXAMINATIONS HELD AT SIMMONS COLLEGE

Examinations in all the subjects mentioned above, except Arithmetic, will be held at the College during the week beginning September 12, 1910. The examination in Arithmetic, which is required of all first-year candidates for the degree of Bachelor of Science and of all other first-year students who desire to enter courses in Physics and Chemistry, will be held on Saturday, September 24, at 9 a.m. Applications for these examinations should be made to the Registrar not later than September 1, 1910.

The time schedule of the entrance examinations in 1910 is as follows:

| | |
|--------------------------------|--|
| <i>Monday, September 12</i> | <i>Wednesday, September 14 (continued)</i> |
| 9.00–11.00 Astronomy | 11.15–1.15 Solid Geometry |
| 11.15– 1.15 Spanish | 2.30– 4.30 Algebra |
| 2.30– 4.30 Trigonometry | 2.30– 5.30 Algebra and Advanced Algebra |
| <i>Tuesday, September 13</i> | <i>Thursday, September 15</i> |
| 9.00–11.00 Zoölogy | 9.00–11.00 German |
| 11.15– 1.15 Botany | 11.15– 1.15 Latin |
| 2.30– 4.30 Physical Geography | 2.30– 4.30 Physics |
| <i>Wednesday, September 14</i> | |
| 9.00–11.00 Chemistry | |
| 11.15– 1.15 Greek | |

* Shorthand and Typewriting may be offered only by candidates for admission to the School of Secretarial Studies.

Friday, September 16

9.00–11.00 Shorthand and Type-
writing

11.15– 1.15 French

2.30– 4.30 History

2.30– 5.30 History and Ad-
vanced History

Saturday, September 17

9.00–11.00 English A

11.15– 1.15 English B

2.30– 4.30 Plane Geometry

Saturday, September 24

9.00–10.30 Arithmetic

EXAMINATIONS HELD BY THE COLLEGE ENTRANCE EXAMINATION BOARD

The examinations of the College Entrance Examination Board, which are held in Boston and at many other places throughout the country during the week beginning June 20, 1910, will be accepted for admission to this College.*

All applications for these examinations must be addressed to the Secretary of the College Entrance Examination Board, Post Office Sub-Station 84, New York, N. Y., and must be made upon a blank form to be obtained from the Secretary of the Board upon application.

Applications for examination at points in the United States east of the Mississippi River must be received by the Secretary of the Board on or before Monday, June 6, 1910; applications for examination elsewhere in the United States or in Canada must be received on or before Monday, May 30, 1910; and applications for examination outside the United States and Canada must be received on or before Monday, May 16, 1910.

Applications received later than the dates named will be accepted when it is possible to arrange for the examination of the candidates concerned, but only upon the payment of five dollars in addition to the usual examination fee.

Each application must be accompanied by the examination fee, which is five dollars for all candidates examined at points in the United States and Canada and fifteen dollars for all candidates examined outside of the United States and Canada. The fee (which cannot be accepted in advance of the application) should

* This Board does not examine in Arithmetic, Astronomy, Shorthand, or Typewriting.

be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

A list of the places at which examinations are to be held by the Board in June, 1910, will be published about March 1. Requests that the examinations be held at particular points, to receive proper consideration, should be transmitted to the Secretary of the Board not later than February 1.

DIVISION OF THE EXAMINATIONS

Candidates may take a part of the examinations in June and a part in September of the year in which admission is desired. Preliminary examinations in a part of the requirements for admission may be taken a year in advance, but only in the June examinations of the College Entrance Examination Board.

CERTIFICATES

The College will receive as evidence of fitness for admission a certificate from the head-master or principal of an approved school in which the candidate has spent at least the fourth year of her preparation. This certificate must be submitted on the form furnished by the College, and must show that the candidate has completed satisfactorily the subjects required for admission to the extent and in the manner described in this Catalogue, and that she is qualified to enter the first-year class of this College. The certificate may be submitted for any of the required or optional subjects, except Arithmetic, Shorthand, and Typewriting. If the certificate does not cover as many subjects as are required for admission, the other subjects may be offered by examination. The certificate privilege is granted to all schools on the approved list of the New England College Entrance Certificate Board. For all other schools the privilege may be obtained only by vote of the Faculty of the College.

An examination in Arithmetic is required of all first-year candidates for the degree of Bachelor of Science and of all students who intend to take courses in Physics or Chemistry. It will be given on the first Saturday after the opening of College.

Although certificates will be received in modern languages, they are accepted subject to the condition that the preparation in the minor course in any language is sufficient to allow the student to enter the second-year course of that subject in College, and in the major course to allow the student to enter the third-year course of that subject in College. If, after admission, the student is unable to meet the requirements of the course in which she has enrolled, the credit allowed on her certificate will be correspondingly reduced.

Applicants who have completed one year or more in other colleges or in approved normal schools are admitted without examination as candidates for the degree. Applicants from normal schools will, however, be required to present evidence of having satisfactorily completed a high-school course.

II. STUDENTS WHO ARE NOT CANDIDATES FOR THE DEGREE

The Committee on Admission may admit candidates of sufficient maturity who are unable to fulfill the regular requirements, but who show fitness for pursuing the courses for which they apply. All such students are received only on probation, and may continue in any course only with the consent of the head of the department concerned.

REQUIREMENTS IN THE SEVERAL SUBJECTS

ENGLISH

1. ADMISSION BY EXAMINATION.

The following requirements, reprinted from the publications of the College Entrance Examination Board, serve as the basis for examinations set by that Board and by Simmons College.

NOTE: No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

Preparation in English has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

ENGLISH GRAMMAR AND COMPOSITION

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, paragraphs, and the different kinds of whole composition, including letter-writing, should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise narration, description, and easy exposition and argument based upon simple outlines. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge, and studies other than English, as well as from her reading in literature. Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in her recitations and various exercises, whether oral or written.

LITERATURE

The second object is sought by means of two lists of books, headed respectively *reading* and *study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud, and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, she is further advised to acquaint herself with the most important facts in the lives of the authors whose works she reads and with their place in literary history.

A. READING. The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving her a first-hand knowledge of some of its best specimens. She should read the books carefully, but her attention should not be so fixed upon details that she fails to appreciate the main purpose and charm of what she reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten units* are to be selected.

In 1910, 1911, and 1912 the books offered for this part of the examination are as follows:

* Each unit is set off by semicolons.

GROUP I—*Two books to be selected:* Shakespeare's *As You Like It*, *Julius Caesar*, *The Merchant of Venice*, *Twelfth Night*, and *Henry the Fifth*.

GROUP II—*One book to be selected:* Bunyan's *The Pilgrim's Progress*, Part I; Bacon's *Essays*; the *Sir Roger de Coverley* papers in *The Spectator*; Franklin's *Autobiography*.

GROUP III—*One book to be selected:* Chaucer's *Prologue*; selections from Spenser's *Faerie Queene*; Pope's *The Rape of the Lock*; Goldsmith's *The Deserted Village*; Palgrave's *Golden Treasury* (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns.

GROUP IV—*Two books to be selected:* Hawthorne's *The House of the Seven Gables*; Thackeray's *Henry Esmond*; George Eliot's *Silas Marner*; Dickens's *A Tale of Two Cities*; Scott's *Ivanhoe* and *Quentin Durward*; Goldsmith's *The Vicar of Wakefield*; Mrs. Gaskell's *Cranford*; Blackmore's *Lorna Doone*.

GROUP V—*Two books to be selected:* Emerson's *Essays* (selected); Ruskin's *Sesame and Lilies*; Irving's *Sketch Book*; Carlyle's *Heroes and Hero-Worship*; De Quincey's *Joan of Arc* and *The English Mail Coach*; Lamb's *Essays of Elia*.

GROUP VI—*Two books to be selected:* Palgrave's *Golden Treasury* (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley; Coleridge's *The Ancient Mariner*; Lowell's *The Vision of Sir Launfal*; Scott's *The Lady of the Lake*; Poe's *Poems*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Arnold's *Sohrab and Rustum*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Evelyn Hope*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *The Boy and the Angel*, *One Word More*, *Hervé Riel*, *Pheidippides*; Macaulay's *Lays of Ancient Rome*; Byron's *Mazeppa* and *The Prisoner of Chillon*; Longfellow's *The Courtship of Miles Standish*.

In 1913, 1914, and 1915 the following requirement is substituted for this part of the examination. Two units are to be selected from each group.

I. *The Old Testament*, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the *Odyssey*, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the *Iliad*, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Virgil's *Aeneid*. The *Odyssey*, *Iliad*, and *Aeneid* should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's *Merchant of Venice*; *Midsummer Night's Dream*; *As You Like It*; *Twelfth Night*; *Henry the Fifth*; *Julius Caesar*.

III. Defoe's *Robinson Crusoe*, Part I; Goldsmith's *Vicar of Wakefield*; Scott's *Ivanhoe* or *Quentin Durward*; Hawthorne's *House of the Seven Gables*; Dickens's *David Copperfield* or *Tale of Two Cities*; Thackeray's *Henry Esmond*; Mrs. Gaskell's *Cranford*; George Eliot's *Silas Marner*; Stevenson's *Treasure Island*.

IV. Bunyan's *Pilgrim's Progress*, Part I; *The Sir Roger de Coverley Papers* in the *Spectator*; Franklin's *Autobiography* (condensed); Irving's *Sketch Book*; Macaulay's *Essays on Lord Clive and Warren Hastings*; Thackeray's *English Humourists*; *Selections* from Lincoln, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and Letter to Horace Greeley, along with a brief memoir or estimate; Parkman's *Oregon Trail*; either Thoreau's *Walden*, or Huxley's *Autobiography* and selections from *Lay Sermons*, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk; Stevenson's *Inland Voyage and Travels with a Donkey*.

V. Palgrave's *Golden Treasury* (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; Gray's *Elegy in a Country Churchyard* and Goldsmith's *Deserted Village*; Coleridge's *Ancient Mariner* and Lowell's *Vision of Sir Launfal*; Scott's *Lady of the Lake*; Byron's *Childe Harold*, Canto IV, and *Prisoner of Chillon*; Palgrave's *Golden Treasury* (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven*, Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow Bound*; Macaulay's *Lays of Ancient Rome* and Arnold's *Sohrab and Rustum*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*; Browning's *Cavalier Tunes*, *The Lost Leader*, *How They Brought the Good News from Ghent to Aix*, *Home Thoughts from Abroad*, *Home Thoughts from the Sea*, *Incident of the French Camp*, *Hervé Riel*, *Pheidippides*, *My Last Duchess*, *Up at a Villa—Down in the City*.

B. STUDY. This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. For this close reading are provided a play, a group of poems, an oration, and an essay.

In 1910, 1911, and 1912 the books set for this part of the examination will be:

Shakespeare's *Macbeth*; Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*; Burke's *Speech on Conciliation with America*, or Washington's

Farewell Address and Webster's *First Bunker Hill Oration*; Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

In 1913, 1914, and 1915 the books set apart for this part of the examination are as follows: Shakespeare's *Macbeth*; Milton's *L'Allegro*, *Il Penseroso*, and *Comus*; either Burke's *Speech on Conciliation with America*, or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration*; either Macaulay's *Life of Johnson* or Carlyle's *Essay on Burns*.

EXAMINATION

However accurate in subject matter, no paper will be considered satisfactory if seriously defective in punctuation, spelling, or other essentials of good usage.

The examination will be divided into two parts, one of which may be taken as a preliminary, the other as a final.

The first part of the examination will be upon ten units chosen, in accordance with the plan described earlier, from the lists headed *Reading*; and it may include also questions upon grammar and the simpler principles of rhetoric, and a short composition on some topic drawn from the student's general knowledge or experience. On the books prescribed for reading, the form of the examination will usually be the writing of short paragraphs on several topics which the candidate may choose from a considerable number. These topics will involve such knowledge and appreciation of plot, character-development, and other qualities of style and treatment as may be fairly expected of boys and girls. In grammar and rhetoric, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors.

The second part of the examination will include composition and those books comprised in the list headed *Study*. The test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books prescribed for *Study*, from the candidate's other studies, and from his personal knowledge and experiences quite apart from reading. For this purpose the examiner will provide several subjects, perhaps five or six, from which the candidate may make his own selections. The test on the books prescribed for study will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an appreciation of their salient qualities of style. General questions may also be

asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. ADMISSION BY CERTIFICATE.

(1) Certificates will be accepted which cover the above requirements for admission by examination.

(2) Certificates will also be accepted in which the above requirements are modified in the following particulars.

Teachers who are not preparing pupils for admission by an examination (the type of which is in every case determined by the College Entrance Examination Board) are advised not to place too much emphasis upon the distinction made above between books for "reading" and books for "study and practice." The pupil should show a degree of familiarity with the substance of the books for "study and practice" which will enable her to answer specific questions with accuracy and some detail; but she should read with a view to understanding and enjoying the text, rather than with a view to minute examination in difficulties of verbal expressions, unimportant allusions, and technical details. The main object of a course of study in English literature should be the development of a habit of reading good literature intelligently. It is desirable, then, that the pupil should add considerably, under wise direction, to the number of books prescribed above for "reading," instead of spending a disproportionate amount of effort upon the books required for "study and practice." If, however, alterations are made in the requirements as defined above by the College Entrance Examination Board, the certificate should state precisely what books have been studied, and the amount of time devoted to them in the class-room.

Every candidate for admission to College should have a practical knowledge of the essentials of English grammar, including ordinary grammatical terminology, inflection, syntax, the use of phrases and clauses; a thorough training in the construction of the sentence; and familiarity with the simpler principles of paragraph structure.

It is desirable that the subjects assigned for practice in writing should not be drawn entirely, or even chiefly, from the books prescribed for the study of English literature. The pupil should be encouraged to write frequently upon topics suggested by his own experience or by studies other than English.

FRENCH

MINOR REQUIREMENT. The preparation for the minor requirement in French should comprise: (a) elementary French grammar, which is understood to include the regular and the irregular verbs; the uses and

positions of pronouns; the inflection of adjectives, participles, and pronouns; the order of words in a sentence; the uses of common adverbs, prepositions, and conjunctions; the partitive constructions; the application of elementary rules in syntax. (b) The reading of 350 to 450 duodecimo pages of modern French from at least three works of dissimilar character; (c) the writing of French from dictation; (d) the translation into French of English sentences based on texts read; (e) careful training in pronunciation.

This requirement corresponds to the Elementary Requirement of the College Entrance Examination Board. For entrance by certificate, the preparation must extend through two school years of five recitations a week.

Candidates who fulfill this requirement are admitted to French 2b or 2c.

MAJOR REQUIREMENT. To meet the major requirement in French, the work should comprise in addition to the whole of the minor requirement: (a) a thorough study of some good French grammar, including the ordinary uses of the conditional and of the subjunctive; (b) sufficient reading to enable the student to translate at sight ordinary French prose and poetry; (c) constant and thorough training in composition based on the texts read and on assigned topics; (d) the writing of French from dictation; (e) drill in pronunciation and reading aloud.

In choosing texts, teachers will find helpful Section XI, *Report of the Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

The major requirement corresponds to the Intermediate Requirement of the College Entrance Examination Board. If entrance is by certificate, the preparation must extend through at least three school years of five recitations a week.

Candidates who fulfill this requirement are admitted to French 3b or 3c.

GERMAN

MINOR REQUIREMENT. The minor requirement in German demands two years of preparation with five recitation periods a week. The work of the first year should consist of the translation of 100 pages of simple narrative prose, the translation into German of simple sentences, and a thorough drill in elementary grammar. In the second year 200 additional pages should be read of easy stories and plays. Composition should be continued and the student thoroughly drilled in accidence and the essentials of syntax. Sight translation should be practiced constantly through both years, and careful attention should be paid to pronunciation.

MAJOR REQUIREMENT. The major requirement demands, in addition to the minor requirement, a third year of preparation with five periods a week, in which not less than 400 pages of moderately difficult prose and poetry should be read, drawn partly from modern fiction, partly from the easier plays of the classic period. There should also be constant practice in reading at sight and in the writing of easy connected prose, the latter accompanied by drill in syntax.

In the work of all three years it is well to follow the suggestions of the *Committee of Twelve of the Modern Language Association of America* (United States Bureau of Education).

These requirements correspond to the Elementary and the Intermediate Requirement in German of the College Entrance Examination Board. Students fulfilling the minor requirement are admitted to German 2b or 2c; those fulfilling the major requirement, to German 3b or 3c.

GREEK

MINOR REQUIREMENT. The minor requirement in Greek demands two years of preparation with five recitation periods a week. The candidate's training should include a systematic study of the grammar and of the *Anabasis*, Books I-IV, and the translation into Greek of detached sentences.

MAJOR REQUIREMENT. The major requirement comprises, in addition to the minor requirement, a third year of preparation with five recitation periods a week which should include grammar, prose composition, and a study of the *Iliad*, Books I-III, with prosody and Homeric forms.

These requirements correspond to examinations offered by the College Entrance Examination Board.

LATIN

MINOR REQUIREMENT. The minor requirement in Latin demands two years of preparation with five recitation periods a week. The candidate's training should include a systematic study of the grammar; easy reading, in part at sight; the translation into Latin of detached sentences; and a study of the *Gallic War*, Books I-IV, or an equivalent.

MAJOR REQUIREMENT. The major requirement comprises, in addition to the minor requirement, a third year of preparation with five recitation periods a week which should include grammar; reading at sight; easy prose composition; and the study of six orations of Cicero, or an equivalent.

ADVANCED REQUIREMENT. The advanced requirement comprises, in addition to the major requirement, a fourth year of preparation with five recitation periods a week which should include advanced prose composition; reading at sight; prosody; and a study of the *Aeneid*, Books I-11, or an equivalent.

These requirements correspond to examinations offered by the College Entrance Examination Board.

SPANISH

The requirement in Spanish includes: (a) a careful study of some good elementary Spanish grammar, with thorough drill in regular and irregular verbs, the uses and positions of pronouns, adjectives, etc., sentence structure, and the application of elementary rules in syntax; (b) the reading of 350 to 400 pages of modern Spanish prose and poetry from at least three works of dissimilar character; (c) the writing of Spanish from dictation; (d) the translation into Spanish of English sentences based on the texts read; (e) careful training in pronunciation and reading aloud.

The above requirement corresponds to that of the College Entrance Examination Board. Teachers who are preparing pupils to enter by certificate are advised to test the pupil's ability to use readily and accurately grammatical principles and the vocabulary which she has acquired. No importance should be attached to the ability merely to give rules or to answer direct grammatical questions.

Candidates who fulfill this requirement are admitted to Spanish 2.

HISTORY

The object of the preparation in history should be the development of the powers of comparison and judgment rather than the mere exercise of the memory. The requirement in each subject corresponds to that of the College Entrance Examination Board, and assumes the study of a good text-book of at least 300 pages, collateral reading amounting to at least 500 pages, practice in written work, and the use of outline maps.

The candidate may offer any one of the following subjects, provided she has devoted to it five recitation periods a week for one year, or its equivalent:

- (a) Ancient history, with special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814).

- (b) Mediaeval and modern European history, from the death of Charlemagne to the present time.
- (c) English history.
- (d) American history and civil government.

ADVANCED HISTORY

The candidate may offer any of the above subjects in history which she has not presented in fulfillment of the requirement just outlined, provided she has devoted to the additional subject or subjects five recitation periods a week for one year, or its equivalent.

ALGEBRA

The candidate must be prepared in algebra through quadratic equations, including the simpler cases in simultaneous quadratics, radicals, arithmetical and geometrical progressions, and the binomial theorem for positive integral exponents.

ADVANCED ALGEBRA

The requirement in advanced algebra comprises permutations and combinations; determinants of the second, third, and fourth orders, with solution of linear equations; numerical equations of degree higher than the second; theory of equations, including graphical solutions, Descartes' rule of signs, and Horner's method, but not Sturm's functions or multiple roots.

ARITHMETIC

The technical and scientific courses of the College require frequent application of the fundamental principles of arithmetic. The examination will test the student's ability to solve problems involving the use of common and decimal fractions, the metric system, ratio and simple proportion, percentage and interest. The applications of interest in bank discount, partial payments, and similar business transactions are not required.

Certificates in arithmetic will not be accepted, and the College Entrance Examination Board does not examine in this subject. Candidates must therefore take the examination offered at Simmons College in September.

PLANE GEOMETRY

The requirement in plane geometry comprises the theorems and con-

structions of standard text-books, including the properties of plane rectilinear figures; the circle and measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle; and the solution of original exercises.

SOLID GEOMETRY

The requirement in solid geometry comprises the theorems and constructions of standard text-books, including relations of planes and lines in space; properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle; and the solution of original exercises.

PLANE TRIGONOMETRY

The requirement in plane trigonometry comprises the definitions and relations of the six trigonometric functions; the circular measurement of angles; proofs of the principal formulas,—in particular for the sine, cosine, and tangent of the sum and of the difference of two angles, of the double angle and of the half angle, and for the product expressions for the sum or the difference of two sines or two cosines, etc.; the transformation of trigonometric expressions; the solution of simple trigonometric equations; the theory and use of logarithms.

ASTRONOMY

The candidate must acquire a knowledge of descriptive astronomy, such as may be obtained from a careful and systematic study of a good text-book intended for high-school use, supplemented if possible by some acquaintance with simple astronomical instruments. For the preparation of this requirement a course of study equivalent to at least five exercises a week for a half year will be necessary. Astronomy is not included in the list of subjects on which examinations are offered by the College Entrance Examination Board. The candidate must therefore either present a certificate or take the examination offered at Simmons College in September.

BOTANY

MINOR REQUIREMENT. The candidate must have completed a course equivalent in time and scope to at least one half the major requirement (described below), from which the minor requirement differs in its smaller extent rather than its more elementary character. Laboratory note-books must be submitted.

MAJOR REQUIREMENT. The candidate must have completed a course similar to that demanded by the College Entrance Examination Board. Laboratory work is required, and the laboratory drawings and notes, indorsed by the teacher, must be submitted with the certificate or at the time of examination. This laboratory work should include a study of the seed, seedlings, roots, stems, buds, leaves, flowers, and fruit of flowering plants; the study of representative species of algae, fungi, bryophytes, pteridophytes, and spermatophytes; and also at least ten experiments— which the student has performed or assisted in performing—in plant physiology.

CHEMISTRY

MINOR REQUIREMENT. The minor requirement in chemistry includes individual laboratory work comprising at least forty exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book. A detailed explanation of this requirement is contained in Document No. 40 of the College Entrance Examination Board.

MAJOR REQUIREMENT. To meet the major requirement, the student must have studied chemistry for at least five hours a week during one year after having completed the minor requirement. It is recommended that the second year be devoted to a detailed study of general inorganic chemistry. Attention should be given to arithmetic in its application to chemistry, and to the elements of the dissociation theory and its more important applications. The laboratory work should include quantitative experiments which serve to illustrate the fundamental laws of chemistry. The general methods of preparing compounds should be emphasized by requiring the student to make a few typical inorganic preparations.

Students who fulfill the major requirement will be admitted to the work of the second year in chemistry upon passing a written and laboratory examination at the College.

PHYSICAL GEOGRAPHY

The time spent in preparation for the examination in physical geography should be about equivalent to three class-room periods a week for one year. Note-books are desirable, but not required. The student must be familiar with the grand divisions of land and water, the agencies at work in their development, winds, ocean-currents, streams, glaciers, factors in climate, the elements of meteorology, etc. Full details are to be found in the publications of the College Entrance Examination Board, Document No. 40.

PHYSICS

The requirement in physics includes individual laboratory work comprising at least thirty-five exercises; instruction by lecture-table demonstrations; and the study of at least one standard text-book, supplemented by the use of many and varied numerical problems. A detailed explanation of this requirement is contained in Document No. 40 of the College Entrance Examination Board.

If the candidate takes the entrance examination in physics, she must present a note-book of the laboratory work done, bearing the indorsement of the teacher certifying that the notes are a true record of the student's work in the laboratory.

ZOÖLOGY

The preparation in zoölogy should approximate three class-room periods a week during one year. The elements of classification must be mastered and there must be a fair familiarity with the leading invertebrate and vertebrate types and their life-histories. A vertebrate of a type as high as the frog must have been studied in reasonable detail. Laboratory notes are required. Emphasis will be placed on general physiology. Particulars in regard to this requirement are furnished by the College Entrance Examination Board, Document No. 40.

SHORTHAND

The candidate must be able to write from dictation consecutive matter, other than correspondence, at a rate of ninety words a minute for a period of at least five minutes, and to transcribe her notes on the typewriter with reasonable speed and accuracy. It is assumed that the student has thoroughly mastered the principles of the system of shorthand which she has studied.

Certificates in shorthand will not be accepted, and the College Entrance Examination Board does not examine in this subject. The candidate must therefore take the examination offered at the College.

TYPEWRITING

The candidate must be able to write from copy forty to forty-five words a minute for fifteen minutes with reasonable accuracy, and she must also be trained to write from dictation. Her preparation should include, in addition, practice in writing upon cards, in the use of carbon paper, and

in the arrangement of material in tabular form. Every candidate is expected to be familiar with the uses of the various parts of the typewriting machine.

Certificates in typewriting will not be accepted, and the College Entrance Examination Board does not examine in this subject. The candidate must therefore take the examination offered at the College.

ANTICIPATION OF COLLEGE COURSES

Students may secure credit for such subjects as they have satisfactorily completed in the institutions from which they come, in so far as these subjects are in excess of the entrance requirements and correspond to courses included in the programmes for which they are registered in this College. Except in the case of students entering from other colleges, such credit will be given only on examination.

PLAN OF INSTRUCTION

THE courses of study offered in Simmons College are grouped in relation to the particular occupations for which the students are preparing. With the technical subjects which are essential to such specialization are associated related academic subjects, in proportions which secure a well-balanced training. The required subjects therefore vary according to the ultimate purpose of the student, although certain general courses are essential to every programme. The various courses of study are comprehended in the following Schools:

- A. SCHOOL OF HOUSEHOLD ECONOMICS
- B. SCHOOL OF SECRETARIAL STUDIES
- C. SCHOOL OF LIBRARY SCIENCE
- D. SCHOOL OF SCIENCE
- E. SCHOOL FOR SOCIAL WORKERS

The plan of instruction provides for three classes of students. It offers to properly qualified students a complete course of four years,—a period which is deemed necessary for adequate training. It affords shorter technical programmes for those who have had sufficient preparation elsewhere, either in a college or a normal school, or in practical life. Students may also be received for partial work.

The following programmes indicate the grouping for the present year of the subjects studied in the various Schools. Such programmes as indicate the requirement for the degree may not be varied except by permission of the Faculty. In each programme is shown the number of periods a week devoted to class-room exercises, and the average number of hours expected of the student in outside preparation. The laboratory and practice exercises in the scientific and the technical courses may occupy two or three periods each, while the lecture or the recitation requires but one period.

A. SCHOOL OF HOUSEHOLD ECONOMICS

THE courses offered by the School of Household Economics are designed for women who intend to teach cooking, sewing, or kindred household arts, to direct work in domestic science in public or private schools, to administer an institution or a home, or to prepare for individual research in dietetics or other problems of household economics. The programmes include science, applied science, and practice, so that the student who completes these courses gains not only a theoretical knowledge of the principles underlying the household arts, but considerable experience in applying these principles. The technical studies are supplemented as far as possible by electives in other fields, chosen to meet the student's individual need.

THE FOUR-YEAR PROGRAMME

This programme leads to the degree of Bachelor of Science, and affords preparation for institutional management, for teaching, or for individual research. Variation in electives allows the student to specialize in the field to which she is best adapted, and permits emphasis on science, education, institutional management, or social work. The programme includes the following groups of studies:

1. The technical subjects of Cooking, Sewing, and other household arts, the sanitary care of the house, the elements of Housebuilding and Institutional Architecture, House Decoration, Marketing, Dietaries, Accounts, and a study of the relative values of materials used in the equipment of the house or institution.

2. The Sciences,—Physics, Chemistry, General Biology, Physiology, and Bacteriology, with their application in dietaries, sanitation, and the practical household arts.

3. History, Economics, and Sociology, with a study of institutions.

4. Teaching, including Psychology, History of Education, and Principles of Teaching, with observation and practice.

5. Institutional Management, including lectures, visits to institutions of various kinds, and opportunities for practical assistance in the management of an institution. Students in this course should reside in the College dormitories.

Any college graduate may secure the degree in the School of Household Economics by successfully completing a two-year programme approved by the Faculty. If her previous training has included the necessary courses in science, it may be possible for her to secure the degree in one year. For college graduates who are not candidates for the degree, two one-year courses have been arranged, the first for students preparing to teach, and the second for those who are preparing for the intelligent administration of a private home.

The Director of the School will be glad to correspond with college students who contemplate entering Simmons College, and will advise them concerning preparatory courses which will articulate with the requirement for the degree, so that the necessary term of residence may be materially diminished.

Teachers and others who have had sufficient experience in practical arts may also be admitted to advanced standing whenever their former experience or course of study has covered subjects prescribed in the four-year programme. In general, the choice of studies made by students in advanced standing will depend upon the trend of their previous study or practice.

A I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the programmes of the School of Household Economics, see pp. 62 ff. of this Catalogue.

| First Term Hours | | | | Second Term Hours | | | | |
|---------------------|--------------|--------------|--------------------------------|----------------------|--------------|--------------|---|---|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> | | |
| FIRST YEAR | | | | | | | | |
| 8 | 2 | 10 | Inorganic Chemistry (Ch. 1) | 8 | 2 | 10 | | |
| 3 | 4 | 7 | English 1 | 3 | 4 | 7 | | |
| 3 | 5 | 8 | History 1 | 3 | 5 | 8 | | |
| 5 | 2 | 7 | Household Management 1 and 2 | 3 | 3 | 6 | | |
| 5 | 3 | 8 | Physics 1 | 5 | 3 | 8 | | |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 | | |
| SECOND YEAR | | | | | | | | |
| 6 | 2 | 8 | General Biology (Bi. 1) | { | 4 | 4 | 8 | |
| | | | Physiology (Bi. 2) | | { | 4 | 4 | 8 |
| | | | or | | | 6 | 2 | 8 |
| | | | Anatomy and Histology (Bi. 3) | { | 7 | 1 | 8 | |
| 8 | 2 | 10 | Organic Chemistry (Ch. 2 or 3) | | { | 6 | 2 | 8 |
| | | | Quantitative Analysis (Ch. 4) | | | 7 | 1 | 8 |
| | | | or | { | 6 | 2 | 8 | |
| | | | Botany (Bi. 7) | | 6 | 2 | 8 | |
| 7 | 1 | 8 | Cooking 1 | 7 | 1 | 8 | | |
| 3 | 4 | 7 | English 2 a | 3 | 4 | 7 | | |
| 3 | 4 | 7 | Housebuilding | 3 | 4 | 7 | | |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 | | |
| 2 | 1 | 3 | Sewing A* | 2 | 1 | 3 | | |
| THIRD YEAR | | | | | | | | |
| 5 | 2 | 7 | Bacteriology (Bi. 5) | 7 | 1 | 8 | | |
| 7 | 1 | 8 | Cooking 2 | | 3 | 5 | 8 | |
| 3 | 5 | 8 | Economics 1 and 2 | | 3 | 4 | 7 | |
| | | | Hygiene (Bi. 6) | 1 | 1 | 2 | | |
| | | | Marketing 1 | | | | | |
| 1 | 1 | 2 | Sanitary Science (Bi. 11) | | | | | |

* Required in preparation for Sewing and Design.

| First Term | | | | Second Term | | |
|--------------------------------|-------|-------|-----------------------------------|-------------|-------|-------|
| Hours | | | | Hours | | |
| Class | Study | Total | | Class | Study | Total |
| THIRD YEAR (CONTINUED) | | | | | | |
| Electives A (one to be chosen) | | | | | | |
| 6 | 2 | 8 | Chemistry of Foods (Ch. 5) | 6 | 2 | 8 |
| 3 | 4 | 7 | English 2 a | 3 | 4 | 7 |
| 5 | 2 | 7 | Sewing and Design (Sew. 2) | 5 | 2 | 7 |
| Electives B (one to be chosen) | | | | | | |
| | | | Child Life (Ed. 4) | 3 | 3 | 6 |
| 2 | 4 | 6 | History 3 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 5 | 2 | 4 | 6 |
| 2 | 4 | 6 | Philanthropic Problems 1 | | | |
| | | | Philanthropic Problems 2 | 2 | 4 | 6 |
| 3 | 4 | 7 | Physiology (Bi. 4) | 3 | 4 | 7 |
| FOURTH YEAR | | | | | | |
| 3 | 5 | 8 | Dietaries 1 | | | |
| | | | Foods (Cook. 3) | 7 | 1 | 8 |
| 4 | 6 | 10 | Psychology, Ethics, and Sociology | 4 | 6 | 10 |
| Electives A (one to be chosen) | | | | | | |
| 7 | 1 | 8 | Biology* | 8 | 0 | 8 |
| 7 | 1 | 8 | Chemistry* | 7 | 1 | 8 |
| 1 | 7 | 8 | Economics 4 | 1 | 7 | 8 |
| 3 | 7 | 10 | English 4 | 3 | 7 | 10 |
| 6 | 2 | 8 | Sewing 3 | 6 | 2 | 8 |
| Electives B (one to be chosen) | | | | | | |
| 7 | 1 | 8 | Biology* | 7 | 1 | 8 |
| 7 | 1 | 8 | Chemistry* | 7 | 1 | 8 |
| 1 | 7 | 8 | Economics 4 | 1 | 7 | 8 |
| 3 | 5 | 8 | Education 1 | 3 | 5 | 8 |
| Electives C (one to be chosen) | | | | | | |
| | | | Administration 3 | 3 | 5 | 8 |
| | | | Child Life (Ed. 4) | 3 | 3 | 6 |
| 1 | 7 | 8 | Economics 4 | 1 | 7 | 8 |
| 2 | 4 | 6 | Education 2 and 3 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 3 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 5 | 2 | 4 | 6 |

* Any courses for which the student is prepared including special experimental work.

| <i>First Term Hours</i> | | | | <i>Second Term Hours</i> | | |
|-----------------------------|--------------|--------------|--------------------------|------------------------------|--------------|--------------|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| FOURTH YEAR (CONTINUED) | | | | | | |
| 2 | 4 | 6 | Philanthropic Problems 1 | | | |
| | | | Philanthropic Problems 2 | 2 | 4 | 6 |
| 6 | 0 | 6 | Sewing 4 | | | |
| | | | Sewing 5 | 2 | 3 | 5 |

SPECIAL PROGRAMMES

The facilities of the School of Household Economics are not limited to candidates for the degree, but are also offered to properly qualified students who are compelled to limit their attendance to a briefer period. Programmes requiring one or two years for their completion may be arranged for students who are preparing for nursing, for institutional management, or for the administration of a private home, or for teachers who wish to acquire technical skill. The Director of the School will advise all students concerning their courses.

In most cases the courses in these special programmes are identical with the courses of the four-year programmes, but they are grouped differently in order to give greater emphasis to the technical or the scientific subjects.

1. HOUSEHOLD MANAGEMENT

The following brief programme of studies has been arranged for students who can give but one year to the study of Household Economics. It is especially recommended to students who desire to prepare themselves for the intelligent administration of a private home. It also enables teachers and others of mature experience to supplement their previous training, although it is not intended as an independent preparation for teaching.

The demand for students who have completed this programme is much greater than the supply, and it is recommended to mature women who wish to undertake the care of college dormitories, of tea-rooms, or of public institutions.

| <i>First Term</i> | | | | <i>Second Term</i> | | |
|-------------------|--------------|--------------|----------------------------|--------------------|--------------|--------------|
| <i>Hours</i> | | | | <i>Hours</i> | | |
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| | | | Administration 3 | | | |
| 4 | 3 | 7 | Bacteriology (Bi. B) | 3 | 5 | 8 |
| 8 | 3 | 11 | Chemistry A | | | |
| 6 | 1 | 7 | Cooking C | 4 | 1 | 5 |
| | | | Dietaries A | 2 | 3 | 5 |
| | | | Household Management C | 4 | 2 | 6 |
| 2 | 3 | 5 | Household Sanitation B | | | |
| 1 | 5 | 6 | Institutional Management A | 10 | 0 | 10 |
| 2 | 0 | 2 | Laundering | | | |
| | | | Marketing A | 1 | 1 | 2 |
| | | | Physiology (Bi. A) | 6 | 4 | 10 |
| 1 | 1 | 2 | Sanitary Science (Bi. 11) | | | |

Experienced teachers who desire to acquaint themselves with technical requirements in Cooking and Sewing, or to follow general courses in science, may undertake a one-year programme which will enable them to teach Cooking or Sewing in grade schools or in industrial classes. These programmes are particularly valuable to students who have already been graduated from a normal school.

Special programmes may be arranged for college graduates which will supplement their previous preparation in science,

and provide appropriate technical training, in case they do not prefer to complete the requirements for the degree.

5. PREPARATION FOR NURSING

Programmes are offered in preparation for the training schools for nurses which have been established by the hospitals. The programmes are planned in view of the fact that admission to many of the hospitals is not permitted until the applicants are at least twenty-three years of age, and that the students must then, in addition to their professional training, give a part of their time to the study of the sciences which are related to their work. This involves a strain upon the strength of the student nurse which might well be avoided by completing these required studies in College before entering upon the hospital course.

A one-term programme including courses in the School of Household Economics, which has been accepted by the Massachusetts General Hospital and the Children's Hospital, is described on page 58.

6. PARTIAL PROGRAMMES

Students who are not candidates for the degree are allowed to register in single courses for which they are fitted, or in combinations of courses which represent less than a full year's work. The demand upon the College, however, makes it necessary to limit the number of special students. Such students should make early application and confer with the Director of the School in order to learn whether the arrangement of the hour-plan renders the desired combinations possible. In every case students who register in partial programmes are expected to present work which is relatively as thorough as that which is required of the students who are registered for the complete programmes.

B. SCHOOL OF SECRETARIAL STUDIES

THE School of Secretarial Studies prepares students for the duties of a private secretary, registrar, office assistant, or teacher of commercial subjects. The School is also of value to women who contemplate entering the Civil Service or acting as general assistants to persons engaged in scientific, literary, or professional pursuits. The regular programme provides instruction in Shorthand, Typewriting, Accounts, Business Methods, Commerce, Commercial Law, and other technical studies, together with a variety of non-technical subjects, such as English and the Modern Languages, Literature, History, Economics, and Science, which contribute to a liberal training.

It has been deemed inadvisable, ordinarily, to admit any student who is neither a college graduate nor a candidate for the degree, to the courses in Shorthand and Typewriting, since experience has shown that a general academic training should supplement the technical study in adequate preparation for secretarial duties.

THE FOUR-YEAR PROGRAMME

Four years are required for the completion of the regular programme; but a student whose courses of study and whose grades are satisfactory to the Faculty and who finds it necessary to withdraw at the end of the second or third year may be permitted, during that year, to take in addition to the regular work in English, such special courses in Shorthand, Typewriting, and Accounts as will give her sufficient facility in these subjects to meet the requirements of the average business position.

B I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the programmes of the School of Secretarial Studies, see pp. 62 ff. of this Catalogue.

| First Term Hours | | | | Second Term Hours | | |
|-------------------------------------|--------------|--------------|-------------------------|----------------------|--------------|--------------|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| FIRST YEAR | | | | | | |
| 3 | 4 | 7 | English 1 | 3 | 4 | 7 |
| 3 | 5 | 8 | French 1, 2 b, or 3 b | 3 | 5 | 8 |
| 3 | 5 | 8 | German 1, 2 b, or 3 b | 3 | 5 | 8 |
| 3 | 5 | 8 | History 1 | 3 | 5 | 8 |
| 1 | 1 | 2 | Hygiene (Bi. 10) | 1 | 1 | 2 |
| 5 | 3 | 8 | Physics 1 | 5 | 3 | 8 |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 |
| SECOND YEAR | | | | | | |
| 2 | 4 | 6 | English 2 b | 2 | 4 | 6 |
| 3 | 5 | 8 | French 2 b, 3 b, or 4 b | 3 | 5 | 8 |
| 3 | 5 | 8 | German 2 b, 3 b, or 4 b | 3 | 5 | 8 |
| 2 | 4 | 6 | History 2 | 2 | 4 | 6 |
| 5 | 5 | 10 | Shorthand 1 | 5 | 5 | 10 |
| 5 | 0 | 5 | Typewriting 1 | 5 | 0 | 5 |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 |
| THIRD YEAR | | | | | | |
| | | | Accounts 1 | 5 | 3 | 8 |
| 3 | 5 | 8 | Economics 1 | | | |
| 3 | 5 | 8 | English 3 | 3 | 5 | 8 |
| 5 | 5 | 10 | Shorthand 2 | 5 | 5 | 10 |
| 5 | 0 | 5 | Typewriting 2 | 5 | 0 | 5 |
| <i>Electives (two to be chosen)</i> | | | | | | |
| | | | Child Life (Ed. 4) | 3 | 3 | 6 |
| | | | Economics 3 | 3 | 5 | 8 |
| 3 | 5 | 8 | French 3 b or 4 b | 3 | 5 | 8 |
| 3 | 5 | 8 | German 3 b or 4 b | 3 | 5 | 8 |
| 3 | 5 | 8 | Italian | 3 | 5 | 8 |
| 2 | 4 | 6 | History 3 | 2 | 4 | 6 |

| First Term Hours | | | | Second Term Hours | | |
|-------------------------------------|-------|-------|-----------------------------------|----------------------|-------|-------|
| Class | Study | Total | | Class | Study | Total |
| THIRD YEAR (CONTINUED) | | | | | | |
| 2 | 4 | 6 | History 5 | 2 | 4 | 6 |
| 2 | 4 | 6 | Philanthropic Problems 1 | | | |
| | | | Philanthropic Problems 2 | 2 | 4 | 6 |
| 2 | 6 | 8 | Spanish 1 or 2 | 2 | 6 | 8 |
| FOURTH YEAR | | | | | | |
| 5 | 3 | 8 | Accounts 1 and 2* | 3 | 2 | 5 |
| 1 | 1 | 2 | Business Methods 1 and 2* | 6 | 2 | 8 |
| | | | [Cataloguing 3 (after 1909)] | 3 | 3 | 6] |
| 3 | 5 | 8 | Commercial Law | | | |
| 4 | 6 | 10 | Psychology, Ethics, and Sociology | 4 | 6 | 10 |
| 5 | 0 | 5 | Shorthand 3* | 5 | 0 | 5 |
| 5 | 0 | 5 | Typewriting 3* | 5 | 0 | 5 |
| <i>Electives (one to be chosen)</i> | | | | | | |
| | | | Administration 1 | 3 | 3 | 6 |
| | | | Commerce | 2 | 4 | 6 |
| | | | Commercial Pedagogy | 3 | 3 | 6 |
| | | | Economics 3 | 3 | 5 | 8 |
| 1 | 7 | 8 | Economics 4 | 1 | 7 | 8 |
| 3 | 5 | 8 | French | 3 | 5 | 8 |
| 3 | 5 | 8 | German | 3 | 5 | 8 |
| 2 | 4 | 6 | History 3 or 5 | 2 | 4 | 6 |
| 1 | 7 | 8 | History 6 | 1 | 7 | 8 |
| 2 | 4 | 6 | Philanthropic Problems 1 | | | |
| | | | Philanthropic Problems 2 | 2 | 4 | 6 |
| | | | Shorthand and Typewriting 4 | 7 | 0 | 7 |
| 2 | 6 | 8 | Spanish | 2 | 6 | 8 |

THE ONE-YEAR PROGRAMME

A one-year programme of secretarial subjects has been arranged for graduates of other colleges, the purpose of which is to provide technical instruction for students who have already completed the equivalent of the academic subjects prescribed in the four-year programme. This special arrangement

** During the last month of the second term, class instruction in this subject will be discontinued, and special practice work substituted.*

C. SCHOOL OF LIBRARY SCIENCE

THE School of Library Science trains its students for the duties which are involved in the administration of a library. The technical training is of a general character, including the practice of the complete library routine, with accompanying discussion of the underlying theory. To balance the technical requirement, various academic courses are prescribed which broaden the range of a librarian's professional efficiency, and which at the same time contribute to her general culture.

THE FOUR-YEAR PROGRAMME

The regular programme covers four years. Students who are not candidates for the degree of Bachelor of Science are not received in this School, except that women already holding library positions, whose time is too fully occupied to allow them to follow the complete course of study, may be admitted to a portion of the programme.

The technical instruction is provided mainly by lectures followed by practice in applying the theories under discussion. The instruction offered by the regular staff is supplemented from time to time by lectures given by specialists connected with other institutions.

The College has a reference library which affords opportunity for practice. In addition, through the courtesy of the Trustees of the Boston Public Library, the College is allowed the privileges of a deposit station. The School is well equipped, therefore, for technical practice. Visits to book-shops, book-binderies, and libraries, followed in each case by conference and recitation, form a part of the training. The selection of books and the study of current events are included in the instruction throughout the four years.

It is expected that each student will spend a portion of her time as assistant in some library.

THE ADVISORY LIBRARY COUNCIL

The gentlemen named below have been appointed advisers of the School:

CHARLES F. D. BELDEN, *Massachusetts State Library*

CHARLES K. BOLTON, *Boston Athenæum*

OTTO FLEISCHNER, *Boston Public Library*

WILLIAM C. LANE, *Harvard University Library*

HORACE G. WADLIN, *Boston Public Library*

THE PRESIDENT OF THE MASSACHUSETTS LIBRARY CLUB

C I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the programmes of the School of Library Science, see pp. 62 ff. of this Catalogue.

| First Term Hours | | | | Second Term Hours | | |
|-------------------------|--------------|--------------|-------------------------|----------------------|--------------|--------------|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| FIRST YEAR | | | | | | |
| 3 | 4 | 7 | English 1 | 3 | 4 | 7 |
| 3 | 5 | 8 | French 1, 2 c, or 3 c | 3 | 5 | 8 |
| 3 | 5 | 8 | German 1, 2 c, or 3 c | 3 | 5 | 8 |
| 3 | 5 | 8 | History 1 | 3 | 5 | 8 |
| 1 | 1 | 2 | Hygiene (Bi. 10) | 1 | 1 | 2 |
| 5 | 3 | 8 | Physics 1 | 5 | 3 | 8 |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 |
| SECOND YEAR | | | | | | |
| 3 | 4 | 7 | English 2 c | 3 | 4 | 7 |
| 3 | 5 | 8 | French 2 c, 3 c, or 4 c | 3 | 5 | 8 |
| 3 | 5 | 8 | German 2 c, 3 c, or 4 c | 3 | 5 | 8 |
| 2 | 4 | 6 | History 2 | 2 | 4 | 6 |
| <i>Library Science:</i> | | | | | | |
| 3 | 0 | 3 | Cataloguing 1 | 3 | 0 | 3 |
| | | | Classification 1 | 2 | 0 | 2 |
| 1 | 2 | 3 | Library Economy 1 | 1 | 2 | 3 |
| 2 | 0 | 2 | Library Practice | | | |
| 2 | 3 | 5 | Reference 1 | 2 | 3 | 5 |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 |

SCHOOL OF LIBRARY SCIENCE

51

| First Term Hours | | | | Second Term Hours | | |
|-------------------------------------|-------|-------|-----------------------------------|----------------------|-------|-------|
| Class | Study | Total | | Class | Study | Total |
| THIRD YEAR (1909-10) | | | | | | |
| 3 | 5 | 8 | Economics 1 and 2 | 3 | 5 | 8 |
| 3 | 5 | 8 | English 5 | 3 | 5 | 8 |
| 2 | 4 | 6 | History 2 | 2 | 4 | 6 |
| <i>Library Science:</i> | | | | | | |
| 1 | 2 | 3 | Book Selection 1 | | | |
| 2 | 3 | 5 | Library Economy 2 | 2 | 3 | 5 |
| 2 | 0 | 2 | Library Practice | 3 | 0 | 3 |
| 1 | 4 | 5 | Reference 2 | 1 | 4 | 5 |
| <i>Electives (one to be chosen)</i> | | | | | | |
| | | | Child Life (Ed. 4) | 3 | 3 | 6 |
| 3 | 5 | 8 | French | 3 | 5 | 8 |
| 3 | 5 | 8 | German | 3 | 5 | 8 |
| 2 | 4 | 6 | History 3 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 5 | 2 | 4 | 6 |
| 3 | 5 | 8 | Italian | 3 | 5 | 8 |
| 2 | 4 | 6 | Philanthropic Problems 1 | | | |
| | | | Philanthropic Problems 2 | 2 | 4 | 6 |
| 2 | 6 | 8 | Spanish 1 or 2 | 2 | 6 | 8 |
| FOURTH YEAR (1909-10) | | | | | | |
| 3 | 7 | 10 | English 4 | 3 | 7 | 10 |
| 4 | 6 | 10 | Psychology, Ethics, and Sociology | 4 | 6 | 10 |
| <i>Library Science:</i> | | | | | | |
| 1 | 4 | 5 | Book Selection 2 | | | |
| | | | History of Libraries | 3 | 5 | 8 |
| 3 | 3 | 6 | Library Economy 3 | | | |
| 3 | 0 | 3 | Library Practice | 3 | 0 | 3 |
| 1 | 2 | 3 | Reference 3 | 1 | 4 | 5 |
| <i>Electives (one to be chosen)</i> | | | | | | |
| | | | Child Life (Ed. 4) | 3 | 3 | 6 |
| 1 | 7 | 8 | Economics 4 | 1 | 7 | 8 |
| 2 | 4 | 6 | French 4 c or 5 | 2 | 4 | 6 |
| 2 | 4 | 6 | German 4 c or 5 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 3 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 5 | 2 | 4 | 6 |

| <i>First Term</i> <i>Hours</i> | | | FOURTH YEAR (CONTINUED) | <i>Second Term</i> <i>Hours</i> | | |
|-----------------------------------|--------------|--------------|-------------------------------------|------------------------------------|--------------|--------------|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| | | | <i>Electives (one to be chosen)</i> | | | |
| 1 | 7 | 8 | History 6 | 1 | 7 | 8 |
| 3 | 5 | 8 | Italian | 3 | 5 | 8 |
| 2 | 4 | 6 | Philanthropic Problems 1 | | | |
| | | | Philanthropic Problems 2 | 2 | 4 | 6 |
| 2 | 6 | 8 | Spanish 1 or 2 | 2 | 6 | 8 |

THE ONE-YEAR PROGRAMME

A programme of technical instruction covering one year is offered to a limited number of graduates of other colleges who show promise of success in library work. It is assumed that students who register in this programme have already completed the equivalent of the academic subjects prescribed in the four-year programme, consequently this briefer arrangement includes chiefly technical courses. If, however, any student gives evidence of inadequate preparation, the College reserves the right to prescribe for her any additional academic subjects which may be deemed necessary.

Since it is impossible to secure in one college year a sufficient amount of practice, candidates for the degree of Bachelor of Science must supplement the courses offered in this programme by six months of approved practice in some library, and by the preparation of a satisfactory thesis on some technical subject.

Candidates who fulfill the specified conditions will be admitted to the degree of Bachelor of Science on the Commencement Day immediately following the entire completion of the requirements.

C II. ONE-YEAR PROGRAMME FOR COLLEGE GRADUATES

| <i>First Term</i> <i>Hours</i> | | | | <i>Second Term</i> <i>Hours</i> | | |
|-------------------------------------|--------------|--------------|------------------------|------------------------------------|--------------|--------------|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| 3 | 2 | 5 | Administration 2 | | | |
| 1 | 2 | 3 | Book Selection 1 | | | |
| 2 | 3 | 5 | Business Methods 3 | | | |
| 3 | 0 | 3 | Cataloguing 1 | 3 | 0 | 3 |
| 2 | 0 | 2 | Classification 1 and 2 | 2 | 0 | 2 |
| | | | History of Libraries | 3 | 5 | 8 |
| 6 | 8 | 14 | Library Economy 4 | 3 | 5 | 8 |
| 2 | 0 | 2 | Library Practice | 2 | 0 | 2 |
| 2 | 5 | 7 | Reference 4 | 3 | 4 | 7 |
| 3 | 0 | 3 | Typewriting 6 | 3 | 0 | 3 |
| <i>Electives (one to be chosen)</i> | | | | | | |
| 1 | 7 | 8 | Economics 4 | 1 | 7 | 8 |
| 3 | 5 | 8 | French | 3 | 5 | 8 |
| 3 | 5 | 8 | German | 3 | 5 | 8 |
| 2 | 4 | 6 | History 3 | 2 | 4 | 6 |
| 2 | 4 | 6 | History 5 | 2 | 4 | 6 |
| 1 | 7 | 8 | History 6 | 1 | 7 | 8 |
| 2 | 6 | 8 | Spanish | 2 | 6 | 8 |

Practical experience in an approved li-
brary
Thesis

THE SUMMER LIBRARY CLASS

A class for the study of methods of library work meets at the College during the six weeks beginning July 5 and ending August 13, 1910. The exercises are held from nine until three o'clock, five days in the week.

The programme offers courses of instruction in Cataloguing, Classification (either Decimal or Expansive), Reference, and Library Economy—which includes such subjects as the selection and ordering of books, binding, inter-library loans, and work

with special classes of readers. Instruction is given largely by lectures which are followed by practice, and is so arranged that the courses in Cataloguing, Classification, and Reference may be taken separately. The aim is to make the entire programme as practical and suggestive as possible. It is planned to be especially helpful to women who hold positions in the smaller libraries, and who are unable to undertake the longer courses of study. In addition to the regular instruction, lectures on various topics are given from time to time by librarians and other specialists. The books and equipment belonging to the School of Library Science are utilized so far as they are needed, and the class-room instruction is supplemented by visits to some of the notable libraries of varying type in the neighborhood of Boston.

To cover profitably in so short a time the programme outlined above, the student must not only be impelled by a serious purpose, but she must already have some knowledge of the problems which the librarian is obliged to meet. The class is therefore open only to women actually holding library positions or under appointment for positions. It is expected that applicants will present a preparatory training at least equivalent to that ordinarily offered by a complete high-school course.

A certificate is given to those students who successfully complete the course and pass an examination at the end.

The tuition for the entire programme is twenty dollars for the six weeks; for less than the entire programme, five dollars for each course. There is a slight additional expense for materials and for the purchase or rental of such text-books as the student is unable to bring with her. Board may be procured in Boston and its suburbs for seven dollars a week and upward.

Applications should be made before June 15.

OFFICERS OF INSTRUCTION, 1909

MARY ESTHER ROBBINS (*Director of the Simmons College School of Library Science*), Director

HARRIET R. PECK, B.L., B.L.S. (*Cataloguer in the Bates College Library, Lewiston, Me.*), Instructor

CATHARINE SPENCER TRACEY (*Graduate Pratt Institute Library School*), Instructor

GERTRUDE LEE ALLISON, S.B. (*Assistant in the Simmons College Library*), Assistant

D. SCHOOL OF SCIENCE

THE FOUR-YEAR PROGRAMME

THE programme of the School of Science is designed for students who wish to prepare themselves to teach science, to serve as research assistants in Chemistry or Biology, or to fill certain positions which involve the application of these sciences in the arts. The studies of the first three years are prescribed, and include in addition to Chemistry and Biology, courses in Mathematics, Physics, English, Modern Languages, and History or Economics. In the fourth year the programme of each student is especially arranged from a number of electives and is chosen with regard to the preference of the student for work in some particular branch of science. Philosophy is the only prescribed course in this year.

A large part of the fourth year is devoted to investigation. Apart from the pedagogical value of this work, the experience gained especially fits the student for the position of research assistant. Courses in Education are also open in the fourth year to students who are preparing to teach science.

D I. FOUR-YEAR PROGRAMME

For a detailed explanation of the courses mentioned in the programmes of the School of Science, see pp. 62 ff. of this Catalogue.

| <i>First Term</i> | | | | <i>Second Term</i> | | |
|-------------------|--------------|--------------|----------------------------------|--------------------|--------------|--------------|
| <i>Hours</i> | | | | <i>Hours</i> | | |
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| FIRST YEAR | | | | | | |
| 8 | 2 | 10 | Inorganic Chemistry (Ch. 1) | 8 | 2 | 10 |
| 3 | 4 | 7 | English 1 | 3 | 4 | 7 |
| 3 | 5 | 8 | French 1, 2, 3 or German 1, 2, 3 | 3 | 5 | 8 |
| 3 | 4 | 7 | Mathematics 1 and 2 | 3 | 4 | 7 |
| 6 | 3 | 9 | Physics 1 and 3 | 6 | 3 | 9 |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 |

| <i>First Term</i> <i>Hours</i> | | | | <i>Second Term</i> <i>Hours</i> | | |
|-----------------------------------|--------------|--------------|----------------------------------|------------------------------------|--------------|--------------|
| <i>Class</i> | <i>Study</i> | <i>Total</i> | | <i>Class</i> | <i>Study</i> | <i>Total</i> |
| SECOND YEAR | | | | | | |
| | | | Anatomy and Histology (Bi. 3) | 6 | 2 | 8 |
| 3 | 4 | 7 | English 2 a | 3 | 4 | 7 |
| 3 | 5 | 8 | French 1, 2, 3 or German 1, 2, 3 | 3 | 5 | 8 |
| 6 | 2 | 8 | General Biology (Bi. 1) | | | |
| 6 | 2 | 8 | Physics 2 | 6 | 2 | 8 |
| 10 | 1 | 11 | Qualitative Analysis (Ch. 7) | | | |
| | | | Quantitative Analysis (Ch. 8) | 10 | 2 | 12 |
| 2 | 0 | 2 | Physical Training | 2 | 0 | 2 |

THIRD YEAR

| | | | | | | |
|---|---|----|---|----|---|----|
| 3 | 5 | 8 | Economics 1 and 2 | 3 | 5 | 8 |
| 3 | 5 | 8 | French 1, 2, 3 or German 1, 2, 3 | 3 | 5 | 8 |
| 8 | 2 | 10 | Organic Chemistry (Ch. 3) | | | |
| | | | Advanced Organic Chemistry (Ch. 10) | 11 | 3 | 14 |
| 8 | 0 | 8 | Advanced Quantitative Analysis (Ch. 16) | | | |
| | | | Physical Chemistry (Ch. 11) | 6 | 2 | 8 |
| 3 | 4 | 7 | Physiology (Bi. 4) | 3 | 4 | 7 |

FOURTH YEAR

The work of the fourth year (with the exception of the prescribed course in Psychology, Ethics, and Sociology, and a Thesis) is arranged individually for each student, emphasis being laid upon that department of science in which the student is especially interested. A sufficient number of subjects must be chosen from the following list to make a total rating (including the prescribed course) of thirty-two points,—that is, sixteen points in each term:

| | | | | | | |
|---|---|----|-----------------------------------|---|---|----|
| 4 | 6 | 10 | Psychology, Ethics, and Sociology | 4 | 6 | 10 |
| | | | Thesis (Ch. 17) | | | |

Electives (thirty hours to be chosen)

| | | | | | | |
|---|---|---|----------------------------|---|---|---|
| 5 | 2 | 7 | Bacteriology (Bi. 5) | | | |
| 1 | 3 | 4 | Biology Journals (Bi. 9) | 1 | 3 | 4 |
| | | | Botany (Bi. 7) | 6 | 2 | 8 |
| 3 | 5 | 8 | Education 1 | 3 | 5 | 8 |
| 2 | 4 | 6 | Education 2 and 3 | 2 | 4 | 6 |
| 6 | 2 | 8 | Electro-Chemistry (Ch. 15) | | | |

E. SCHOOL FOR SOCIAL WORKERS

A SCHOOL for the study of charity, correction, neighborhood work, and related forms of social service, whether they are under private or public administration, was established in Boston, in 1904, by the coöperation of Simmons College and Harvard University. The School is situated at 9 Hamilton Place, and is open to both men and women. It is under the direction of the following administrative board, appointed by the two institutions:

THE DIRECTOR OF THE SCHOOL, *Chairman*

THE PRESIDENT OF SIMMONS COLLEGE

THE PRESIDENT OF HARVARD UNIVERSITY

THOMAS B. FITZPATRICK

JOSEPH LEE

FRANCES R. MORSE

FRANCIS G. PEABODY

CHARLES P. PUTNAM

ANNETTE P. ROGERS

ROBERT A. WOODS

The purpose of the School is to give opportunities for studying social problems by practical methods. It is of particular value to persons who wish to become paid officers of institutions and agencies, or to prepare themselves for service as volunteers in this field of work. The classes bring together students and workers who are considering from various points of view the many problems which concern all. The programme is planned to give an outlook over the whole field of such effort, and to make available the latest and best results of progressive practice both at home and abroad.

The programme covers one academic year, although for exceptional reasons the work may be distributed over two

years. A certificate will be given to students who complete the course satisfactorily.

Admission is limited to candidates who satisfy the Director, by their proficiency in college courses which prepare for the School, by their experience in some form of social work, or by other indication of fitness, that they are likely to profit by the opportunities which the School offers. Women are enrolled in this School by registering, under the usual conditions, as students in Simmons College.

The work of the School, together with one course at the College, may form the fourth year of any of the regular programmes in Simmons College leading to the degree of Bachelor of Science. So far as the hour-plan of studies permits, courses that are of special value in preparation for this professional training may be substituted for courses prescribed in the regular programmes.

Students are, as a rule, required to attend five morning exercises weekly, of two hours each, including lectures, conferences, a study class, and occasional visits to various institutions, to do prescribed reading and make special reports. They are also required to work under experienced direction in agencies which deal with problems arising in neighborhood work and in the assistance of needy individuals.

A limited number of social workers who are unable to complete the full programme, and who can help the school by the experience which they bring from their different fields, are admitted, on payment of a reduced fee, to the lectures and conferences, usually held twice a week, which cover the general course of study.

Students are not admitted for a portion of the year only.

Instruction is given by the Director and his associate, with the aid of special lecturers and leaders in social work.

The courses in Philanthropic Problems and Methods described on page 89 may, with the approval of the Director, be taken by persons not otherwise connected with the College. The

attention of charity workers, the heads of settlements, and visiting nurses is particularly called to this opportunity.

A special circular describing in detail the work of the School may be obtained from the Registrar of the College or from the Director of the School.

COURSES OF INSTRUCTION

NOTE 1:

The various programmes of instruction described in the foregoing pages are indicated by the following symbols:

- A I *School of Household Economics*, 4-year Programme.
- A II *School of Household Economics*, 1-year Programme in Household Management.
- A III *School of Household Economics*, 1-year Programme in Institutional Management.
- B I *School of Secretarial Studies*, 4-year Programme.
- B II *School of Secretarial Studies*, 1-year Programme for College Graduates.
- C I *School of Library Science*, 4-year Programme.
- C II *School of Library Science*, 1-year Programme for College Graduates.
- D I *School of Science*, 4-year Programme in General Science.
- D II *School of Science*, 1-term Programme for Students in Hospital Training Schools for Nurses.

NOTE 2:

Laboratory and practice exercises generally occupy two hours, and other exercises one hour each. In determining the value of any course of instruction with reference to the total requirement for the College degree, account is made of the time needed in preparation for each exercise, as well as of the time spent in the class-room or the laboratory.

NOTE 3:

Courses indicated by letter (e.g. *Cooking* B) are not counted toward the College degree, unless taken in connection with additional work prescribed by the Faculty.

NOTE 4:

Courses not offered in 1909-10 are inclosed in brackets.

TECHNICAL COURSES

HOUSEHOLD ECONOMICS

Dean ARNOLD, Assistant Professor HOWARD, Miss ELLIOTT, Miss DIKE, Miss SACKER, Miss FLETCHER, Miss RIDLON, Miss SPOONER, Mrs. WELD, Miss BIRDSEYE, Miss EBBETS, Miss HATCH, Miss THAYER, Mr. PUTNAM, Mr. PARKER, Miss MORSE, Miss EARLY, Miss HUGHES, Miss REED, Miss SHEPHERD, Miss STOCKING.

Economics of Housebuilding.

Lectures, recitations, and visits to the Museum of Fine Arts. The first term is spent in the study of (1) plans, elevations, and sections, with their relation to each other, in order to enable the student to understand and read drawings; (2) the details of construction in a modern house; (3) specifications, explaining the different items of foundations, walls, plastering, heating, plumbing, roofing, finishing, etc., which are required in a modern house; (4) practice in planning houses, in which the ordinary problems that occur in building a house are considered. The second term is devoted to (1) the study of design, taken in connection with the exterior and interior architectural treatment of houses, together with a brief description of the historic architectural styles; (2) lectures and problems in design in relation to interior decoration, furnishings, wall papers, etc., and experiments with colors.

Required the second year in A I.

Three exercises a week throughout the year.

[6 points.]

Sewing A.

This course offers plain hand and machine sewing to students who have had no previous instruction in sewing.

Required the second year in A I as a preliminary for Sewing and Design, and Sewing 3 unless credit is received by passing an examination in the subject.

One exercise (two hours) a week throughout the year.

Sewing B.

Practice, with lectures and conferences. This course provides extensive practice in hand and machine sewing. Draughting, cutting,

and the making of various garments are included, also the study of materials and their values.

Offered in special programmes in the School of Household Economics.

Three exercises (six hours) a week throughout the year.

Sewing and Design. Sewing 2.

Lectures, practice, and field work. The course in Design gives the student a practical knowledge of the elementary principles of design and color. Composition, proportion, and harmony are taught through practice in simple designing and color arrangements. By this means also the student is led to discriminate in the selection of clothing fabrics, and household textiles and furnishings. To train the observation, and acquaint the students with beautiful examples of handicraft, the class is, from time to time, conducted to neighboring museums. The work in Sewing is closely related to the course in Design, providing an opportunity for carrying out with typical materials the designs and color arrangements suitable for household furnishings and personal sewing.

Offered as an elective the third year in A I.

Three exercises (five hours a week) throughout the year. [6 points.

Sewing 3.

This course is planned for those who expect to teach sewing, and offers draughting, cutting, and plain hand and machine sewing.

Open to fourth-year students in A I.

Three exercises (six hours) a week throughout the year. [6 points.

Sewing 4.

A series of lessons for students preparing to teach sewing. It includes elementary handwork and presents courses of study for teachers of sewing.

Open in A I to students in the fourth year who are taking Sewing 3.

Three exercises (six hours) a week during the first term. [2 points.

Sewing 5.

A continuation of Sewing 4.

Offered to students in the fourth year of A I who have completed Sewing 4.

Two hours a week during the second term. [2 points.

Sewing 6.

A condensed course offered to students in advanced standing. The course provides practice in draughting, cutting, and hand and machine work the first term, and elementary handwork with discussions of methods in the second term.

Three exercises (five hours) a week throughout the year. [6 points.

Millinery A.

A course given in each half year, providing elementary instruction in making and trimming hats, with discussion of materials and appropriate combinations.

Open to a limited number of students in the School of Household Economics as a special course.

One exercise (two hours) on Saturday mornings.

Household Management 1.

Lectures, recitations, and practice. The principles of housework and house-care are presented, and methods are studied and applied. Opportunity for practice is offered in the College dormitories. For this practice the class is divided into small groups.

Required the first year in A I.

Two lectures, one recitation, and one two-period laboratory exercise a week during the first term. [3 points.

Household Management 2.

This course consists of lectures and recitations, in which are considered the materials, qualities, amounts, and cost of house furnishings. Reports of individual observation are required.

Required the first year in A I.

Three exercises a week during the second term. [2 points.

Household Management 3.

This course consists of lectures, recitations, and discussions. It considers the materials and cost of house furnishings, the processes included in household arts, and the principles of governing expenditure and the apportionment of income.

Open to college graduates and other students in advanced standing.

One exercise (three hours) a week throughout the year. [4 points.

Household Management A.

Lectures, discussions, and investigations. The course aims to secure an intelligent judgment of the expenditures involved in

housekeeping. Among the subjects studied are rent, fuel, light, water, furniture, utensils, the apportionment of income, and the cost of living. Reports of individual investigation are required.

Offered in special programmes in the School of Household Economics.

Two exercises a week during the first term.

Household Management B.

This course provides instruction in various household arts with which a housekeeper must be familiar. The lectures and recitations are illustrated by concrete examples of the subjects under discussion.

Offered in special programmes in the School of Household Economics.

Three lectures or recitations and two hours of practice a week during the second term.

Household Management C.

Lectures, recitations, investigation, and practice. This course includes instruction in typical household arts, considered from the point of view of both the worker and the director. It considers the values, amounts, and cost of house-furnishings and their care, and serves as an introduction to the methods and management of an institution.

Open to students in Institutional Management.

Two lectures or recitations and two hours of practice a week during the second term.

Household Sanitation A.

This course discusses the conditions which determine the healthfulness of the private house, and the application of principles of sanitation to the prevention and removal of unsanitary conditions. Illustrations are presented as far as possible, and the class is required to observe and investigate typical conditions.

Required in D II.

Three lectures or recitations a week during one term. The course is given in both terms.

Household Sanitation B.

Lectures and recitations. A course similar to Household Sanitation A. Open to students in Institutional Management and to others with equal qualifications.

Two exercises a week during the first term.

Cooking 1.

Recitations and laboratory practice. This course provides instruction in elementary cooking, with study of typical foods. It illustrates the processes of cooking, and aims to secure facility in the use of utensils and materials.

Required the second year in A I.

One lecture and two practice exercises (six hours) a week throughout the year. [6 points.]

Cooking 2.

Lectures, recitations, and discussions, with laboratory practice. This course elaborates the principles taught in Cooking 1 and introduces more advanced work, with practice in the preparation and serving of meals.

Required the third year in A I.

One lecture and two practice exercises (six hours) a week throughout the year. [6 points.]

Cooking 3.

Foods. Recitations, discussions, and practice. This course provides instruction in advanced cooking, including fancy cooking, special cooking for the sick and convalescent, and the planning of menus, with a study of the economic value of foods. This course follows Dietaries 1 and illustrates and applies the principles developed in that course.

Required the fourth year in A I. Open only to students who have completed Dietaries 1.

Three exercises (seven hours) a week during the second term. [3 points.]

Cooking 4.

A condensed course equivalent to Cooking 1 and 2. The work is arranged especially for students preparing to teach.

Open only to college graduates and to other students in advanced standing with the consent of the Director.

Four exercises (nine hours) a week throughout the year. [8 points.]

Cooking A.

Lectures, recitations, and practice. This course covers the important principles and processes of cooking, with practice in the preparation and serving of meals.

Offered in the one-year programmes in the School of Household Economics.

One lecture and two practice exercises (six hours) a week throughout the year.

Cooking B.

Practice work illustrating the principles discussed in the course in Dietaries B.

An elective in D II.

One exercise (three hours) a week during one term. The course is given in both terms.

Cooking C.

A review of the principles of cooking, with special reference to work in institutions.

Required of students following the course in Institutional Management.

Three exercises (six hours) a week during the first term; two exercises (four hours) a week during the second term.

Cooking D.

A general and practical course in cooking.

Offered in special programmes in the School of Household Economics.

One exercise (three hours) a week throughout the year.

Dietaries 1.

Lectures, recitations, and discussions. Foods: their composition, and their combination in dietaries.

Required the fourth year in A I.

Three exercises a week during the first term.

[3 points.]

Dietaries 2.

Lectures, recitations, and discussions, an adaptation of Dietaries 1.

Open only to college graduates and to other students in advanced standing who offer satisfactory preparation in Chemistry and Biology.

Three exercises a week during the second term.

[3 points.]

Dietaries A.

Lectures, recitations, and discussions. A brief study of typical foods and their combination in dietaries.

Required of students following the course in Institutional Management.

Two hours a week during the second term.

Dietaries B.

Food Values. Lectures, recitations, and discussions presenting the essential qualities of foods, their proper combination, their cost, and the sources of supply.

Required in D II.

Two exercises a week during one term. Given in both terms.

Marketing 1.

Lectures and discussions. A study of foods with particular reference to their qualities, cost, uses, and sources of supply. Students are required to make individual investigation and reports.

Required the third year in A I.

One exercise a week during the second term.

[1 point.

Marketing A.

Lectures and discussions on foods, with particular reference to their qualities, cost, uses, and sources of supply. Students are required to make individual investigation and reports.

Offered in special programmes in the School of Household Economics.

One exercise a week during the second term.

Institutional Management A.

Lectures, conferences, observation, and practice. This course is intended for advanced or mature students who are preparing to take charge of an institution. The subjects studied are grouped as follows: (1) *Institutional Administration*. Consideration of economic and sanitary conditions; suitable standards; the proper division of labor; domestic service. (2) *Institutional Buying*. Lectures on the development of trade; the production and manufacture of foods, their commercial and nutritive values; discussions on the purchasing of equipment, including labor-saving appliances. The practical work includes the actual buying of supplies for the College dormitories, under the direction of an instructor. Visits are made to neighboring factories and wholesale establishments. (3) *Institutional Cooking*. The preparation of food in large quantities; the arrangement of menus; the cooking and serving of regular meals; school luncheons; catering for social gatherings. (4) *A Course in Laundry Work*. Practice in the College Dining Hall is required in order that the student may become familiar with hotel equipment and fixtures, and may gain a larger efficiency.

Required in Institutional Management.

Six hours a week during the first term and ten hours a week during the second term.

Laundering A.

A special course covering the principles and practical processes involved in laundering.

Offered to students in A III the first term and to a limited number of other students in the second term.

One exercise (two hours) on Saturdays.

SECRETARIAL STUDIES

Associate Professor ELDRIDGE, Assistant Professor MOYER, Miss COOK, Miss JACKSON, Miss STARK, Miss CRAIG, Miss STURTEVANT.

SHORTHAND

Shorthand 1.

Elementary sounds and their shorthand representatives; hooks, circles, and other devices for combining sounds; word-building; word-signs and other contractions; phrasing; dictation. A thorough knowledge of the fundamental principles of shorthand may be gained in this course, but little attempt is made to acquire speed in writing.

Required the second year in B I.

Five exercises a week throughout the year.

[8 points.

Shorthand 2.

Additional drill in phrasing. Practice in writing letters, lectures, legal papers, testimony, and miscellaneous matter for the purpose of acquiring a large general shorthand vocabulary. A speed of ninety or one hundred words a minute should be reached by the end of the year.

Required the third year in B I.

Five exercises a week throughout the year.

[8 points.

Shorthand 3.

Actual correspondence and reports of lectures. This course is made thoroughly practical. As far as possible, opportunity is given to assist in the actual work of an office.

Required the fourth year in B I.

Five exercises a week throughout the year.

[4 points.

Shorthand 4.

Special dictation practice for students who desire to attain additional speed.

An elective the fourth year in B I.

Four exercises a week during the second term.

[2 points.

Shorthand 5.

A special course covering approximately the work included in Shorthand 1 and 2.

Required in B II, and open to students in B I who are permitted to take an abridged course.

Ten exercises a week throughout the year.

[12 points.

TYPEWRITING

Typewriting 1.

Instruction in the use and care of the typewriter; exercises for the development of a proper wrist and finger movement, and for the complete mastery of the keyboard by the sense of touch. Practice in letter-writing and in the use of carbon; tabulation, and writing on cards. The course affords a working knowledge of the use of all parts of the typewriter.

Required the second year in B I.

Five exercises a week throughout the year.

[4 points.

Typewriting 2.

Practice in the transcription of shorthand notes and copying from material of various kinds for the attainment of speed and accuracy.

Required the third year in B I.

Five exercises a week throughout the year.

[4 points.

Typewriting 3.

Transcribing from shorthand notes and from manuscript; rapid dictation. Practice in the use of the mimeograph and neostyle; legal forms; binding and indorsing legal documents; study of the various typewriters in common use.

Required the fourth year in B I.

Five exercises a week throughout the year.

[4 points.

Typewriting 4.

Special practice in typewriting for students who desire to attain additional speed.

An elective the fourth year in B I.

Three exercises a week during the second term.

[1 point.

Typewriting 5.

A special course, covering, as far as is practicable, the work included in Typewriting 1, 2, and 3.

Required in B II, and open to students in B I who are permitted to take an abridged course.

Ten exercises a week throughout the year.

[8 points.

Typewriting 6.

Instruction in the use and care of the typewriter; drill in locating the letters on the keyboard by the sense of touch; instruction in letter-writing; in addressing envelopes; in writing on cards; in the use of carbon; in tabulation; and in the making of stencils.

Required in C II.

Three hours a week throughout the year.

[2 points.

ACCOUNTS

Accounts 1.

Lectures, recitations, and practice work. A course in the principles of accountancy. As a basis of double-entry records, the constant equation of finance is used showing capital, and creditors' and owners' equities. The student gains acquaintance with the functions of original-entry books and of ledgers, and with the methods involved in the opening, conducting, and periodical adjustment of them. Training is also given in the preparation of balance sheets, statements of profit and loss, and statements of receipts and payments.

Financial instruments and methods incident to the accounts considered will be explained.

The student will be given sufficient practice to gain a fair working knowledge of the principles and methods discussed.

Required the third year in B I; required the fourth year in B I (1909-10).

Five exercises a week during the second term, and in 1909-10 during the first term.

[3 points.

Accounts 2.

A practice course in commercial accounting. Students are required to write a number of accounting sets, and afterwards crit-

ically analyze, and in conferences explain them. The exercises afford practice in the application of numerous financial and accounting principles and illustrate various types of commercial businesses, organized either as partnership or corporations. The course also includes drills in rapid business practice and calculations.

Required the fourth year in B I.

Three exercises a week during the second term (1909-10); and in 1910-11, three exercises a week during the first term. [2 points.

Accounts 3.

The general scope of this course is that of Accounts 1 and 2, the aim being to train the student in the general principles of accounts and in the practice of commercial accounting.

Required in B II.

Five exercises a week during the first term. [3 points.

Accounts 4.

Discussions, exercises, and conferences. A course in commercial bookkeeping. Training in the principles and methods of commercial accounts is given by means of a series of bookkeeping sets. To a limited extent typical financial instruments are used as sources of financial data dealt with in the bookkeeping practice. Rapid business writing and calculations are required in this course.

Open to students in B I who are permitted to take an abridged course.

Five exercises a week throughout the year. [6 points.

Administration 1.

Financial administration of the affairs of individuals, associations, and institutions. The course is presented by lectures and discussions, supplemented by written exercises and conferences. The following subjects are included: purpose of financial administration, methods employed in obtaining data; the relation of non-financial to financial statistics; institutional property, debts, income, and expenditures, with a description and concrete illustrations of each; classification of income and expenditure; cost of maintenance and operation of departments of service; bases for the distribution of expenses incident to cost calculations; reports to meet administrative requirements; condensed reports for publication; comparative statements; budgets; charters, by-laws, committees, minutes.

Required in B II ; elective the fourth year in B I (1910-11).

Three exercises a week during the second term. [2 points.

Administration 2.

Lectures, recitations, and exercises. A course in the administration of library finances. The subjects covered include financial forms and methods, library accounts, budgets, comparative statistics, and financial reports for publication. The exercises give training in classifying, recording, summarizing, and interpreting library finances. Particular stress is placed upon accounting for administrative purposes.

Required in C II.

Three exercises a week during the first term. [2 points.

Administration 3.

Lectures, discussions, and exercises. An abridged course in the finances of educational, charitable, and religious institutions. The course is less technical than Administration 1.

Required in A III and an elective the fourth year in A I.

Three exercises a week during the second term. [3 points.

BUSINESS METHODS

Business Methods 1.

Business Correspondence. A practice course in letter-writing, with incidental drills in proper forms of address, correct arrangement of material, writing letters from rough draft, tabulation, etc.

Required the fourth year in B I (first term) and in B II (second term).

One hour a week during the first term, repeated during second term.

[1 point.

Business Methods 2.

A lecture and practice course in practical business methods, including the fundamental principles of an effective business organization—business system, printing, proof-reading, postal regulations, methods of transportation, office methods and appliances. During the course each student will be given practice in the use of adding-machines, such as the Burroughs and the Comptometer; in the use of the various types of tabulating and billing typewriters; in the use of machines for duplication, such as the Multi-graph and Neostyle; in letter-copying; in writing and indexing cards; in reading proof and preparing copy for the printer; in

writing on the typewriter directly from phonograph dictation.

Required in B II and the fourth year in B I.

Three exercises (six hours) a week during the second term. [3 points.]

Business Methods 3.

A lecture course in which the following topics are considered: printing, proof-reading, postal regulations, methods of transportation, business system, office methods and appliances (including book and card indexes, letter-filing, letter-copying, and methods for duplication).

Required in C II.

Two hours a week during the first term. [2 points.]

COMMERCIAL LAW

Lectures, discussions, the study of cases, and exercises in the application of principles. The purpose of the course is to give the student a serviceable knowledge of the principles of law which apply to ordinary business situations. Contracts, sales, negotiable paper, common carriers, agency, insurance, property, partnership, and corporations are among the subjects considered.

Required in B II and the fourth year in B I.

Three exercises a week during the first term. [3 points.]

COMMERCE

A study of the physical features of the United States in their relation to products and trade. A consideration of the development of some of the more important industries. The productions and trade of foreign countries considered in their relation to the commerce of the United States. Special research on assigned topics.

An elective in B II and the fourth year in B I.

Two exercises a week during the second term. [2 points.]

COMMERCIAL PEDAGOGY

Lectures and Discussions. A training course in the methods of teaching bookkeeping, shorthand, typewriting, commercial arithmetic, rapid calculations, business writing, and office methods.

The course includes a discussion of the subject matter of each

branch, the principal methods employed in teaching, a critical review of the principal text-books and other devices used by teachers of these subjects, supplementary literature and sources of information.

Elective in B II and the fourth year in B I.

Three exercises a week during the second term.

[2 points.

LIBRARY SCIENCE

Assistant Professor ROBBINS, Miss WIGGIN, Miss DONNELLY, Miss SARGENT, Mr. BOLTON, Miss ALLISON, Miss WILLIAMS.

Book Selection 1.

Lectures, book-reviews, discussion, and collateral reading. Attention is called to the work of representative publishers, and to the existing aids to the selection of books for libraries.

Required in C II and the third year in C I (1909-10 only).

One class and two study periods a week during the first term.

[1 point.

Book Selection 2.

Lectures on certain principles to be observed in the selection of books for libraries are given, but the course is conducted largely as a seminar.

Various problems of the subject are discussed, and typical books are read and criticised. A large number of other books are inspected, and the work of representative publishers is considered. Opportunity is given for the use of periodicals containing book reviews and other aids to book selection.

Required the fourth year in C I (1909-10 only).

One class period and four study hours during the first term. [2 points.

Cataloguing 1.

Dictionary Cataloguing. Lectures and practice. The cataloguing of the various classes of books found in a general library. Special attention is given to the principles of alphabeting and to library handwriting.

Required in C II and the second year in C I.

One lecture and two practice hours a week throughout the year. [2 points.

Cataloguing 2.

Lectures and practice. This course presents in a condensed form

the fundamental principles involved in adding a book to a library, including ordering, classifying, and cataloguing.

Required in B II.

Two lectures and two practice hours a week throughout the year.

[4 points.]

[Cataloguing 3.]

Lectures and practice. An abridged course in those library methods which may be necessary in connection with the work of a secretary.

Required the fourth year in B I.

Three lectures and three practice hours a week during the second term.

Not given in 1909-10.]

[2 points.]

Classification 1.

Decimal Classification and Shelf-listing. Lectures and practice.

Required in C II and the second year in C I.

One lecture and one practice hour during the second term.

[1 point.]

Classification 2.

Expansive Classification.

Required in C II.

One lecture and one practice hour a week during the first term.

[1 point.]

History of Libraries.

Lectures, reports, and conferences. The history of library development in Europe is considered with special reference to the larger collections, and the history of library development in the United States with special reference to the period since 1850, the leading movements of the period, and the representative institutions. Introductory lectures are given on the history of writing, of ancient and mediaeval manuscripts, and of books,—their printing, illustration, binding, etc.

Required in C II and the fourth year in C I.

Three exercises a week during the second term.

[3 points.]

Library Economy 1.

Among the subjects included in this course are the business details involved in ordering books; accession work; and the mechanical preparation of books for the shelves. One lecture each month is devoted to current events.

Required the second year in C I.

One lecture a week throughout the year.

[3 points.]

Library Economy 2.

Lectures and practice. Discussions of various topics of interest to librarians, such as work with schools and clubs; descriptions of famous libraries and library societies; visits to neighboring libraries.

Required the third year in C I.

Two exercises a week throughout the year.

[6 points.]

Library Economy 3.

Lectures and practice. A continuation of Library Economy 2. In addition each student is expected to read library periodicals and critical reviews. Brief courses in minor European continental literature are given, with supplementary reading.

The class as a whole spends one day in each of two important library centres, Worcester and Providence, making a study of library conditions in those places and reporting upon them.

Required the fourth year in C I.

Three exercises a week during the first term.

[4 points.]

Library Economy 4.

A combination of the courses Library Economy 1, 2, and 3.

Required in C II.

Six hours a week during the first term and three hours a week during the second term.

[9 points.]

Library Practice.

Each student is given opportunity in the College library to learn by experience the processes involved in administering a library. Several of the neighboring libraries and settlements employ the students as assistants, without pay, for certain hours during the week.

Required in C II and the second, third, and fourth years in C I.

The amount of time devoted to this course varies at the discretion of the Director. The points for this course are included in those given to the courses in Library Economy.

Reference 1.

Elementary Reference Work. Lectures, recitations, and problems. The course considers the nature of reference work and trains the

student to observe critically the salient points of reference books. About one hundred and fifty of the best known works of reference, chosen to represent a general working collection, are studied and compared.

Required the second year in C I.

Two exercises and three study hours a week throughout the year.

[4 points.]

Reference 2.

Lectures, recitations, and problems. The books studied supplement those of the previous year, and include more of the highly specialized and expensive works found chiefly in large libraries. Elementary work in bibliography is given.

Required the third year in C I.

One exercise and four study hours a week throughout the year.

[4 points.]

Reference 3.

Advanced Reference Work and Bibliography. Lectures, recitations, and problems. A continuation of Reference 2. Each student is required to compile a bibliography.

Required the fourth year in C I.

Two study periods a week during the first term and four study periods a week during the second term (1909-10 only); one exercise a week throughout the year.

[3 points.]

Reference 4.

Lectures, recitations, and problems. The course is designed to show the student how to use reference books, and to estimate their value. The best known works of reference are rapidly examined, compared, and tested by actual search for information on definite points.

Instruction in bibliography is given during the second term.

Required in C II.

Two exercises and five study hours a week during the first term; three exercises and four study hours a week during the second term.

[5 points.]

ACADEMIC COURSES

ENGLISH

Professor FARLEY, Assistant Professor HANFORD, Miss HOLBROOK, Miss CUNNINGHAM, Mr. HASTINGS, Miss PILLSBURY.

The courses in English furnish instruction in both composition and literature. Practice in composition is provided mainly in courses 1 and 2; but every written exercise is a test in composition and may be considered a failure on that ground alone. The courses in English literature constitute essentially one extended course covering four years, so graded that the simplest principles and the authors most easily grasped are studied first, and the more difficult subjects are approached gradually. A chronological method of procedure is not attempted until course 3, which sums up and knits together what has preceded and adds enough new material to fill up the more serious gaps in the student's information.

English 1.

Composition, Rhetoric, and Introduction to English Literature. Recitations, lectures, collateral reading, themes, and conferences. The lectures serve as an introduction, during the first term, to the study of the English language; during the second, to the study of English literature. Three times a week themes are required which are discussed in personal conferences between the writers and their instructors, and are in certain cases rewritten.

Required the first year in A I, B I, C I, and D I.

Three exercises a week throughout the year, with conferences in addition.
[6 points.]

English 2 a.

Advanced Composition and English Literature. Lectures, collateral reading, discussions, themes, and conferences. Two of the weekly class exercises are devoted to the study of representative writers, mainly of the nineteenth century; the third to composition, with special reference to the needs of students in the School of Household Economics and in the School of Science. A large number of themes, narrative, descriptive, and expository are required, and in certain cases rewritten after the instructor's criticism.

Required the second year in A I and D I.

Three exercises a week throughout the year, with conferences in addition.
[6 points.]

English 2 b.

Advanced Composition. Lectures, themes, and conferences. This course is chiefly designed to give further practice in composition to students in the School of Secretarial Studies. A portion of the class time is devoted to a critical examination of several prose authors from the point of view of style. The themes, which are mainly expository, are discussed in personal conferences, and revised in accordance with the instructor's criticism.

Required in the second year in B I.

Two exercises a week throughout the year.

[6 points.]

English 2 c.

Advanced Composition and English Literature. Lectures, discussions, collateral reading, themes, and conferences. This course is planned primarily to meet the needs of students in the School of Library Science. Two of the weekly class exercises are devoted to the study of representative writers, mainly of the nineteenth century; the third, to the study of composition and the analysis of prose fiction. The themes, which are for the most part exercises in narration, description, or criticism, are discussed in personal conferences, and are in certain cases afterwards rewritten.

Required the second year in C I.

Three exercises a week throughout the year, with conferences in addition.

[6 points.]

English 3.

A General Survey of English Literature from its beginning to the present time. Lectures, recitations, collateral reading, and critical reports. In this course, attention is given to the history of various evolutionary movements in English literature and of the development of special kinds of writing,—for example, the Essay and the Novel. In addition a somewhat detailed study is made of a number of individual authors not considered in any of the preceding courses.

Required the third year in B I.

Three exercises a week throughout the year.

[6 points.]

English 4.

A General Survey of English Literature from its beginning to the present time. Lectures, recitations, collateral reading, and critical reports. This course is of the same general character as English 3, from which it differs in two particulars: more time is required

in preparation, and the course is conducted with special reference to the needs of students in the School of Library Science.

Required the fourth year in C I.

Three exercises a week throughout the year.

[8 points.

English 5.

Shakespeare. Recitations and lectures. Four plays are studied minutely in the class-room, and fifteen or twenty plays are read less critically outside the class.

Required the third year in C I.

Three exercises a week throughout the year.

[6 points.

GERMAN

Professor NICHOLS, Assistant Professor GROSSMANN, Miss MITZLAFF.

In the courses in German two methods of instruction are followed. The first is adapted to those students who desire knowledge of the literature and ability to read readily. These courses (1, 2 c, 3 c, 5, 6, and 7) include careful grammatical drill, practice in translation at sight, the reading of the classic writers and of modern prose, and lectures on German literature.

The second method is used in courses which demand a practical knowledge of the language. These courses (1, 2 b, 3 b, and 4 b) include thorough grammatical drill, reading, composition, sight reading, a study of commercial forms and methods, and correspondence.

Students are not ordinarily allowed to begin two foreign languages the same year.

German 1.

For students beginning German. Grammar, translation, composition, and reading at sight.

Three exercises a week throughout the year.

[6 points.

German 2 b.

Primarily for students in the School of Secretarial Studies who have completed German 1, or its equivalent. Drill in grammar, reading, and composition.

Three exercises a week throughout the year.

[6 points.

German 2 c.

Primarily for students in the School of Library Science who have completed German 1, or its equivalent. Drill in grammar and in rapid reading.

Three exercises a week throughout the year.

[6 points.

German 3 b.

Recitations and conferences. Drill in the practical command of the language, composition, and the use of the forms of commercial German.

Required in B I of students who have completed German 2 b.

Three exercises a week throughout the year.

[6 points.

German 3 c.

Practice in translation. The classic writers of the eighteenth century; modern German prose; lectures on German literature to the end of the eighteenth century.

Required in C I of students who have completed German 2 c.

Three exercises a week throughout the year.

[6 points.

NOTE: The lectures in German 3 c (once a week throughout the year) may be taken as an independent course, counting 1 point.

German 4 b.

Recitations and conferences. Drill in the reading of commercial German, in correspondence, and in business forms and methods. This course is strongly recommended to students who are following B I. The course may be repeated a second year.

An elective for students who have completed German 3 b. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3 b. Others must have the consent of the head of the department.

Two exercises a week throughout the year, with conferences in addition.

[6 points.

German 5.

Practice in reading more difficult modern prose.

An elective for students who have completed German 3 c. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3 c. Others must have the consent of the head of the department.

Two exercises a week during the first term.

[2 points.

[German 6.

Lectures on the history of German literature in the nineteenth century.

German 6 is given alternately with German 7.

Two exercises a week during the second term. [1 point.

NOTE: With the addition of assigned collateral reading, this course counts as 3 points.

Not given in 1909-10.]

German 7.

Goethe's *Faust*, Part I.

An elective for students who have completed German 1, 2 c, and 3 c. Open without restriction only to students who have the record "passed" or "passed with credit" in German 3 c. Others must have the consent of the head of the department.

German 7 is given alternately with German 6.

Two exercises a week during the second term. [1 point.

THE ROMANCE LANGUAGES

Associate Professor GOODELL, Assistant Professor UNDERWOOD, Mrs. MOTTET, Dr. CAMPBELL.

In the courses in Romance Languages two methods of instruction are followed. The first is adapted to those students who desire a knowledge of literature, criticism, and current publications. These courses include careful grammatical drill, rapid reading (both in the class and outside) of the best authors, and written analyses in French and English of the collateral reading.

The second method is used in courses which demand a practical knowledge of the language. These courses include thorough grammatical drill, reading, composition, dictation, sight reading, a study of commercial forms and methods, correspondence, and conversation.

Students are not ordinarily allowed to begin two foreign languages the same year.

FRENCH

French 1.

Grammar, translation, dictation, and sight reading. This course is for beginners in French, and for students who have not offered the equivalent at entrance.

Three exercises a week throughout the year. [6 points.

French 2 b.

Primarily for students in the School of Secretarial Studies who have completed French 1 or its equivalent. Drill in grammar, reading, and composition.

Three exercises a week throughout the year. [6 points.]

French 2 c.

Grammatical Review, Modern Prose, and Prose Composition. Dictation, translation, sight reading, and assigned collateral reading. This course is for students in the School of Library Science who have completed French 1, or its equivalent.

Three exercises a week throughout the year. [6 points.]

French 3 b.

Commercial French. Reading of assigned texts, composition, dictation, business forms, letter-writing; conferences.

Required in B I of students who have completed French 2 b.

Three exercises a week throughout the year. [6 points.]

French 3 c.

Literature of the Seventeenth and Eighteenth Centuries. Reading and criticism of classic writers; assigned collateral reading with written analyses; lectures.

Required in C I of students who have completed French 2 c.

Three exercises a week throughout the year. [6 points.]

French 4 b.

A continuation of French 3 b. Practice in commercial French and correspondence; conferences. This course is connected as closely as possible with the practical work of the School of Secretarial Studies.

An elective for students who have completed French 3 b, and open without restriction only to students who have the record "passed" or "passed with credit" in that course.

Two exercises a week throughout the year. [6 points.]

French 4 c.

Literature of the Nineteenth Century. Rapid reading of modern fiction, essays, criticism, and current publications; lectures; particular lines of work suggested by the Director of the School of Library Science.

An elective for students who have completed French 3 c, and open

without restriction only to students who have the record "passed" or "passed with credit" in that course.

Three exercises a week throughout the year. [6 points.

French 5.

Sight Reading and Conversation. This course is optional for students who have the record "passed" or "passed with credit" in French 2 b or 2 c, or who have done equivalent work in French.

Two exercises a week throughout the year. [2 points.

[*French 6.*

This course is a continuation of French 4 b. It offers additional practice in writing and in commercial and secretarial work.

An elective for students in B I who have completed satisfactorily the earlier work in Secretarial French.

Three exercises a week throughout the year. [6 points.

Not given in 1909-10.]

SPANISH

Spanish 1.

Spanish Grammar, Modern Prose, and Prose Composition. Dictation, sight reading, reading of assigned texts.

An elective in the second, third, or fourth years for students who have completed French 1, 2 b or 2 c, and 3 b or 3 c. This course may not be taken simultaneously with Italian 1.

Two exercises a week throughout the year, with conferences in addition.

[6 points.

Spanish 2.

A continuation of Spanish 1. Reading of assigned texts, commercial forms, collateral reading, sight reading, lectures.

An elective for students who have completed Spanish 1.

Two exercises a week throughout the year. [4 points.

ITALIAN

Italian 1.

Italian Grammar and Modern Prose. Italian grammar, composition, and reading. Lectures on the history of Italian literature, and a considerable amount of collateral reading. This course is primarily for students who are following C I, and is expected to enable students to read modern Italian with only occasional difficulty, and also to acquire a general idea of the main currents of Italian literary history from its beginnings to the present day.

An elective for students in the second, third, or fourth years who have completed French 1, 2 b or 2 c, and 3 b or 3 c, or their equivalents. This course may not be taken simultaneously with Spanish 1.

Three exercises a week throughout the year.

[6 points.]

HISTORY

Assistant Professor KINGSBURY, Assistant Professor OGG, Assistant Professor ANDREWS.

History 1.

History of Europe from the time of Charlemagne to the French Revolution, 800–1789. Discussions, lectures, and conferences. This course gives a survey of the important institutions and movements of Europe as a background, and emphasizes the economic and social conditions in order to impart a knowledge of the development of western civilization. Thus the history of the Church, of feudal relations, of the Renaissance, and of the formation of states is studied together with the growth of towns, of industry, and of commerce. The student is trained in the use of books, in the analysis of reading and lectures, and in expression.

Required the first year in A I, B I, and C I.

Three exercises a week throughout the year.

[6 points.]

History 2.

History of Europe in the Nineteenth Century. Lectures, discussions, special reports, and conferences. The object of the course is to study the political and economic development of European states since 1789. The main topics considered are the French Revolution, the Napoleonic régime, the reconstructions of 1815, the liberal movements, the revolutions of 1848, the formation of Italy, the reorganization of Germany, the chief diplomatic problems of European states, and the movement in colonial expansion.

Required the second year in BI, CI, and in 1909-10 the third year in CI.

Two exercises a week throughout the year.

[4 points.]

History 3.

Economic History of England. In the first term the course considers industrial forms and conditions from the thirteenth to the sixteenth centuries, and the colonial attempts of the seventeenth century. In the second term it takes up the relations with the American Colonies and the United States; the development of

trade and colonization and the resulting contest with Europe in the eighteenth and nineteenth centuries; the industrial revolution; and the social and administrative reforms of the last century.

An elective for students in A I, B I, C I, and C II.

Two exercises a week throughout the year. [4 points.

NOTE: The work of either term may be taken as a complete course, counting 2 points.

[History 4.

Economic History of Modern Europe. Lectures, discussions, and conferences on topics assigned for individual investigation. This course gives a rapid survey of the economic and social conditions of the European countries in the sixteenth century and of the development of agriculture, industry, and commerce as far as the eighteenth century; it also reviews the social conditions and economic thought in France and Germany in the period leading up to the French Revolution, and emphasizes subjects of economic importance in the nineteenth century, such as the Zollverein, labor legislation, and commercial and colonial expansion.

Open to students who have completed History 1 and 2, or History 1 and Economics 1, or their equivalents.

Two exercises a week throughout the year. [4 points.

Not given in 1909-10.]

History 5.

History of the United States. Lectures, prescribed and optional reading, class discussion, map work, written exercises, and individual conferences. The work of the first term covers the period from the Revolution to the Compromise of 1850; that of the second term, from the Compromise to the present day. The course deals primarily with political and constitutional development, and emphasis is placed at all stages upon the origins and workings of our governmental system,—federal, state, and municipal.

An elective for students in A I, B I, C I, and C II.

Two exercises a week throughout the year. [4 points.

NOTE: The work of either term may be taken as a complete course, counting 2 points.

History 6.

Special subjects in history closely associated with the work of the various Schools, or of particular interest, are assigned to each stu-

dent, and the class hour is devoted to discussions of the reports presented.

Open to fourth-year students, college graduates, and other advanced students who have completed History 1 and Economics 1 or their equivalent. Elective in B I, C I, and C II.

One exercise a week throughout the year. [2, 4, or 6 points, according to the time devoted to the course.

NOTE: The work of either term may be taken as a complete course, counting 1, 2, or 3 points.

ECONOMICS

Assistant Professor KINGSBURY.

Economics 1.

Principles of Economics. Discussions, recitations, and field work. A general introduction to the study of the fundamental principles of economics, designed to give the student power to apply these principles to actual conditions by the use of illustrations drawn from familiar affairs.

Required the third year in A I, B I, C I, and D I.

Three exercises a week during the first term.

[3 points.

Economics 2.

Economic History of the United States. Lectures, discussions, conferences, and individual reports. The object of this course is to give a comprehensive view of the development of the United States in its economic aspects in order to secure an understanding of the industrial institutions and problems of the present time. It takes up the study of the movement in England for colonization; the industrial influences upon the settlement and development of the colonies in America; and the growth of commerce and manufactures under British authority, and after the War of 1812. This course also considers the economic aspects of the Civil War, the development of the West, the concentration of population, and the combinations of capital and of labor in recent years.

Required the third year in A I, C I, and D I.

Three exercises a week during the second term.

[3 points.

[*Economics 3.*

Practical Economics. Lectures, reports, and discussions. This course takes up the discussion of money, banking, taxation, government

expenditures, foreign trade, monopolies and trusts, transportation, and the legal regulation of industries and combinations.

Open to students who have completed Economics 1.

Three exercises a week during the second term.

[3 points.

Not given in 1909-10.]

Economics 4.

Special subjects in either economics or economic history, closely associated with the work of the various Schools, or of particular interest, are assigned to each student, and the class hour is devoted to discussions of the reports presented.

Open to fourth-year students, college graduates, and other advanced students, who have completed History 1 and Economics 1, or their equivalent. An elective in all the Schools.

One exercise a week throughout the year. [2, 4, or 6 points, according to the time devoted to the course.

NOTE: The work of either term may be taken as a complete course, counting 1, 2, or 3 points.

Economics 5.

A continuation of the work of Economics 4 in the School of Household Economics and may be taken simultaneously with it.

One exercise a week throughout the year.

[6 points.

SOCIOLOGY

President LEFAVOUR, Associate Professor BRACKETT, Miss SMITH.

Sociology.

An introductory course in social theory and descriptive sociology. Discussions of the evolution of social institutions,—domestic, political, religious, and industrial. Collateral reading, with written reports, on topics in the literature of sociology, and on the problems of social reform.

Required the fourth year in all the Schools.

Four exercises a week during the last third of the year.

[3 points.

Philanthropic Problems 1.

This course serves as an introduction to effective service in charity, correction, and neighborhood work. It aims to be helpful in the management of clubs, classes, and libraries. It offers a useful preparation for the courses given in the School for Social Workers,

described on pages 59 and following of this Catalogue. It includes the purpose and scope of philanthropic and social work, and consideration of the best methods used in the treatment of the needy and delinquent, with a brief review of the development of law and custom, chiefly in England and the United States. The course may, with the approval of the Director, be taken by persons not otherwise connected with the College. The course will be conducted by lectures, with prescribed reading or field work under direction.

Elective the third and fourth years for students in A I, B I, and C I.

Two exercises a week during the first term. [2 points.

Philanthropic Problems 2.

A continuation of Philanthropic Problems 1, conducted by conferences with the study of selected books and practical work, under direction of the instructor.

Elective for students who have completed Philanthropic Problems 1.

One exercise (two hours) a week during the second term. [2 points.

PSYCHOLOGY AND ETHICS

Dr. DEWING.

Psychology.

Lectures, discussions, and written work. This course furnishes an outline of general Psychology, and aims at a practical application of the results of psychological investigation to the problems of education and philanthropy.

Required the fourth year in all the Schools.

Four exercises a week during the first third of the year. [3 points.

Ethics.

Lectures, discussions, and written work. A study of the historical development of moral ideals, and an analysis of ethical principles, with applications to the problems of modern life.

Required the fourth year in all the Schools.

Four exercises a week during the second third of the year. [3 points.

EDUCATION

Assistant Professor PARKER, Miss FISHER.

Education 1.

Theory and Practice of Teaching. This course includes lectures and discussions based upon fundamental principles of teaching; observation of schools in Boston and vicinity; discussion of concrete problems and reviews of standard works on education; and practice in teaching.

Open, upon the approval of the instructor, to fourth-year students, to college graduates, and to teachers.

Three exercises a week throughout the year.

[6 points.

Education 2.

School Organization and Management. A study of existing school systems and of the conditions which affect their management.

Open to fourth-year students who are preparing to teach and to mature students expecting to teach.

Two exercises a week during the first term.

[2 points.

Education 3.

History of Education. A study of the development of educational theories and the events which have determined them. Special emphasis is laid upon the present condition of public schools in the United States.

Open to fourth-year students, and to other mature students in all the Schools, who are preparing to teach.

Two exercises a week during the second term.

[2 points.

Education 4.

Psychology of Child Life. This course consists of lessons, recitations, and observation of schools. It presents the fundamental principles of the kindergarten, particularly with reference to child life in the home.

Open as an elective to students in A I and B I, and recommended to Library students expecting to be associated with children's libraries.

Three exercises a week during the second term.

[2 points.

MATHEMATICS

Mr. MORRIS.

The courses in Mathematics are intended primarily for students in the School of Science. The practical application of mathematical principles is therefore emphasized.

Mathematics 1.

Advanced Algebra. Theory and practice. Simple equations; inequalities; surds; theory of exponents; imaginary numbers; quadratic equations; graphic methods and solutions; ratio and proportion; variation; the progressions; determinants; logarithms. Graphic methods are everywhere emphasized, and the student acquires some knowledge of plane curves. There are occasional exercises in physical and chemical problems.

Required the first year in D I. A knowledge of elementary algebra is essential for admission to this course.

Three exercises a week during the first term.

[3 points.

Mathematics 2.

Elementary Analysis. Lectures and problems. Plane Trigonometry: problems and applications. Analytic Geometry: coördinates; the point; some properties of the straight line, circle, ellipse, parabola, and hyperbola.

Required the first year in D I. Open only to students who have completed Mathematics 1, or its equivalent.

Three exercises a week during the second term.

[3 points.

BIOLOGY

Assistant Professor STILES, Miss BECKLER, Miss PATTEN, Mr. PRESCOTT, Dr. SEDGWICK, Miss BRYANT.

Biology 1.

General Biology. Lectures, recitations, and laboratory work. This course gives an idea of the scope and methods of the scientific study of living things, and acquaints the student with the fundamental phenomena of animal and plant life. For this purpose a typical plant and a typical animal are studied with reference to the more important features of structure, function, and development. In these and other plants and animals studied, the student learns the fundamental structure of cells, tissues, and organs. Inciden-

tally, some of the generalizations and theoretical aspects of biology, such as heredity and evolution, are discussed.

The course serves as an introduction to the subsequent study of special branches of biology, and at the same time offers to the general student the discipline and information which biology should supply as a part of general education.

Required the second year in A I and D I. For admission to this course a knowledge of elementary physics and chemistry is necessary.

Biology 2, Biology 3, Biology 4, Biology 5, and Biology 7 are open only to students who have completed Biology 1.

Four exercises (six hours) a week during the first term. [3 points.

Biology 2.

Physiology of Nutrition. The ground covered is similar to that in Biology A, but greater preparation and capacity on the student's part are assumed.

Required ordinarily the second year in A I. Biology 3 or 7 may, however, be substituted by permission of the Director of the School of Household Economics.

Open only to students who have completed Biology 1.

Four exercises a week during the second term. [3 points.

Biology 3.

Vertebrate Anatomy and Histology. Lectures, recitations, and laboratory work. The study of the gross and microscopic structure of the vertebrates, and especially the mammals, in preparation for the subsequent study of physiology.

Required the second year in D I. An elective the second year in A I. Open only to students who have completed Biology 1, or its equivalent. Biology 4 is open without restriction only to students who have the record "passed" or "passed with credit" in Biology 3.

Four exercises (six hours) a week during the second term. [3 points.

Biology 4.

Physiology. Lectures, conferences, and laboratory work. The principles of physiology, with especial reference to personal hygiene and to the subsequent study of Dietaries and Psychology.

For admission to this course the following courses, or their equivalents, are required: Physics 1, Chemistry 1, Chemistry 3 or Chemistry 7 and 8, Biology 1, and Biology 3. In Chemistry 3, Chemistry 7 and 8, and Biology 3, a record of "passed" or "passed with credit" is necessary.

Required the third year in D I. Elective in A I.

Three exercises a week throughout the year.

[6 points.]

Biology 5.

Bacteriology. Lectures, recitations, and laboratory work. The course is designed to give a general knowledge of the bacteria, yeasts, and moulds, and of their application to the affairs of daily life. Special attention is given to the relations of micro-organisms to methods of food preservation and to fermentation processes, such as bread-making, the souring of milk and cream, the preparation of butter and cheese, and vinegar-making. The general theory of putrefactive fermentation processes is thoroughly discussed.

Required the third year in A I; an elective the fourth year in D I. Open only to students who have completed Chemistry 1 and Biology 1, or their equivalent.

Three exercises (five hours) a week during the first term.

[3 points.]

Biology 6.

Advanced Hygiene. This course will be devoted to the discussion of health and disease, including both personal and environmental factors. Its subject matter will be, in effect, the application of physiology and bacteriology to common life. Infection and resistance will be fully discussed. Attention will be paid to the methods of presenting such subjects to pupils of different ages.

Required the third year in A I. Open only to students who have completed Biology 2 and Biology 3 or Biology 5.

Three exercises a week during the second term.

[3 points.]

Biology 7.

Botany. This course supplements the botanical work of Biology 1. Open only to students who have completed Biology 1, or its equivalent.

An elective the second year in A I, and the fourth year in D I.

Four exercises (six hours) a week during the second term.

[3 points.]

Biology 8.

Biological Epochs and Leaders. Conferences upon the history of the biological sciences.

An elective the fourth year in D I.

One exercise a week during the first term.

[1 point.]

Biology 9.

Journals. Reports on the current literature of biology.

An elective the fourth year in A I and D I

One exercise a week throughout the year.

[2 points.

Biology 10.

Hygiene. Lectures. This course presents briefly the facts of anatomy and physiology in their relation to the hygienic conduct of life. Lectures on anatomy and physiology are followed by others on the essential points of personal hygiene, such as muscular exercise, rest, alimentation, bathing, clothing, and the prevention of contagious diseases.

Required of first-year students in B I and C I.

One lecture a week throughout the year.

[2 points.

Biology 11.

Principles of Sanitary Science and Public Health. Fifteen elementary lectures (illustrated with the stereopticon) on health and disease, the germ theory, dust and its dangers, infection and contagion, drinking-water and sewage as vehicles of disease, the purification of water and sewage, public supplies of water, milk, gas, ice, food, etc., and other problems of public health and sanitation. No special preparation is necessary.

Offered in special programmes in the School of Household Economics. Required the third year in A I. Open the first term to students in D II.

One exercise a week during the first term.

[1 point.

Biology A.

Elementary Physiology. Lectures, recitations, demonstrations, and laboratory work. The elements of physiology and personal hygiene are given much as in Biology 10, but with recitations, demonstrations, and laboratory work. The following subjects are studied at greater length than in Biology 10: the gross and microscopic structure of the digestive organs; the composition of foods with particular reference to their digestibility; secretion of the digestive juices; the chemical and mechanical processes of digestion; absorption; the storage of reserve food material; nutrition under the different activities and conditions of life, as in muscular exercise, mental work, and exposure to heat and cold.

Offered in special programmes in the School of Household Economics to students who have satisfactorily completed Chemistry 2. Students who are conditioned in Chemistry 2 are admitted to this course only on probation.

Five exercises (six hours) a week during the second term.

Biology B.

Elementary Bacteriology (for students in Institutional Management). This course is similar to Biology E in hours and general character, but the subject matter is chosen with reference to the special needs of the students to whom it is given.

Required in the one-year programme in Institutional Management.

Three exercises (four hours) a week during the first term.

Biology C.

Anatomy and Physiology (for students in hospital training schools for nurses). Lectures, recitations, and demonstrations.

Required in D II.

Five exercises (six hours) a week during one term. The course is given in both terms.

Biology D.

Elementary Bacteriology (for students in hospital training schools for nurses). Lectures, recitations, and laboratory practice.

Required in D II.

Three exercises (four hours) a week during one term. The course is given in both terms.

Biology E.

Elementary Bacteriology. During the first three or four weeks instruction is given in the use of the microscope and in some of the general properties of living things. The bacteria, yeasts, moulds, etc., are then studied from the same point of view and for the same purpose as in Biology 5, from which this course differs in the smaller amount of preparation required and of time devoted to the subject.

Offered in special programmes in the School of Household Economics.

Three exercises (four hours) a week during the second term.

CHEMISTRY

Professor NORRIS, Assistant Professor MARK, Miss KIRKPATRICK, Miss JUDSON, Dr. EVANS, Miss BROWN.

Chemistry 1.

Inorganic Chemistry. This course is devoted to a careful study of the fundamental principles of Inorganic Chemistry and to the practical applications of the science to the problems of daily life. In the second term a part of the time in the laboratory is devoted to a study of the elements of qualitative analysis.

Required the first year in A I and D I.

Chemistry 7 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Two lectures, two recitations, and two exercises (four hours) of laboratory work a week throughout the year. [8 points.

Chemistry 2.

Organic Chemistry. The course is devoted to a consideration of the principles of organic chemistry which are essential in the study of foods. The composition of foods and the methods used in their analysis are treated in an elementary way.

Required the second year in A I as an alternative with Chemistry 3.

Two lectures, two recitations, and four hours of laboratory work a week during the first term. [4 points.

Chemistry 3.

Organic Chemistry. The course consists of a general discussion of the most important facts in the chemistry of the compounds of carbon. The typical methods of preparation and the chemical and physical properties of the various classes of compounds are presented, and a brief account is given of the source and technical preparation of the simpler substances of commercial importance. Most of the time is devoted to the study of the fatty compounds.

Required the second year in A I, and the third year in D I. Open only to students who have completed Chemistry 1.

Chemistry 10 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

Two lectures, two recitations, and four hours of laboratory work a week during the first term. [4 points.

Chemistry 4.

Quantitative Analysis. The time is devoted to a study of the simpler

methods of quantitative analysis. The course is designed to prepare students for the laboratory work in the Chemistry of Foods.

Required the second year in A I.

One recitation and six hours of laboratory work a week during the second term. [3 points.

Chemistry 5.

Chemistry of Foods. The course is devoted to a study of the chemical composition of foods, and of methods of determining their purity and nutritive value. It includes, also, a study of the methods for the analysis of air and of water.

Required the third year in A I. Open only to students who have completed Chemistry 1, 3, and 4.

One class-room exercise and five hours of laboratory work a week throughout the year. [6 points.

Chemistry 7.

Qualitative Analysis. This course includes laboratory practice in the separation of the common metallic elements in the presence of phosphates, and in the determination of the important acid radicals. After experience has been gained by analyses of solutions of known and unknown composition, a number of salts, alloys, minerals, and commercial products are analyzed. In the class-room the applications of the theory of electrolytic dissociation to qualitative analysis are emphasized.

Required the second year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Chemistry 8 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the first term. [4 points.

Chemistry 8.

Quantitative Analysis. The aim of the course is to train the student in the principles and practice of quantitative analysis rather than to acquaint her with a large number of analytical methods. Typical methods of gravimetric and volumetric analysis are studied, and special attention is paid to the accuracy of the results obtained.

Required the second year in D I. Open without restriction only to

students who have the record "passed" or "passed with credit" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the second term. [5 points.

Chemistry 9.

Sanitary Chemistry. This course is devoted to a study of the more important analytical methods used in the examination of air, water, and food, and to the interpretation of the data obtained as a result of chemical analysis.

An elective the fourth year in D I.

One hour of class-room and six hours of laboratory work a week during the first term. [3 points.

Chemistry 10.

Advanced Organic Chemistry. This course is planned to follow Chemistry 3. Special emphasis is put on the chemistry of the aromatic compounds. In the laboratory a number of typical preparations are made. In addition, the student studies systematically the characteristic reactions of organic compounds, and applies the knowledge so gained to the separation and identification of unknown substances. A part of the laboratory work is devoted to practice in the quantitative determination of carbon, hydrogen, nitrogen, and chlorine in organic compounds.

Required the third year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

Three class-room exercises, and eight hours of laboratory work a week during the second term. [5 points.

Chemistry 11.

Physical Chemistry. The following subjects are considered in this course: the "Gas Laws," vapor pressure of liquids, the "Phase Rule," certain cases of homogeneous and heterogeneous equilibria, osmotic pressure, theories of solution, and some of the fundamental conceptions of Energetics. Applications of principles to the determination of molecular weights and to problems of analytical chemistry are pointed out.

Required the third year in D I.

Three class-room exercises, and three hours of laboratory work a week during the second term. [3 points.

Chemistry 12.

Journals. Students and the instructors in the department report in turn upon the current literature of chemistry.

An elective the fourth year in D I.

One exercise a week throughout the year.

[2 points.

Chemistry 13.

Advanced Inorganic Chemistry. The class-room work consists of the discussion of prescribed reading from standard works on general inorganic chemistry. The course offers an opportunity for the review of descriptive inorganic chemistry, theoretical chemistry, and the principles of analytical chemistry, and for the comprehension of the relations of these branches to one another. The exercises are so conducted as to be of special value to prospective teachers of chemistry.

An elective the fourth year in A I and D I.

Three class-room exercises a week throughout the year, supplemented by laboratory work or by written reports on specified topics.

[6 points.

Chemistry 14.

History of Chemistry.

An elective the fourth year in D I.

Two lectures a week during the second term.

[2 points.

Chemistry 15.

Electro-Chemistry. The subjects considered in this course are the electrical conductivity of solutions, electro-motive force, and the phenomena of polarization. Applications of electro-chemistry to electrolytic analysis and to technical processes are pointed out. In addition some time is devoted to the principles of thermo-chemistry.

An elective the fourth year in D I.

Three class-room exercises, and three hours of laboratory work during the first term.

[3 points.

Chemistry 16.

Advanced Quantitative Analysis. The aim of this course is to improve the technique of the student in quantitative analysis. Most of the time is spent in gravimetric work.

Required the third year in D I.

Eight hours of laboratory work a week during the first term.

[3 points.

*Chemistry 17.**Thesis.*

Required the fourth year in D I of students who specialize in chemistry.

The amount of time devoted to this course is determined by special arrangement with the individual student.

Chemistry 18.

Advanced Food Chemistry. In this course the student undertakes a detailed study of some problem in the chemistry of foods.

An elective the fourth year in A I.

Open only to students who have completed Chemistry 5.

The relative amount of laboratory work and outside study is determined by special arrangement with the individual student. [6 or 12 points.]

Chemistry A.

Elementary Chemistry. This course is devoted to the study of the fundamental principles of inorganic chemistry, and to the concepts of heat and electricity. The commonly occurring inorganic and organic compounds are described, and some practical applications of chemistry and physics to the processes of cooking and cleaning and to the detection of adulterations in foods are pointed out.

Offered in special programmes in the School of Household Economics.

Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term.

Chemistry B.

Elementary Chemistry. This course is devoted to the study of the more important inorganic and organic compounds and to the applications of chemistry in daily life.

Required in D II.

Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term. The course is repeated in the second term.

PHYSICS

Assistant Professor CAMPBELL, Dr. WICK, Mr. MORRIS.

Physics 1.

Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Lectures, recitations, and laboratory work. The lectures are fully illustrated

by appropriate experiments. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by every-day life and those which are important in various lines of scientific work.

Required of first-year students in the four-year programmes.

Two lectures and two recitations a week, and one laboratory exercise (two hours) every other week, throughout the year. [6 points.

Physics 2.

Measurements of Precision, Light, Electricity, and Magnetism. Lectures, recitations, and laboratory work. The course consists chiefly of experiments, and aims to give the student a grasp of the phenomena studied, as well as facility in laboratory work. Attention is given to measurements of precision, geometrical optics, photometry, the spectrum, polarization and interference of light, electrical and magnetic measurements, and electrolysis.

Required the second year in D I. Open without restriction only to students who have completed Physics 1 and 3 and Mathematics 1 and 2, with a record of "passed" or "passed with credit."

Two lectures and two two-hour laboratory exercises a week throughout the year. [6 points.

Physics 3.

Laboratory work.

Required the first year in D I.

One exercise (two hours) every other week throughout the year.

COURSES FOR INDUSTRIAL SCHOOL TEACHERS

ARRANGEMENTS have been made by Simmons College and the Women's Educational and Industrial Union whereby women who desire to prepare themselves for teaching in industrial schools may obtain the necessary training in the practical knowledge of certain industries, in the principles and practice of teaching, and in other subjects that will be of advantage in such a vocation.

For the year 1909-1910 a limited number of students will be received, and both the instruction and the practical work will be adapted to their individual needs, the courses being varied according to aptitude and previous experience.

The courses will be open to a limited number to be chosen from the following classes of students:

1. Women who have acquired a practical knowledge of an industry and desire to prepare themselves to teach it.
2. Women who have had successful experience as teachers and desire to prepare themselves to teach in industrial schools.
3. Women of maturity with aptitude and general experience who desire to acquire both a practical knowledge of an industry, and the ability to give instruction in it.

During the year 1909-1910 the occupations in which instruction is offered are:

1. Salesmanship.
2. Sewing and Children's Dressmaking.
3. Millinery.

The programme will include instruction in English, Education, Psychology, Economics, with both observation and practice in actual class instruction, practical work in shops and in schools in which industrial instruction is given.

The length of the course will, in general, be one year, with the use of vacations in practical work. The time will be some-

what shorter for those students who are able to bring previous experience in either teaching or practical facility.

A limited number of scholarships, covering in whole or in part the cost of tuition, is available for the present year for students in these courses.

GENERAL INFORMATION

THE COLLEGE BUILDINGS

THE main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue or through Ipswich Street and Brookline Avenue.

The building as planned occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. Of the proposed structure the central portion was completed in 1904 and the west wing in 1909. The basement provides space for an adequate lunch-room, a bookstore, lockers, a bath-room for use in connection with the gymnasium, and the heating plant. On the first floor are the class-rooms and laboratories of the Department of Secretarial Studies, and the Department of Physics, the gymnasium, the students' reading-room, the science lecture-room, and a large general lecture-hall, the Cashier's office, and several instructors' offices. On the second floor are the administrative offices, the chemical and biological laboratories and eight class-rooms; on the third floor are the Departments of Household Economics and Library Science and ten general class-rooms. The fourth floor, which extends over the central portion of the building, is used for the library and rest-rooms for the instructors and students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents. A White-tier elevator for freight has been installed, and all the offices are connected by telephones.

GYMNASIUM

A large room on the first floor of the new part of the College building has been set apart for the use of the Department of Physical Training, and has been furnished with the necessary

apparatus. In conjunction with this the basement of the west wing of the original building has been equipped with shower baths, dressing-rooms, and lockers. The exercises in Physical Training are required of all first-year students and for the present year of all second-year students unless excused by the Dean. The course may be taken by other students at their option. Students are permitted to take the course only with the approval of their family physicians, or after an examination by a physician appointed by the College. Each student is expected to provide herself with a suitable costume for the gymnasium work.

THE LUNCH-ROOM

A lunch-room for non-resident students is provided in the basement of the west wing of the College building, and luncheons are served on the *cafeteria* plan from twelve to two o'clock every day on which the College is in session.

DORMITORIES

The permanent dormitories are situated on the land bounded by Brookline Avenue, Short Street, and Bellevue Street, about half a mile from the main College building. The dormitories comprise the following: South Hall on Brookline Avenue; North Hall and Bellevue House on Bellevue Street; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well constructed double courts. In addition to these buildings Peterborough House, at No. 28 Peterborough Street, not far from the College, is temporarily used for dormitory purposes.

SOUTH HALL

South Hall, situated at No. 321 Brookline Avenue, is a brick building consisting of four stories and an attic. It contains thirty-seven single rooms and ten two-room suites, each suite to be occupied by two students. The Hall also contains a large

parlor, a reception-room, and a matron's office. The cost of residence, including table-board, heat, and electric light, is \$300 a year for each student.

NORTH HALL

The plan of North Hall is nearly identical with that of South Hall, and the cost of residence is the same. It contains, however, an additional suite of rooms for hospital purposes that may be isolated when necessary from the remainder of the building.

EAST, WEST, AND STUDENTS' HOUSES

The College has transformed into dormitories the four dwelling-houses which were on the dormitory land when it was purchased. All these houses contain large single rooms fitted, with two exceptions, for two students. East House, at No. 2 Short Street, with eight rooms; Students' House, at No. 4 Short Street, with ten rooms; West House, on the corner of Short Street and Bellevue Street, with eleven rooms; and Bellevue House, at No. 78 Bellevue Street, with eleven rooms, thus furnish accommodations for seventy-eight students. The office of the House Superintendent is in East House.

The charge for residence in these houses is \$260 a year for each student, excepting the occupants of the third floor of Students' House, West House, and Bellevue House, who are charged \$200. These charges include table-board, heat, and light.

DINING HALL

The Dining Hall contains a large dining-room with accommodation for two hundred and twenty-five students. On the same floor is a commodious serving-room which is also used as a buffet for serving luncheons. On the floor below the dining-room is a well appointed kitchen, and heating apparatus that is available for all the buildings.

PETERBOROUGH HOUSE

Peterborough House, at No. 28 Peterborough Street, furnishes

accommodations for fifty-nine students in twenty-six double and seven single rooms. The cost of residence, including table-board, heat, and light, is \$260 a year for each student.

REGULATIONS

The Dormitories are under the general supervision of the Dean, and are directly in charge of the matron, with a resident assistant in each house. The matron has direction of the students in all matters of order and conduct. The dormitory equipment and the Dining Hall are under the care of the House Superintendent.

The cost of residence includes table-board, light, and the use of a furnished room. Students are expected to care for their own rooms. All the buildings are heated by steam. North Hall and South Hall are fitted with electric lights; all the other houses are lighted by gas.

Rooms are assigned at the end of May to students already in residence. Lots are drawn for the choice of rooms in the order of classes, the third-year class taking precedence. Such rooms as have not been chosen by students will be assigned by the Dean. Unless room-mates are arranged for in advance, they will be appointed by the Dean. No changes of room-mates will be allowed during the first three weeks of the college year.

Students who remain in the College houses during vacations will be charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the term opens, and are expected to leave the first day after College closes. Any exception to this rule will be made only with the consent of the Dean.

Students who desire to secure residence in the dormitories should make early application to the Registrar of the College. A deposit of twenty-five dollars, to be deducted from the payment for the first term, is required when the room is reserved. Of this deposit, twenty dollars may be returned if the student withdraws her application not later than September tenth.

The bills for residence must be paid in advance. Three-fifths

of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. A student who is obliged to withdraw from the College will be charged one-thirtieth of the annual rate for each week of residence, and the balance of the payment that may have been made will be returned. In no case, however, will the total charge be less than twenty-five dollars. Cheques should be made payable to Simmons College.

Further details regarding the equipment of the dormitory are included in a special pamphlet which may be obtained on application to the Registrar.

Students are allowed to reside only in such other houses as are approved by the Dean. In all cases rooms and table-board should be secured in the same house.

ADMINISTRATION AND GOVERNMENT

The immediate government of the College is intrusted by the Corporation to the Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and such Instructors as may be designated by the Corporation.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register with the Director of the School in which she is enrolled. The proposed schedule of studies must receive the approval of the Director, who has the immediate supervision of the progress and the standing of the student.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission, which consists of the Dean and four other members of the Faculty.

COLLEGE EXERCISES

The College exercises occupy the hours between nine and twenty minutes past four o'clock from Monday to Friday, inclusive.

The College assembles for devotional exercises every Wednesday afternoon of the college year. The service is held in the Church of the Disciples, Peterborough Street. The exercises include a brief address by an officer of the College, or by some other speaker. Attendance is expected of all students not previously excused by the Dean.

CONDUCT AND SCHOLARSHIP

A student will be received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

REPORTS OF STANDING

At the end of each term, reports of standing are sent by the Secretary of the Faculty to the students and to their parents or guardians. These records are based on the class work of the term and on the examinations given at the end of the term. There are three grades which give the student a clear record in the course; but the lowest, "low standing," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case conditions are imposed, both the student and the parent or guardian will be notified of the vote of the Faculty at the time that the record is issued.

ATTENDANCE

Attendance is required at all College exercises, and in every case of absence the student is expected to make a report to the Dean stating the reasons for the absence. No student will be

allowed to continue in any class if her attendance is especially irregular.

DEGREES AND CERTIFICATES

The degree of Bachelor of Science will be conferred upon those students who have completed the full requirements of a regular four-year programme. Abstracts of the records are issued to other students, showing the lists of studies successfully completed and the grades attained in each.

Certificates are granted to students who complete successfully the studies prescribed in the Summer Library class, or in the one-year programme offered in the School for Social Workers.

TUITION AND EXPENSES

The charges for instruction and the laboratory fees are as follows:

1. Except as provided below, for all students pursuing more than eight exercises a week, one hundred dollars a year will be charged, payable in installments of fifty dollars at the beginning of each term.

2. The fee for students following irregular or partial programmes will be six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than eight, in which case the regular tuition fee will be charged. The number of exercises for each course is stated in this Catalogue.

3. For the special one-year programme in Institutional Management the fee will be one hundred and twenty-five dollars a year, payable in installments of seventy-five dollars at the beginning of the first term and fifty dollars at the beginning of the second term. In connection with this course of study, resident students may be assigned to duties in the College dormitories and Dining Hall, for which compensation to the amount of twenty-five dollars may be allowed.

4. For certain courses in Household Economics and Chemistry an additional fee is charged to cover the cost of the materials used. These fees are as follows:

| | <i>First Term</i> | <i>Second Term</i> | | <i>First Term</i> | <i>Second Term</i> |
|-------------|-----------------------|------------------------|--------------|-----------------------|------------------------|
| Cooking 1 | \$4.00 | \$4.00 | Sewing A | \$1.00 | \$1.00 |
| Cooking 2 | 4.00 | 5.00 | Sewing B | 1.00 | 1.00 |
| Cooking 3 | 6.00 | | Sewing C | 1.00 | 1.00 |
| Cooking 4 | | 6.00 | Sewing 3 | 1.00 | 1.00 |
| Cooking 6 | 7.00 | 7.00 | Sewing 4 | 2.00 | 1.00 |
| Cooking 7 | 3.00 | 3.00 | Sewing 6 | 1.00 | 2.00 |
| Cooking 8 | 4.00 | 4.00 | Sewing and | | |
| Cooking 9 | 4.00 | 4.00 | Design | 1.00 | 2.00 |
| Foods | | 8.00 | Millinery | 4.00 | 4.00 |
| Chemistry 1 | 1.50 | 1.50 | Chemistry 10 | | 4.00 |
| Chemistry 2 | 3.00 | | Chemistry 11 | | 2.00 |
| Chemistry 3 | 3.00 | | Chemistry 15 | 2.00 | |
| Chemistry 4 | | 2.00 | Chemistry 16 | 2.00 | |
| Chemistry 5 | 2.50 | 2.50 | Chemistry 17 | 2.50 | 2.50 |
| Chemistry 7 | 2.00 | | Chemistry 18 | 2.50 | 2.50 |
| Chemistry 8 | | 3.00 | Chemistry A | 2.00 | |
| Chemistry 9 | 2.50 | | Chemistry B | | 2.00 |

5. For all courses in Chemistry which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the year. These deposits, which are payable at the beginning of the course, are as follows:

| | | | |
|-------------|--------|--------------|--------|
| Chemistry 1 | \$3.00 | Chemistry 10 | \$5.00 |
| Chemistry 2 | 3.00 | Chemistry 11 | 1.00 |
| Chemistry 3 | 3.00 | Chemistry 15 | 1.00 |
| Chemistry 4 | 2.00 | Chemistry 16 | 2.00 |
| Chemistry 5 | 3.00 | Chemistry 17 | 5.00 |
| Chemistry 7 | 3.00 | Chemistry 18 | 5.00 |
| Chemistry 8 | 2.00 | Chemistry A | 2.00 |
| Chemistry 9 | 2.00 | Chemistry B | 2.00 |

TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term

CHEMISTRY

Professor NORRIS, Assistant Professor MARK, Miss KIRKPATRICK, Miss JUDSON, Dr. EVANS, Miss BROWN.

Chemistry 1.

Inorganic Chemistry. This course is devoted to a careful study of the fundamental principles of Inorganic Chemistry and to the practical applications of the science to the problems of daily life. In the second term a part of the time in the laboratory is devoted to a study of the elements of qualitative analysis.

Required the first year in A I and D I.

Chemistry 7 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Two lectures, two recitations, and two exercises (four hours) of laboratory work a week throughout the year. [8 points.

Chemistry 2.

Organic Chemistry. The course is devoted to a consideration of the principles of organic chemistry which are essential in the study of foods. The composition of foods and the methods used in their analysis are treated in an elementary way.

Required the second year in A I as an alternative with Chemistry 3.

Two lectures, two recitations, and four hours of laboratory work a week during the first term. [4 points.

Chemistry 3.

Organic Chemistry. The course consists of a general discussion of the most important facts in the chemistry of the compounds of carbon. The typical methods of preparation and the chemical and physical properties of the various classes of compounds are presented, and a brief account is given of the source and technical preparation of the simpler substances of commercial importance. Most of the time is devoted to the study of the fatty compounds.

Required the second year in A I, and the third year in D I. Open only to students who have completed Chemistry 1.

Chemistry 10 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

Two lectures, two recitations, and four hours of laboratory work a week during the first term. [4 points.

Chemistry 4.

Quantitative Analysis. The time is devoted to a study of the simpler

methods of quantitative analysis. The course is designed to prepare students for the laboratory work in the Chemistry of Foods.

Required the second year in A I.

One recitation and six hours of laboratory work a week during the second term. [3 points.]

Chemistry 5.

Chemistry of Foods. The course is devoted to a study of the chemical composition of foods, and of methods of determining their purity and nutritive value. It includes, also, a study of the methods for the analysis of air and of water.

Required the third year in A I. Open only to students who have completed Chemistry 1, 3, and 4.

One class-room exercise and five hours of laboratory work a week throughout the year. [6 points.]

Chemistry 7.

Qualitative Analysis. This course includes laboratory practice in the separation of the common metallic elements in the presence of phosphates, and in the determination of the important acid radicals. After experience has been gained by analyses of solutions of known and unknown composition, a number of salts, alloys, minerals, and commercial products are analyzed. In the class-room the applications of the theory of electrolytic dissociation to qualitative analysis are emphasized.

Required the second year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 1.

Chemistry 8 is open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the first term. [4 points.]

Chemistry 8.

Quantitative Analysis. The aim of the course is to train the student in the principles and practice of quantitative analysis rather than to acquaint her with a large number of analytical methods. Typical methods of gravimetric and volumetric analysis are studied, and special attention is paid to the accuracy of the results obtained.

Required the second year in D I. Open without restriction only to

students who have the record "passed" or "passed with credit" in Chemistry 7.

One hour of class-room and nine hours of laboratory work a week during the second term. [5 points.]

Chemistry 9.

Sanitary Chemistry. This course is devoted to a study of the more important analytical methods used in the examination of air, water, and food, and to the interpretation of the data obtained as a result of chemical analysis.

An elective the fourth year in D I.

One hour of class-room and six hours of laboratory work a week during the first term. [3 points.]

Chemistry 10.

Advanced Organic Chemistry. This course is planned to follow Chemistry 3. Special emphasis is put on the chemistry of the aromatic compounds. In the laboratory a number of typical preparations are made. In addition, the student studies systematically the characteristic reactions of organic compounds, and applies the knowledge so gained to the separation and identification of unknown substances. A part of the laboratory work is devoted to practice in the quantitative determination of carbon, hydrogen, nitrogen, and chlorine in organic compounds.

Required the third year in D I. Open without restriction only to students who have the record "passed" or "passed with credit" in Chemistry 3.

Three class-room exercises, and eight hours of laboratory work a week during the second term. [5 points.]

Chemistry 11.

Physical Chemistry. The following subjects are considered in this course: the "Gas Laws," vapor pressure of liquids, the "Phase Rule," certain cases of homogeneous and heterogeneous equilibria, osmotic pressure, theories of solution, and some of the fundamental conceptions of Energetics. Applications of principles to the determination of molecular weights and to problems of analytical chemistry are pointed out.

Required the third year in D I.

Three class-room exercises, and three hours of laboratory work a week during the second term. [3 points.]

Chemistry 12.

Journals. Students and the instructors in the department report in turn upon the current literature of chemistry.

An elective the fourth year in D I.

One exercise a week throughout the year. [2 points.

Chemistry 13.

Advanced Inorganic Chemistry. The class-room work consists of the discussion of prescribed reading from standard works on general inorganic chemistry. The course offers an opportunity for the review of descriptive inorganic chemistry, theoretical chemistry, and the principles of analytical chemistry, and for the comprehension of the relations of these branches to one another. The exercises are so conducted as to be of special value to prospective teachers of chemistry.

An elective the fourth year in A I and D I.

Three class-room exercises a week throughout the year, supplemented by laboratory work or by written reports on specified topics. [6 points.

Chemistry 14.

History of Chemistry.

An elective the fourth year in D I.

Two lectures a week during the second term. [2 points.

Chemistry 15.

Electro-Chemistry. The subjects considered in this course are the electrical conductivity of solutions, electro-motive force, and the phenomena of polarization. Applications of electro-chemistry to electrolytic analysis and to technical processes are pointed out. In addition some time is devoted to the principles of thermo-chemistry.

An elective the fourth year in D I.

Three class-room exercises, and three hours of laboratory work during the first term. [3 points.

Chemistry 16.

Advanced Quantitative Analysis. The aim of this course is to improve the technique of the student in quantitative analysis. Most of the time is spent in gravimetric work.

Required the third year in D I.

Eight hours of laboratory work a week during the first term. [3 points.

*Chemistry 17.**Thesis.*

Required the fourth year in D I of students who specialize in chemistry.

The amount of time devoted to this course is determined by special arrangement with the individual student.

Chemistry 18.

Advanced Food Chemistry. In this course the student undertakes a detailed study of some problem in the chemistry of foods.

An elective the fourth year in A I.

Open only to students who have completed Chemistry 5.

The relative amount of laboratory work and outside study is determined by special arrangement with the individual student. [6 or 12 points.

Chemistry A.

Elementary Chemistry. This course is devoted to the study of the fundamental principles of inorganic chemistry, and to the concepts of heat and electricity. The commonly occurring inorganic and organic compounds are described, and some practical applications of chemistry and physics to the processes of cooking and cleaning and to the detection of adulterations in foods are pointed out.

Offered in special programmes in the School of Household Economics.

Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term.

Chemistry B.

Elementary Chemistry. This course is devoted to the study of the more important inorganic and organic compounds and to the applications of chemistry in daily life.

Required in D II.

Two lectures, two recitations, and two exercises (four hours) of laboratory work during the first term. The course is repeated in the second term.

PHYSICS

Assistant Professor CAMPBELL, Dr. WICK, Mr. MORRIS.

Physics 1.

Mechanics, Heat, Sound, Light, Magnetism, and Electricity. Lectures, recitations, and laboratory work. The lectures are fully illustrated

by appropriate experiments. The object of the course is to familiarize the student with the fundamental concepts and principles of physics, especially those which are illustrated by every-day life and those which are important in various lines of scientific work.

Required of first-year students in the four-year programmes.

Two lectures and two recitations a week, and one laboratory exercise (two hours) every other week, throughout the year. [6 points.

Physics 2.

Measurements of Precision, Light, Electricity, and Magnetism. Lectures, recitations, and laboratory work. The course consists chiefly of experiments, and aims to give the student a grasp of the phenomena studied, as well as facility in laboratory work. Attention is given to measurements of precision, geometrical optics, photometry, the spectrum, polarization and interference of light, electrical and magnetic measurements, and electrolysis.

Required the second year in D I. Open without restriction only to students who have completed Physics 1 and 3 and Mathematics 1 and 2, with a record of "passed" or "passed with credit."

Two lectures and two two-hour laboratory exercises a week throughout the year. [6 points.

Physics 3.

Laboratory work.

Required the first year in D I.

One exercise (two hours) every other week throughout the year.

COURSES FOR INDUSTRIAL SCHOOL TEACHERS

ARRANGEMENTS have been made by Simmons College and the Women's Educational and Industrial Union whereby women who desire to prepare themselves for teaching in industrial schools may obtain the necessary training in the practical knowledge of certain industries, in the principles and practice of teaching, and in other subjects that will be of advantage in such a vocation.

For the year 1909-1910 a limited number of students will be received, and both the instruction and the practical work will be adapted to their individual needs, the courses being varied according to aptitude and previous experience.

The courses will be open to a limited number to be chosen from the following classes of students:

1. Women who have acquired a practical knowledge of an industry and desire to prepare themselves to teach it.

2. Women who have had successful experience as teachers and desire to prepare themselves to teach in industrial schools.

3. Women of maturity with aptitude and general experience who desire to acquire both a practical knowledge of an industry, and the ability to give instruction in it.

During the year 1909-1910 the occupations in which instruction is offered are:

1. Salesmanship.

2. Sewing and Children's Dressmaking.

3. Millinery.

The programme will include instruction in English, Education, Psychology, Economics, with both observation and practice in actual class instruction, practical work in shops and in schools in which industrial instruction is given.

The length of the course will, in general, be one year, with the use of vacations in practical work. The time will be some-

what shorter for those students who are able to bring previous experience in either teaching or practical facility.

A limited number of scholarships, covering in whole or in part the cost of tuition, is available for the present year for students in these courses.

GENERAL INFORMATION

THE COLLEGE BUILDINGS

THE main College building is situated near the south end of The Fenway, facing the city. It may be reached by all Brookline Village cars passing through Huntington Avenue or through Ipswich Street and Brookline Avenue.

The building as planned occupies a frontage of 480 feet and has a ground area of about 36,000 square feet. Of the proposed structure the central portion was completed in 1904 and the west wing in 1909. The basement provides space for an adequate lunch-room, a bookstore, lockers, a bath-room for use in connection with the gymnasium, and the heating plant. On the first floor are the class-rooms and laboratories of the Department of Secretarial Studies, and the Department of Physics, the gymnasium, the students' reading-room, the science lecture-room, and a large general lecture-hall, the Cashier's office, and several instructors' offices. On the second floor are the administrative offices, the chemical and biological laboratories and eight class-rooms; on the third floor are the Departments of Household Economics and Library Science and ten general class-rooms. The fourth floor, which extends over the central portion of the building, is used for the library and rest-rooms for the instructors and students. The building is heated both by mechanical draft and by direct radiation, and is provided with a complete system of ventilation. The laboratories are supplied with high-pressure steam, compressed air, and both direct and alternating electric currents. A Whittier elevator for freight has been installed, and all the offices are connected by telephones.

GYMNASIUM

A large room on the first floor of the new part of the College building has been set apart for the use of the Department of Physical Training, and has been furnished with the necessary

apparatus. In conjunction with this the basement of the west wing of the original building has been equipped with shower baths, dressing-rooms, and lockers. The exercises in Physical Training are required of all first-year students and for the present year of all second-year students unless excused by the Dean. The course may be taken by other students at their option. Students are permitted to take the course only with the approval of their family physicians, or after an examination by a physician appointed by the College. Each student is expected to provide herself with a suitable costume for the gymnasium work.

THE LUNCH-ROOM

A lunch-room for non-resident students is provided in the basement of the west wing of the College building, and luncheons are served on the *cafeteria* plan from twelve to two o'clock every day on which the College is in session.

DORMITORIES

The permanent dormitories are situated on the land bounded by Brookline Avenue, Short Street, and Bellevue Street, about half a mile from the main College building. The dormitories comprise the following: South Hall on Brookline Avenue; North Hall and Bellevue House on Bellevue Street; and East House, Students' House, and West House on Short Street. Between North Hall and South Hall, and connected with these two buildings by colonnades, is the Dining Hall. Adjacent to the dormitories is the tennis ground, fitted with two well constructed double courts. In addition to these buildings Peterborough House, at No. 28 Peterborough Street, not far from the College, is temporarily used for dormitory purposes.

SOUTH HALL

South Hall, situated at No. 321 Brookline Avenue, is a brick building consisting of four stories and an attic. It contains thirty-seven single rooms and ten two-room suites, each suite to be occupied by two students. The Hall also contains a large

parlor, a reception-room, and a matron's office. The cost of residence, including table-board, heat, and electric light, is \$300 a year for each student.

NORTH HALL

The plan of North Hall is nearly identical with that of South Hall, and the cost of residence is the same. It contains, however, an additional suite of rooms for hospital purposes that may be isolated when necessary from the remainder of the building.

EAST, WEST, AND STUDENTS' HOUSES

The College has transformed into dormitories the four dwelling-houses which were on the dormitory land when it was purchased. All these houses contain large single rooms fitted, with two exceptions, for two students. East House, at No. 2 Short Street, with eight rooms; Students' House, at No. 4 Short Street, with ten rooms; West House, on the corner of Short Street and Bellevue Street, with eleven rooms; and Bellevue House, at No. 78 Bellevue Street, with eleven rooms, thus furnish accommodations for seventy-eight students. The office of the House Superintendent is in East House.

The charge for residence in these houses is \$260 a year for each student, excepting the occupants of the third floor of Students' House, West House, and Bellevue House, who are charged \$200. These charges include table-board, heat, and light.

DINING HALL

The Dining Hall contains a large dining-room with accommodation for two hundred and twenty-five students. On the same floor is a commodious serving-room which is also used as a buffet for serving luncheons. On the floor below the dining-room is a well appointed kitchen, and heating apparatus that is available for all the buildings.

PETERBOROUGH HOUSE

Peterborough House, at No. 28 Peterborough Street, furnishes

accommodations for fifty-nine students in twenty-six double and seven single rooms. The cost of residence, including table-board, heat, and light, is \$260 a year for each student.

REGULATIONS

The Dormitories are under the general supervision of the Dean, and are directly in charge of the matron, with a resident assistant in each house. The matron has direction of the students in all matters of order and conduct. The dormitory equipment and the Dining Hall are under the care of the House Superintendent.

The cost of residence includes table-board, light, and the use of a furnished room. Students are expected to care for their own rooms. All the buildings are heated by steam. North Hall and South Hall are fitted with electric lights; all the other houses are lighted by gas.

Rooms are assigned at the end of May to students already in residence. Lots are drawn for the choice of rooms in the order of classes, the third-year class taking precedence. Such rooms as have not been chosen by students will be assigned by the Dean. Unless room-mates are arranged for in advance, they will be appointed by the Dean. No changes of room-mates will be allowed during the first three weeks of the college year.

Students who remain in the College houses during vacations will be charged at the rate of one dollar a day for residence. Students may enter the College houses two days before the term opens, and are expected to leave the first day after College closes. Any exception to this rule will be made only with the consent of the Dean.

Students who desire to secure residence in the dormitories should make early application to the Registrar of the College. A deposit of twenty-five dollars, to be deducted from the payment for the first term, is required when the room is reserved. Of this deposit, twenty dollars may be returned if the student withdraws her application not later than September tenth.

The bills for residence must be paid in advance. Three-fifths

of the residence charge (less the deposit) must be paid before the end of the second week of the first term, and the remaining two-fifths before the end of the second week of the second term. A student who is obliged to withdraw from the College will be charged one-thirtieth of the annual rate for each week of residence, and the balance of the payment that may have been made will be returned. In no case, however, will the total charge be less than twenty-five dollars. Cheques should be made payable to Simmons College.

Further details regarding the equipment of the dormitory are included in a special pamphlet which may be obtained on application to the Registrar.

Students are allowed to reside only in such other houses as are approved by the Dean. In all cases rooms and table-board should be secured in the same house.

ADMINISTRATION AND GOVERNMENT

The immediate government of the College is intrusted by the Corporation to the Faculty, which consists of the President, the Dean, the Professors, Associate Professors, Assistant Professors, and such Instructors as may be designated by the Corporation.

The Dean is charged with the oversight of the conduct and attendance of the students. All changes in accepted schedules of studies must receive her approval.

At the beginning of each term every student is required to register with the Director of the School in which she is enrolled. The proposed schedule of studies must receive the approval of the Director, who has the immediate supervision of the progress and the standing of the student.

All questions regarding the admission of students, and the credit to be given for courses pursued at other institutions, are determined by the Committee on Admission, which consists of the Dean and four other members of the Faculty.

COLLEGE EXERCISES

The College exercises occupy the hours between nine and twenty minutes past four o'clock from Monday to Friday, inclusive.

The College assembles for devotional exercises every Wednesday afternoon of the college year. The service is held in the Church of the Disciples, Peterborough Street. The exercises include a brief address by an officer of the College, or by some other speaker. Attendance is expected of all students not previously excused by the Dean.

CONDUCT AND SCHOLARSHIP

A student will be received only on the condition that her connection with the College may terminate whenever, in the judgment of the Faculty, she has failed to show sufficient industry or scholarship to justify her relation with the College. A student may be dismissed who does not meet the requirements of conduct and order, or whose behavior is inconsistent with the standards of the College.

REPORTS OF STANDING

At the end of each term, reports of standing are sent by the Secretary of the Faculty to the students and to their parents or guardians. These records are based on the class work of the term and on the examinations given at the end of the term. There are three grades which give the student a clear record in the course; but the lowest, "low standing," implies that special conditions regarding dependent courses and graduation may be imposed by the Faculty. In case conditions are imposed, both the student and the parent or guardian will be notified of the vote of the Faculty at the time that the record is issued.

ATTENDANCE

Attendance is required at all College exercises, and in every case of absence the student is expected to make a report to the Dean stating the reasons for the absence. No student will be

allowed to continue in any class if her attendance is especially irregular.

DEGREES AND CERTIFICATES

The degree of Bachelor of Science will be conferred upon those students who have completed the full requirements of a regular four-year programme. Abstracts of the records are issued to other students, showing the lists of studies successfully completed and the grades attained in each.

Certificates are granted to students who complete successfully the studies prescribed in the Summer Library class, or in the one-year programme offered in the School for Social Workers.

TUITION AND EXPENSES

The charges for instruction and the laboratory fees are as follows:

1. Except as provided below, for all students pursuing more than eight exercises a week, one hundred dollars a year will be charged, payable in installments of fifty dollars at the beginning of each term.

2. The fee for students following irregular or partial programmes will be six dollars a term (or twelve dollars a year) for each exercise a week, unless the number of exercises is more than eight, in which case the regular tuition fee will be charged. The number of exercises for each course is stated in this Catalogue.

3. For the special one-year programme in Institutional Management the fee will be one hundred and twenty-five dollars a year, payable in installments of seventy-five dollars at the beginning of the first term and fifty dollars at the beginning of the second term. In connection with this course of study, resident students may be assigned to duties in the College dormitories and Dining Hall, for which compensation to the amount of twenty-five dollars may be allowed.

4. For certain courses in Household Economics and Chemistry an additional fee is charged to cover the cost of the materials used. These fees are as follows:

| | <i>First Term</i> | <i>Second Term</i> | | <i>First Term</i> | <i>Second Term</i> |
|-------------|-----------------------|------------------------|--------------|-----------------------|------------------------|
| Cooking 1 | \$4.00 | \$4.00 | Sewing A | \$1.00 | \$1.00 |
| Cooking 2 | 4.00 | 5.00 | Sewing B | 1.00 | 1.00 |
| Cooking 3 | 6.00 | | Sewing C | 1.00 | 1.00 |
| Cooking 4 | | 6.00 | Sewing 3 | 1.00 | 1.00 |
| Cooking 6 | 7.00 | 7.00 | Sewing 4 | 2.00 | 1.00 |
| Cooking 7 | 3.00 | 3.00 | Sewing 6 | 1.00 | 2.00 |
| Cooking 8 | 4.00 | 4.00 | Sewing and | | |
| Cooking 9 | 4.00 | 4.00 | Design | 1.00 | 2.00 |
| Foods | | 8.00 | Millinery | 4.00 | 4.00 |
| Chemistry 1 | 1.50 | 1.50 | Chemistry 10 | | 4.00 |
| Chemistry 2 | 3.00 | | Chemistry 11 | | 2.00 |
| Chemistry 3 | 3.00 | | Chemistry 15 | 2.00 | |
| Chemistry 4 | | 2.00 | Chemistry 16 | 2.00 | |
| Chemistry 5 | 2.50 | 2.50 | Chemistry 17 | 2.50 | 2.50 |
| Chemistry 7 | 2.00 | | Chemistry 18 | 2.50 | 2.50 |
| Chemistry 8 | | 3.00 | Chemistry A | 2.00 | |
| Chemistry 9 | 2.50 | | Chemistry B | | 2.00 |

5. For all courses in Chemistry which include laboratory work a deposit is also required, to cover the cost of breakage, the balance to the credit of any student being returned at the end of the year. These deposits, which are payable at the beginning of the course, are as follows:

| | | | |
|-------------|--------|--------------|--------|
| Chemistry 1 | \$3.00 | Chemistry 10 | \$5.00 |
| Chemistry 2 | 3.00 | Chemistry 11 | 1.00 |
| Chemistry 3 | 3.00 | Chemistry 15 | 1.00 |
| Chemistry 4 | 2.00 | Chemistry 16 | 2.00 |
| Chemistry 5 | 3.00 | Chemistry 17 | 5.00 |
| Chemistry 7 | 3.00 | Chemistry 18 | 5.00 |
| Chemistry 8 | 2.00 | Chemistry A | 2.00 |
| Chemistry 9 | 2.00 | Chemistry B | 2.00 |

TERM BILLS AND REGISTRATION FEE

The term bill for the first term includes one-half the annual charge for tuition, the proportion of the laboratory fees falling due within the term, the full amount of the deposit required in science courses, together with three-fifths of the annual charge for residence. The term bill for the second term

includes one-half the charge for tuition, and the remainder of the fees and of the charge for residence. Term bills are due on the first day of each term, and students are not expected to continue in their classes after the end of the second full week of the term unless their term bills have been paid or adjusted.

Students who do not pay their term bills at the time of registration are required to deposit as registration fee the sum of ten dollars, which cannot be returned should the student withdraw from College after registering. Students who withdraw after the second week of the term will be charged for tuition at the rate of five dollars a week or fraction thereof, and any amount that may have been paid in excess of this sum will be returned. Cheques should be made payable to Simmons College.

SCHOLARSHIPS AND AID

Assistance will be given to a limited number of students by means of scholarships which have been furnished by the Corporation and friends of the College. The aid will generally be considered a loan, to be repaid at some future time; in all cases it will be applied only in payment of the bill for tuition.

By an agreement with the Boston Cooking School Corporation, the funds accumulated by that school are held by Simmons College as a permanent fund, to be known as the Sewall Scholarship Fund. The income from this source will be devoted to scholarships for students pursuing courses in Household Economics.

Candidates for scholarships should make written application before May 1 to the Dean of the College. A personal conference with the Dean and the Committee on Scholarships is usually required before the aid is granted. The continuation of the grant is in every case dependent upon the student's character and ability, as shown in her college work.

Opportunities for service in connection with the College may be provided in a few instances. Students who desire to

earn any part of the cost of residence will receive information upon written application to the Dean.

THE LIBRARY

To complement the instruction in the various courses, a reference library has been established to which extensive additions are being made every year. The books are accessible during the hours of the day while the College is in session. Students of the College, whether residents of the city of Boston or not, are allowed the privileges of the Boston Public Library. Non-residents must obtain from the Librarian of the College special cards for these privileges.

INFORMATION

All requests for information with regard to the College should be addressed to the PRESIDENT OF SIMMONS COLLEGE, THE FENWAY, BOSTON, MASSACHUSETTS.

Copies of this Catalogue and of other publications of the College will be furnished on application.

DEGREES CONFERRED IN 1909

BACHELOR OF SCIENCE

SCHOOL OF HOUSEHOLD ECONOMICS

| | |
|-----------------------|-------------------------|
| Mary Juliette Arthur | Susan Hall |
| Agnes Martha Best | Lisabelle Linnell |
| Lura Jenkins Boyd | Sarah Josephine MacLeod |
| Ruth Edith Carr | Ruth Raymond |
| Marion Giffin Dana | Nellie May Sargent |
| Agnes Christine Early | |

SCHOOL OF SECRETARIAL STUDIES

| | |
|-----------------------------|-------------------------------|
| Estella Mirabel Boutwell | Lillian Gertrude Loker, A.B. |
| Elizabeth Catherine Bradley | Alicia Tileston McKechnie |
| Helen Baker Dill, A.B. | Carrie Josephine Munroe, A.B. |
| Marion Elizabeth Hart | Mary Elizabeth Osgood |
| Louise Lydia Heuser | Helen Winifred Ryder |
| Helen Mendum Hill | Elizabeth Spalding |
| Katherine Smith Holden | Ethel Powys Sturtevant, A.B. |
| Mary Vincent Killoren | Mary Clark Sweet, A.B. |
| Lorenia Maud Kimball, A.B. | Constance Adams Vose |

SCHOOL OF LIBRARY SCIENCE

| | |
|-------------------------|-----------------------------|
| Louise Andrews | Cora Adelaide Phipps |
| Edith Medora Chichester | Gertrude Elizabeth Robson |
| Mabel Hodgkins, A.B. | Lucile Elaine Sargent |
| Alice Mabel Howard | Bessie Pond Sprague |
| Marion Lovis | Helen Anna Titsworth, Ph.B. |
| Ruth Bailey McLean | Mabel Williams |
| Eloise Clarke Miles | Pearl Luella Woodward |
| Ethel Leona Mitchell | |

SCHOOL OF SCIENCE

| | |
|-------------------------|--------------------|
| Elizabeth Ellen Amison | Ethel May Rockwood |
| Ruth Bryant | Adeline Mason Ware |
| Marie Marguerite Harlow | |

SCHOOL FOR SOCIAL WORKERS

| | |
|---------------------------|---------------------|
| Adelaide Isabelle MacFall | Margaret Kent Mason |
| Sophie d'Espinville Picot | |

CERTIFICATES GRANTED IN 1909

SCHOOL FOR SOCIAL WORKERS

One-year Programme

| | |
|-------------------------|--------------------------|
| Florence F. Besse, A.B. | Mary M. Mackay |
| Kate L. Butler | Rena Mathewson |
| Ethel W. Chase | Margaret Mills, A.B. |
| Mary S. Doran | Margaret G. Murphy |
| Pauline E. Durfee, A.B. | Cornelia B. Rodman, A.B. |
| Clara D. Hallock, A.B. | Gerna Saville, A.B. |
| Louise R. Hemenway | Mary C. Wiggan, A.B. |
| Cornelia Leroy | Anna M. Wright |

SUMMER LIBRARY CLASS

| | |
|------------------|-----------------------|
| Ruth Alexander | Frances Jervey |
| Lula Allan | Rachel Johnson |
| Mary L. Black | Edith F. Nickerson |
| Emma R. Bradley | Leona M. Powell |
| Emma A. Bull | Annie A. Rogers |
| Mabel G. Cobb | Marjorie V. Streeter |
| Emily H. Conner | Louise M. Taylor |
| Alice W. Emerson | Blanche D. Topping |
| Selina Heyward | Katharine B. Trescott |
| Hazel N. Holden | Mary Wedgwood |
| Elma J. Hussey | |

REGISTER OF STUDENTS

NOTE: *The Schools are designated as follows:*

A = SCHOOL OF HOUSEHOLD ECONOMICS

B = SCHOOL OF SECRETARIAL STUDIES

C = SCHOOL OF LIBRARY SCIENCE

D = SCHOOL OF SCIENCE

E = SCHOOL FOR SOCIAL WORKERS

COLLEGE GRADUATES

(This list includes the names of all students who have already received a degree from either Simmons College or another institution, and is without reference to the course of study that they are pursuing at this College. The names of these students will also be found under the various classifications corresponding to their work.)

| <i>Name</i> | <i>Home</i> |
|---|---------------|
| Albee, Grace C. A.B. Wellesley, 1894 | Melrose |
| Beckley, Florence N. A.B. Vassar, 1907 | Newton |
| Bentley, Miriam A. A.B. Radcliffe, 1909 | Cambridge |
| Bixler, Olive M. Ph.B. Dickinson, 1909 | Carlisle, Pa. |
| Blake, Mabelle B. A.B. Adelphi, 1901 | Boston |
| Briggs,* Clara P. A.B. Radcliffe, 1905 | Malden |
| Butterick,* Florence H. A.B. Mt. Holyoke, 1908 | Sterling |
| Butterworth, Marion C. A.B. Boston University, 1909 | Revere |
| Case, Mabel R. A.B. Boston University, 1909 | Lynn |
| David, Mary I. M.D. Tufts Medical, 1900 | Cambridge |
| Day, Grace B. A.B. Boston University, 1895; A.B. Radcliffe, 1897 | Brookline |
| Dickey, Christine A. A.B. Wellesley, 1909 | Holyoke |
| Douglas, Bessie M. S.B. Simmons, 1907 | Gardner |
| Elliot, Helen J. A.B. Wellesley, 1906 | Grafton |

* Not in residence.

| <i>Name</i> | <i>Home</i> |
|--|-------------------|
| Ewing, Marion J. A.B. Olivet, 1908 | Newton |
| Fall, Emma L. A.B. Boston University, 1906; LL.B. Boston University Law School, 1908 | Malden |
| Feighner,* Margery W. A.B. University of Montana, 1908 | Missoula, Mont. |
| Fernald, Ethel A.B. Radcliffe, 1909 | Melrose |
| Fishel, Verna H. Ph.B. Dickinson, 1909 | Harrisburg, Pa. |
| Fisher, Sara L. A.B. Smith, 1901 | North Attleboro |
| Ford, Mignonne A.B. Smith, 1906 | Titusville, Pa. |
| Frost,* Josephine C. A.B. Radcliffe, 1908 | Arlington |
| Frost, Mabel A.B. Wellesley, 1891 | Sudbury |
| Geddes,* Nellie C. A.B. Radcliffe, 1905 | Boston |
| Goller, Helen A.B. Wellesley, 1909 | Lynn |
| Gormley, Belle B. A.B. Smith, 1909 | Chicago, Ill. |
| Grafton, Eloise A.B. Marietta, 1909 | Marietta, Ohio |
| Grant, Ethel V. A.B. Wellesley, 1908 | Taunton |
| Gray,* Marjorie B.L. Smith, 1903 | Boston |
| Green, Emma L. A.B. Olivet, 1909 | Olivet, Mich. |
| Haley, Jean S. A.B. Acadia, 1908; A.M. 1909 | Canada |
| Hargrave,* Christina R. A.B. Ripon, 1908 | Ripon, Wis. |
| Hargrave,* Josephine R. A.B. Ripon, 1906 | Ripon, Wis. |
| Haskell, Marguerite D. A.B. Radcliffe, 1907 | Gloucester |
| Hatch, Frances E. A.B. Brown University, 1908 | Providence, R. I. |
| Hedrick, Laura McN. A.B. Vassar, 1907 | Salisbury, N. C. |
| Hicks,* Belle B. A.B. Wellesley, 1908 | New Bedford |
| James, Laura G. A.B. Leland Stanford Jr. University, 1897; A.M. 1899 | Sunnyvale, Cal. |
| Keith, Effie A. A.B. Boston University, 1902 | Bridgewater |

* *Not in residence.*

| <i>Name</i> | <i>Home</i> |
|--|--------------------|
| Kennison, Edith L. A.B. Colby, 1906 | Waterville, Me. |
| King,* Elizabeth A.B. Acadia 1905; A.M. 1907 | Canada |
| Kingman, Helen P. A.B. Mt. Holyoke, 1909 | Framingham |
| Kinnie, Alma M. A.B. Boston University, 1909 | Malden |
| Lawrence, Lulu A.B. Smith, 1909 | North Lubec, Me. |
| Lothrop, Eleanore E. A.B. Radcliffe, 1909 | Cambridge |
| Mallet, Carl M. A.B. Cornell University, 1908 | Middletown, N. Y. |
| Mann, Gertrude E. A.B. Wellesley, 1909 | Orange |
| Marcley, Jessica L. A.B. Boston University, 1905 | Boston |
| Martin, Ella S.B. Charles City, 1903 | Charles City, Iowa |
| Mason, Edna S. A.B. Wellesley, 1900 | Boston |
| Mason,* Grace M. A.B. Boston University, 1905 | Wakefield |
| Meserve,* Helen A. Ph.B. Boston University, 1902 | Mexico |
| Miller, Eunice A. A.B. Oberlin, 1904 | Newton |
| Mitchell, Priscilla A.B. Wellesley, 1909 | Boston |
| Monroe, Day A.B. Washburn, 1908 | Topeka, Kan. |
| Murray,* Annie B. A.B. Radcliffe, 1908 | Melrose |
| Parker, Ida R. A.B. Wellesley, 1906 | Boston |
| Peirce, Ruth H. A.B. Mt. Holyoke, 1907 | Middleboro |
| Perry,* Claire M. A.B. Leland Stanford Jr. University, 1907 | Norwalk, Ct. |
| Pitts, Bertha M. A.B. Mt. Holyoke, 1905 | Harrison, Me. |
| Pratt, Anne S. A.B. Bryn Mawr, 1906 | Los Angeles, Cal. |
| Rand, Winifred A.B. Smith, 1904 | Newton |
| Read, Katherine B. A.B. Wellesley, 1899 | Boston |
| Reed, Helen W. A.B. Smith, 1908 | Worcester |

* Not in residence.

| <i>Name</i> | <i>Home</i> |
|---|----------------------|
| Robinson, Julia A.B. Wells, 1905 | Newburgh, N. Y. |
| Sanborn, Laura M. A.B. Boston University, 1906 | Hampton Falls, N. H. |
| Savage, Marion D. A.B. Wellesley, 1909 | Newburyport |
| Sibley,* Ruth A. A.B. Tufts, 1906 | Cambridge |
| Smith, Dorothy E. A.B. Vassar, 1909 | Norwood |
| Stearns,* Helen H. A.B. Mt. Holyoke, 1907 | Lowell |
| Taft, May E. A.B. Wellesley, 1908 | Keene, N.H. |
| Thayer, Dora H. A.B. Tufts, 1909 | Medford |
| Toombs,* Helen P. A.B. Ripon, 1908 | Ripon, Wis. |
| Treadwell, Marion E. A.B. Boston University, 1909 | Malden |
| Wescott,* Florence A. A.B. Boston University, 1902 | Boston |
| Wilkins,* Lillian G. A.B. Vassar, 1907 | Arlington |
| Williams, Alice C. A.B. Wellesley, 1900 | Willink, N. Y. |
| Winn,* Amy J. A.B. Tufts, 1908 | Arlington |

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

NON-RESIDENT STUDENTS

The following students have completed the one-year programmes for college graduates described on pages 48 and 53, and are candidates for the degree in 1910.

| <i>Name</i> | <i>Home</i> |
|------------------------------|-----------------|
| Briggs, Clara P., A.B. | Malden |
| Butterick, Florence H., A.B. | Sterling |
| Feighner, Margery W., A.B. | Missoula, Mont. |
| Frost, Josephine C., A.B. | Arlington |
| Geddes, Nellie C., A.B. | Boston |
| Gray, Marjorie, B.L. | Boston |
| Hargrave, Christina R., A.B. | Ripon, Wis. |
| Hargrave, Josephine R., A.B. | Ripon, Wis. |

* *Not in residence.*

| <i>Name</i> | <i>Home</i> |
|----------------------------|--------------|
| Hicks, Belle B., A.B. | New Bedford |
| King, Elizabeth, A.M. | Canada |
| Mason, Grace M., A.B. | Wakefield |
| Meserve, Helen A., PH.B. | Mexico |
| Murray, Annie B., A.B. | Melrose |
| Perry, Claire M., A.B. | Norwalk, Ct. |
| Sibley, Ruth A. A.B. | Cambridge |
| Stearns, Helen H., A.B. | Lowell |
| Toombs, Helen P., A.B. | Ripon, Wis. |
| Wescott, Florence A., A.B. | Boston |
| Wilkins, Lillian G., A.B. | Arlington |
| Winn, Amy J., A.B. | Arlington |

FOURTH-YEAR STUDENTS: CLASS OF 1910

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|-------------------------|-------------------------|------------------------|
| Adams, Helen M. | B (Watertown) | Vergennes, Vt. |
| Barbour, Gertrude F. | A | Quincy |
| Burnham, Viola H. | B (Cambridgeport) | Montague |
| Casassa, Catherine M. | B 25 Larchmont (Dor.) | Boston |
| Church, Grace M. | B Bellevue House | Pembroke |
| Cobb, Marguerite B. | C Bellevue House | Washington, D. C. |
| Curtis, Mary R. | C (Watertown) | N. Tonawanda, N. Y. |
| Dunican, Olive I. | D 226 Westville (Dor.) | Boston |
| Dutton, Flora E. | A Bellevue House | E. Craftsbury, Vt. |
| Elmes, Marjorie C. | C | Stoughton |
| Emerson, Bertha M. | B | Stoneham |
| Emerson, Elizabeth H. | B | Milton |
| Fishel, Verna H., PH.B. | A 16 Batavia | Harrisburg, Pa. |
| Fraser, Aline | B | Brookline |
| Fuller, Mildred V. | C | Milton |
| Gammons, Abbie F. | C West House | Bridgewater |
| Goff, Bessie E. | A Bellevue House | Rehoboth |
| Gordon, Edith M. | A | Milton |
| Grafton, Eloise, A.B. | A Peterborough House | Marietta, O. |
| Green, Emma L., A.B. | A Students' House | Olivet, Mich. |
| Harrington, Ruth A. | B 22 Burton (Bri.) | Boston |
| Haskell, Mary I. | C Bellevue House | Bridgton, Me. |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------|-------------------------|-------------------------|
| Horne, Helen E. | B | Milton |
| Irish, Mary S. | C West House | Utica, N. Y. |
| James, Susan H. | C 97 Francis | Boston |
| Jones, Gertrude T. | A | Quincy |
| Kane, Annise B. | C West House | Spencer |
| Kendall, Alice G. | C | Andover |
| Kendall, Alice W. | C North Hall | Concord, N. H. |
| Martin, May C. | A North Hall | Weymouth |
| Miller, Daisy L. | C West House | Brattleboro, Vt. |
| Mills, Blanche D. | B North Hall | Brockton |
| Monroe, Day, A.B. | A South Hall | Topeka, Kan. |
| Nagle, Elizabeth K. | B 44 Spencer (Dor.) | Boston |
| Palmer, Ruth | B Bellevue House | Framingham |
| Perry, Annie C. | A | Brookline |
| Randall, Louise J. | B | Quincy |
| Ritchie, Ella C. | C (Cambridge) | Philmont, N. Y. |
| Rock, Mary G. | A North Hall | Marlboro |
| Ruste, Meta | A (Cambridge) | Charles City, Ia. |
| Sanborn, Alice J. D. | B 433 Brookline Ave. | Hampton Falls, N. H. |
| Schroeder, Olga F. | A North Hall | N. Tonawanda, N. Y. |
| Shattuck, Ruth | C South Hall | Swampscott |
| Smith, Judith W. | B 485 Poplar (Ros.) | Boston |
| Stocking, Mary B. | A 86 Charles | Tacoma, Wash. |
| Walker, Mildred H. | A | Maynard |
| Wells, Elsie K. | C North Hall | Boston |
| Whitcomb, Frances M. | A | Holbrook |
| Young, Annabel M. | A Bellevue House | West Glover, Vt. |



| | | |
|------------------------------|------------------|-----------------|
| Beckley, Florence N., A.B. | B | Newton |
| Bixler, Olive M., PH.B. | C 16 Batavia | Carlisle, Pa. |
| Butterworth, Marion C., A.B. | B | Revere |
| Case, Mabel R., A.B. | B | Lynn |
| Day, Grace B., A.B. | B | Brookline |
| Dickey, Christine A., A.B. | B South Hall | Holyoke |
| Elliot, Helen J., A.B. | C 50 Rutland Sq. | Grafton |
| Ewing, Marion J., A.B. | C | Newton |
| Fernald, Ethel, A.B. | C (Cambridge) | Melrose |
| Ford, Mignonne, A.B. | B 81 St. Stephen | Titusville, Pa. |

REGISTER OF STUDENTS

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| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------------|-------------------------|-------------------------|
| Goller, Helen, A.B. | B 81 St. Stephen | Lynn |
| Gormley, Belle B., A.B. | C 23 St. James Av. | Chicago, Ill. |
| Haley, Jean S., A.M. | C 12 Hemenway | Saint Stephen, N. B. |
| Hedrick, Laura McN., A.B. | C 51 Rutland Sq. | Salisbury, N. C. |
| Keith, Effie A., A.B. | C 11 East Newton | Bridgewater |
| Kennison, Edith L., A.B. | B 12 Hemenway | Waterville, Me. |
| Lawrence, Lulu, A.B. | C 23 St. James Av. | North Lubec, Me. |
| Lothrop, Eleanore E., A.B. | B | Cambridge |
| Mallett, Carl M., A.B. | B 51 Rutland Sq. | Middletown, N. Y. |
| Marcley, Jessica L., A.B. | B 128 Lexington | Boston |
| Mitchell, Priscilla, A.B. | B 93 N | Boston |
| Peirce, Ruth H., A.B. | B | Middleboro |
| Pitts, Bertha M., A.B. | C Bellevue House | Harrison, Me. |
| Pratt, Anne S., A.B. | B 32 Rutland Sq. | Los Angeles, Cal. |
| Reed, Helen W., A.B. | B | Worcester |
| Robinson, Julia, A.B. | B North Hall | Newburgh, N. Y. |
| Sanborn, Laura M., A.B. | B 433 Brookline Av. | Hampton Falls, N. H. |
| Taft, May E., A.B. | C Students' House | Keene, N. H. |
| Thayer, Dora H., A.B. | B | Medford |
| Treadwell, Marion E., A.B. | B | Malden |
| Williams, Alice C., A.B. | C North Hall | Willink, N. Y. |

THIRD-YEAR STUDENTS: CLASS OF 1911

| | | |
|----------------------|----------------------|------------------------|
| Ackerman, D. Mildred | A Bellevue House | Torrington, Ct. |
| Allen, Abbie L. | C | Braintree |
| Amery, Elisabeth L. | A South Hall | Osceola, Wis. |
| Atkinson, Leona B. | A 56 Francis | Fryeburg, Me. |
| Ayres, May | B (Newton Highlands) | Porto Rico |
| Barker, Muriel | A (Lynn) | West Lansing, Mich. |
| Barnes, Ruth W. | B South Hall | Waverley |
| Barrows, Harriet E. | A West House | Brattleboro, Vt. |
| Beverley, Effie R. | B | Brookline |
| Burchenal, Emma H. | B North Hall | New York, N. Y. |
| Burke, Minnie E. | C 356a Longwood Av. | Plymouth |
| Caryl, Anne F. | C South Hall | Chicago, Ill. |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|-------------------------|-------------------------|--------------------|
| Chamberlain, Harriet L. | C | Worcester |
| Cummins, Catherine R. | C South Hall | Conneaut, O. |
| Davis, Dora E. | A 58 Francis | Boston |
| Davis, Margaret S. | A South Hall | Glens Falls, N. Y. |
| DeCosta, H. Estelle | B 20 Beethoven (Rox.) | Boston |
| Dunbar, Mary E. | C (Canton Junction) | Altoona, Pa. |
| Dusossoit, Delphine J. | D | Brookline |
| Eliot, Alice | A North Hall | St. Louis, Mo. |
| Farrall, Harriet L. | A North Hall | Batavia, N. Y. |
| Frizzell, Mildred C. | B | Lynn |
| Giddings, Ernestine | B | Waltham |
| Guilder, Ruth P. | B | Melrose |
| Haskell, Alice G. | B Peterborough House | Southbridge |
| Hawkes, Abigail T. | B South Hall | Portland, Me. |
| Hayford, Ruth | A North Hall | Kittery, Me. |
| Hobbs, Elisabeth | A 40 Berkeley | Dubuque, Iowa |
| Hopkins, Dorothy | C | Cambridge |
| Hopkins, Hilda | A South Hall | Franklin, Vt. |
| Howe, Natalie F. | C | Kingston |
| Hunt, Edith B. | A South Hall | Antrim, N. H. |
| Johnson, Ethel M. | C 79 Rutland Sq. | Brownfield, Me. |
| Judkins, Marion L. | B 38 Claybourne (Dor.) | Boston |
| Knight, Grace A. | A 645 Beacon | Boston |
| Leonard, Fannie G. | D Peterborough House | Raynham |
| Lyman, Eleanor | C 356a Longwood Av. | Albany, N. Y. |
| McPherson, Grace E. | B 275 Lexington | Boston |
| Mason, Maud L. | D 1 Norfolk (Dor.) | Gaysville, Vt. |
| Morrison, Ivanetta M. | B 40 Holton (Alls.) | Boston |
| Morse, Elsie E. | A West House | Haverhill |
| Mumford, Gertrude L. | B 752 Huntington Av. | Boston |
| Noyes, Charlotte G. | C West House | Haverhill |
| Nunn, Dorothy C. | C | Lexington |
| Plant, Margaret M. | A 58 Francis | Glencarlyn, Va. |
| Platts, Catharine N. | A | Holbrook |
| Putnam, Elizabeth G. | C South Hall | Danvers |
| Quimby, Ruth E. | B North Hall | Gloucester |
| Ramsey, L. Evelyn | B North Hall | Gloucester |
| Reese, Cornelia | B Bellevue House | Milford, N. H. |
| Rhodes, Miriam A. | B | Quincy |
| Richardson, Leonora | A South Hall | Ashburnham |
| Robertson, Annie I. | A West House | Hartford, Ct. |

REGISTER OF STUDENTS

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| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|---------------------------|-------------------------|------------------------|
| Sander, Margaret J. | B | Cambridge |
| Sargent, Florence C. | D 689 Washington (Dor.) | Boston |
| Scott, Madelaine L. | B East House | Springfield |
| Slack, Nellie M. | B 588 Columbus Av. | Abington |
| Springfield, Elizabeth L. | B West House | Waterville, Me. |
| Stebbins, Margaret B. | A 862 South (Ros.) | Boston |
| Studley, Lucy A. | A West House | Rockland |
| Sutcliffe, Marjorie F. | C South Hall | Newport, N. H. |
| Towle, Lucy I. | D 1428 Dor. Av. (Dor.) | Boston |
| Trimmer, Florence | B | Waltham |
| Wakefield, Dorothy E. | B 433 Brookline Av. | Andover |
| Webster, Alice B. | A North Hall | Augusta, Me. |
| Weeks, Eva F. | B 430 Poplar (Ros.) | Boston |
| Welch, Grace | B | Dedham |
| Wentworth, Alzira C. | A Peterborough House | East Oakland, Cal. |
| Wilkinson, Jennie B. | B 893 South (Ros.) | Boston |
| Williams, Lillian M. | B 18 Floyd (Dor.) | Boston |
| Withey, Margaret | A South Hall | Grand Rapids, Mich. |
| Woodward, Helen | B | Lexington |

SECOND-YEAR STUDENTS: CLASS OF 1912

| | | |
|----------------------|-------------------------|----------------------|
| Adams, Ida E. | C Bellevue House | Campton, N. H. |
| Akers, Faythe M. | C North Hall | Pittsfield |
| Aldrich, Caroline E. | C 12 Everett Av. (Dor.) | Concord, N. H. |
| Aldrich, Helen M. | B (Brookline) | Concord, N. H. |
| Allen, Elsie R. | A East House | New York, N. Y. |
| Anderson, Viola J. | A South Hall | Concord, N. H. |
| Antin, Ida D. | B 18 Longfellow (Dor.) | Boston |
| Armsby, Margaret | C | Millbury |
| Atwell, Ellen D. | B North Hall | Port Henry, N. Y. |
| Babcock, Florence K. | C 102 Crawford (Rox.) | Boston |
| Basset, Elsie L. | C | Arlington |
| Beale, Alice E. | B Bellevue House | Vernon, Ct. |
| Becker, Margaret E. | C (Brookline) | Pittsford, N. Y. |
| Blanchard, Gladys H. | B 66 Kenwood (Dor.) | Boston |
| Blanchard, Jessie L. | C (Cambridge) | Southbridge |
| Bosworth, Harriet M. | C North Hall | Springfield |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|-------------------------|-------------------------|----------------------|
| Bowers, Canema | A South Hall | Montpelier, Vt. |
| Burnham, Eleanor | A | Needham |
| Burpee, Dorothy G. | B (Hingham) | Haverhill |
| Carpenter, Gladys R. | B South Hall | Pawtucket, R. I. |
| Charlton, Alice | C | Brookline |
| Clement, Jennie P. | A | Lowell |
| Cohn, Clara L. | C North Hall | Cobleskill, N. Y. |
| Cole, Eleanor | C Peterborough House | Williamstown |
| Converse, Elsie E. | C Bellevue House | West Brookfield |
| Copping, Elizabeth L. | C 159 Newbury | Stratham, N. H. |
| Curtis, Helen M. | B East House | Spencer |
| Cutter, Rachel H. | B | Arlington |
| Davis, Grace G. | C South Hall | Ware |
| de Lima, Edith A. | A South Hall | New York, N. Y. |
| Dunn, Marion J. | B | Norwood |
| Eaton, Katherine E. | B (Brookline) | Massawippi, P. Q. |
| Engelhard, Dorothy S. | A North Hall | Evanston, Ill. |
| English, Kathleen | A South Hall | Little Rock, Ark. |
| Eveleth, Lucy M. | C | Marblehead |
| Farrall, Hortensia A. | A South Hall | Batavia, N. Y. |
| Fiske, Mary S. | A 1 Lester Pl. (J. P.) | Boston |
| Flagg, Carolyne D. | A 433 Brookline Av. | Providence, R. I. |
| Foster, Marjorie L. | A | Hingham |
| Fox, Marjorie W. | A South Hall | Haverhill |
| French, Olive | B | Framingham |
| Fritch, Lucy | C West House | Attleboro |
| Galarneau, Aldina A. L. | C 356 Longwood Av. | Springfield |
| Gegenheimer, Vida | D | Needham |
| Gillette, Florence E. | A North Hall | Toledo, O. |
| Gross, Rebecca S. | C Peterborough House | West Baldwin, Me. |
| Halliwell, Mary P. | A North Hall | Chicago, Ill. |
| Harris, Helen R. | A Peterborough House | Clinton |
| Hawkes, M. Florence | C (Brookline) | Portland, Me. |
| Hawley, Marguerite F. | C South Hall | Unionville, Ct. |
| Henderson, Marie E. | C | Framingham |
| Holmes, D. Margaret | B 1080 Boylston | Worcester |
| Horton, Helen K. | B | Quincy |
| Hough, Hilda | A North Hall | New Bedford |
| Johnson, Katherine P. | A (Brookline) | Portland, Me. |
| Joslyn, F. Mabel | A (Revere) | Marengo, Ill. |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|-----------------------|-----------------------------|----------------------|
| Kinney, Dorothy Q. | A Peterborough House | Lowell |
| Leland, Edna S. | A (Cambridge) | Grafton |
| Libby, Viola E. | A North Hall | Worcester |
| Lindblom, Esther M. | D 68 Warrenton | Providence, R. I. |
| Loring, Marion | D | Somerville |
| Lyle, Susan A. | A North Hall | Gloucester |
| McCormick, Daisy I. | B | Frammingham |
| Magee, Mabel A. | B East House | Groveland |
| Merrick, Miriam | A 76 White | Boston |
| Moses, Dora W. | B South Hall | Exeter, N. H. |
| Moston, Mabel E. | B South Hall | Wevertown, N. Y. |
| Murphy, Katherine M. | B 18 Parker Hill Av. (Rox.) | Walpole, N. H. |
| Nissen, Louise B. | C Peterborough House | Newport, R. I. |
| Norton, Helen F. | B | Norwood |
| O'Kane, Mary L. | B | Newton |
| Parmenter, Abby H. | C (Brookline) | Attleboro |
| Penney, Clara L. | C (Cambridge) | Clifton, Me. |
| Philbrick, Bernice L. | A | Brookline |
| Pinkham, Bessie M. | A South Hall | Haverhill |
| Pitman, H. Julia | B | Salem |
| Plympton, Ruth H. | C | Cambridge |
| Pratt, Catharine | C Bellevue House | Lowell |
| Price, Christine | C North Hall | Buffalo, N. Y. |
| Reed, E. Alberta | A 72 Cohasset (Ros.) | Boston |
| Rock, Elizabeth F. | B | Marlboro |
| Rollins, Ethel V. | C (Brookline) | Falls Church, Va. |
| Sharon, Gladys E. | A East House | Franklin |
| Smith, Florence E. | B South Hall | Grainfield, Kan. |
| Smith, Mirian S. | C (Brookline) | Worcester |
| Spaulding, Helen C. | A 1740 Centre (W. Rox.) | Hudson, N. H. |
| Stearns, Emma G. | B | Wakefield |
| Stephens, Alice G. | C Peterborough House | Athens, Pa. |
| Sullivan, Gertrude M. | B 196 Foster (Bri.) | Boston |
| Symonds, Ruth | B 356 Longwood Av. | Boston |
| Talbot, Mary L. | C South Hall | Plymouth |
| Taylor, Mildred J. | A Peterborough House | Clinton |
| Thissell, Martha S. | B Peterborough House | Clinton |
| Thomas, Marjorie F. | C (Cambridge) | Warren, O. |
| Thornton, F. Annie | B | Stoneham |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|--------------------|-------------------------|----------------------|
| True, Glenna M. | B South Hall | Manchester, N. H. |
| Turner, Hazel M. | B Peterborough House | Lancaster |
| Whitcomb, Mary N. | A | Newton |
| Whitney, Elinor | C | Milton |
| Williams, Mabel H. | A North Hall | Redlands, Cal. |
| Wood, Beulah | A 477 Massachusetts Av. | Boston |
| Wood, Ellen C. | A | Cambridge |

FIRST-YEAR STUDENTS: CLASS OF 1913

| | | |
|----------------------|----------------------|----------------------------|
| Agate, Helen G. | A Peterborough House | Pittsford, N. Y. |
| Allin, Margaret | C South Hall | Middletown, Ct. |
| Almy, Helen | C Peterborough House | New Bedford |
| Anderson, Mary W. | A South Hall | LaCrosse, Wis. |
| Annis, I. Marjorie | B Peterborough House | Saratoga Springs, N. Y. |
| Avery, Clara E. | C 6 Batavia | Bourne |
| Ayer, Doris L. | A Peterborough House | Plymouth, N. H. |
| Babcock, Clarissa G. | B | Norwood |
| Baker, Mary E. | B | Newton |
| Bell, Dorothy | A 95 Meridian | Rochester, N. Y. |
| Bierman, Ethel I. | A Students' House | Bloomsburg, Pa. |
| Boehmke, Helene A. | A Peterborough House | Cleveland, O. |
| Bowen, Mildred R. | B | Lynn |
| Brown, Edith S. | C Peterborough House | St. Albans, Vt. |
| Buttrick, Marian | A | Arlington |
| Carrell, Hope G. | A Peterborough House | Lewiston, Me. |
| Cashman, Rita | A Peterborough House | Newburyport |
| Casteels, Lucy | B 18 Plain (Dor.) | Boston |
| Caswell, Edna R. | A Peterborough House | Gouverneur, N. Y. |
| Chamberlin, Mary E. | D 106 Bernard (Dor.) | Manchester, N. H. |
| Chapin, Esther S. | C Peterborough House | Worcester |
| Chapman, Margery C. | C Peterborough House | Watertown, N. Y. |
| Chryst, Sarah M. | A South Hall | Warren, O. |
| Clarke, Mazelle L. | B Bellevue House | Fall River |
| Cole, Flora A. | D | Newton |
| Cole, Marion | A | Cambridge |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|-------------------------|-------------------------------|-------------------------|
| Collins, Jeannette M. | D Peterborough House | Toledo, O. |
| Combe, Hilda A. | B North Hall | Providence, R. I. |
| Crouse, Lucile S. | C Peterborough House | Fort Madison, Iowa |
| Curry, Marcella C. | B | Lynn |
| Curtis, Maud E. | A 18 Welles Av. (Dor.) | Boston |
| Day, Elizabeth H. | A East House | Bellows Falls, Vt. |
| Denison, Anne E. | A Students' House | Edmeston, N. Y. |
| Diall, Olive E. | A | Brookline |
| Dilman, Mabel A. | A North Hall | Geneva, N. Y. |
| Donaldson, Marion S. | B East House | Fairfield, Ct. |
| Douglas, Winifred | A South Hall | St. Louis, Mo. |
| Dutton, Mary C. | A Bellevue House | East Craftsbury, Vt. |
| Ely, Lydia B. | A South Hall | Canton, O. |
| Fernald, Marion F. | B 2043 Columbus Av. (Rox.) | Berlin, N. H. |
| Forster, Margaret B. | C | Wrentham |
| Frederick, Katherine M. | D South Hall | Methuen |
| Frost, Helen T. | A Bellevue House | Watkins, N. Y. |
| Gallagher, Alice R. | B 502 Fourth | Boston |
| Gibbons, Irene N. | B Grove (Matt.) | Boston |
| Glessner, Hazel G. | C North Hall | York, Pa. |
| Goddard, Marjorie A. | A East House | Wallingford, Ct. |
| Goldsmith, Anna F. | A 5 Hartford (Dor.) | Boston |
| Gurdy, Marie | A Peterborough House | Rockland, Me. |
| Hall, Flora E. | A 231 Foster (Bri.) | Boston |
| Hamlin, Helen B. | A Peterborough House | Gorham, N. H. |
| Hawes, Ruth | B | Arlington |
| Heatley, Grace | A South Hall | Fall River |
| Hight, Blanche E. | B | Somerville |
| Hinchliff, Jeannette B. | A North Hall | Rockford, Ill. |
| Holden, Evelyn | B North Hall | Batavia, N. Y. |
| Holden, Kathryn | A 2 Crestwood Park (Rox.) | Boston |
| Hubbard, Ruth N. | B (Newton) | Brimfield |
| Hughitt, Dorothy W. | B East House | Auburn, N. Y. |
| Ingalls, Ruth E. | A Peterborough House | Gorham, N. H. |
| Irwin, Hazel A. | B 15 Concord Sq. | Ayer |
| Jacobs, Flora M. | B South Hall | Burlington, Iowa |
| Johnson, Florence P. | A 34 Alban (Dor.) | Monson |
| Johnston, Laura E. | A | Milford |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------|-----------------------------|-------------------------|
| Jones, Mary A. | A South Hall | Newburyport |
| Kaster, Nellie N. | A Peterborough House | Topeka, Kan. |
| Keeler, Marion | A 24 Judson (Rox.) | Boston |
| Kellaway, Elsie M. | A | Newton |
| Kelly, Anna T. | B Peterborough House | Fall River |
| Kelly, Helen M. | B Peterborough House | Fall River |
| Lane, Jean P. | C South Hall | Seattle, Wash. |
| Law, Mary B. | C Peterborough House | New Haven, Ct. |
| Leonard, Amy L. | B | Stoughton |
| Linenthal, Julia | A 21 Castlegate Road (Dor.) | Boston |
| Locke, Louise | A Peterborough House | Sturbridge |
| Macardell, Edith C. | C Peterborough House | Middletown, N. Y. |
| McDuff, Blanche G. | B | Newton |
| McIntyre, Helen C. | B | Brockton |
| Martin, Ruth M. | B | Somerville |
| Meggat, Gertrude L. | A Students' House | Wethersfield, Ct. |
| Mercer, Irene B. | C South Hall | Bloomsburg, Pa. |
| Moses, Florence | A Peterborough House | Mt. Vernon, N. Y. |
| Myers, Helen M. | A West House | Jeffersonville, Ind. |
| Nason, Ruby F. | B Students' House | Boxford |
| Niles, Margaret H. | A North Hall | Newark, N. J. |
| Norman, Ruth E. | A Peterborough House | Norwich, Ct. |
| Page, Mildred W. | B Peterborough House | Haverhill, N. H. |
| Parsons, Edith N. | A Students' House | Thompsonville, Ct. |
| Payson, Miriam T. | C (Brookline) | Attleboro |
| Pearson, Mattie E. | B 14 Richfield (Dor.) | Boston |
| Pellman, Jeanette E. | A West House | Hamburg, N. Y. |
| Pettengill, Mabel D. | A | Winchester |
| Pinks, Vera L. | A North Hall | Meriden, Ct. |
| Platts, Elizabeth F. | A | Holbrook |
| Poole, Blanche | A 554 Massachusetts Av. | Hanover, N. H. |
| Porter, Annabel | C | Gloucester |
| Ready, Helen C. | A 25 Bennett (Bri.) | Boston |
| Reed, Anna H. | B | Cambridge |
| Ridlon, Margaret | C 39 Eliot (J. P.) | Evanston, Ill. |
| Rine, Rosina E. P. | D South Hall | Newark, N. J. |
| Robbins, Esther M. | B 1080 Boylston | Monson |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------|-------------------------|----------------------|
| Rose, Ella J. | A | Cambridge |
| St. Clair, Sadie | C Peterborough House | Newport, R. I. |
| Sampson, Annie H. | B North Hall | Plymouth |
| Scott, Mary S. | B | Belmont |
| Shepard, Hannah B. | A | Brookline |
| Sibley, Helen | A | Wellesley |
| Silver, Margaret D. | B 356 Longwood Av. | Dalton |
| Sim, Mildred E. | A Peterborough House | Peabody |
| Smith, Helen M. | A (Brookline) | Nyack, N. Y. |
| Smith, Lois O. | A Peterborough House | Plymouth, N. H. |
| Spear, Mabel A. | B 84 Maple (W. Rox.) | Boston |
| Starrett, Mildred H. | C 21 St. James Av. | Athol |
| Steele, Kathryn N. | B | Stoughton |
| Sterling, Anna M. | B (Melrose) | McGraw, N. Y. |
| Stevens, Julia F. | A Peterborough House | Middletown, N. Y. |
| Sullivan, Helen F. | B | Brookline |
| Sumner, Lydia W. | B 29 Abbot (Dor.) | Boston |
| Sweet, Olive A. | A East House | Douglas |
| Swett, Eva F. | A Peterborough House | South Paris, Me. |
| Symonds, Esther M. | A | Swampscott |
| Thayer, Margaret T. | A | Newton |
| Thuotte, Margaret J. | B Bellevue House | North Brookfield |
| Thurston, Elizabeth | C | Melrose |
| Traver, Ruth M. | C East House | Upton |
| Tyacke, Dorothy | B | Medford |
| Walker, Elizabeth M. | B Students' House | Andover |
| Watson, F. Helen | B | Worcester |
| Weed, Helen I. | A Students' House | Lowell |
| Wells, Edna A. | C North Hall | New London, Ct. |
| Wells, Katharyn W. | A Bellevue House | Leominster |
| Wick, Belle | A South Hall | Butler, Pa. |
| Wilber, Doris E. | C | Medford |
| Williams, Marion S. | D 18 Floyd (Dor.) | Boston |
| Woodward, Emily E. | B | Framingham |
| Young, Charlotte L. | A North Hall | Wilson, Ct. |
| Young, Martha E. | A 10 Rawson (Dor.) | Boston |

STUDENTS NOT CANDIDATES FOR A DEGREE

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|--------------------------|-------------------------|----------------------------|
| Allen, Esme F. | A 27 Washington (Dor.) | East Lansing, Mich. |
| Armington, Elisabeth | A | Newton |
| Ashenden, Constance | C | Newton |
| Atkinson, Dorothy M. | A | Beverly |
| Barstow, Helen H. | C North Hall | Grand Rapids, Mich. |
| Bartholomew, Amanda E. | A East House | Boston |
| Baxter, Blanche S. | A 15 Blagden | Boston |
| Bentley, Margaret L. | A | Hyde Park |
| Bentley, Miriam A., A.B. | A | Cambridge |
| Bicknell, Adaline M. | B | Weymouth |
| Blatchford, Dorothy L. | E 115 Beacon | Oak Park, Ill. |
| Blodgett, Gladys | A | Rowley |
| Bruner, Ada | A 32 Rutland Sq. | Jeffersonville, Ind. |
| Bulkeley, Grace L. | A Peterborough House | Moretown, Vt. |
| Bull, Edith B. | A North Hall | Saratoga Springs, N. Y. |
| Burdett, Helen R. | C | Hingham |
| Burtch, Eva A. | A North Hall | Sparta, Mich. |
| Cade, Louisa | A South Hall | Arcola, N. J. |
| Carlton, Maud M. | A North Hall | Gardner |
| Carpenter, Margaret | C South Hall | Concord, N. H. |
| Chapman, Lilian H. | E 1 Park | Oak Bluffs |
| Chase, Celia M. | B (Newton) | Springfield |
| Chase, Ethel M. | A 14 Worcester | Barnstable |
| Chick, Clara M. | C | Cambridge |
| Clark, Alice W. | C (Brookline) | Dubuque, Iowa |
| Clark, Evelyn | A | Abington |
| Clark, Mildred W. | A | Cambridge |
| Cobb, Maria L. | A Students' House | Rockland, Me. |
| Collord, Edith | A North Hall | Buffalo, N. Y. |
| Colvin, Marion L. | A 53 Hartford (Dor.) | Rutland, Vt. |
| Cook, Mary H. | A (Brookline) | Fall River |
| Cotter, Sara F. | A | Hyde Park |
| Crafts, Helen | D 23 St. James Av. | Manchester, N. H. |
| Crawford, Ruth M. | A Peterborough House | Springfield |

REGISTER OF STUDENTS

133

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|--------------------------|--------------------------|-----------------------|
| Dalrymple, Eva M. | A 32 Oakview Ter. (J.P.) | Elgin, Ill. |
| Davies, Ruth | A (Brookline) | Vergennes, Vt. |
| Davis, Helen A. | B | Somerville |
| Davis, Madeline A. | A 60 Walter (Ros.) | Boston |
| Day, Amy E. B. | A 126 Draper (Dor.) | Boston |
| Dean, Emma P. | C | Winthrop |
| deBeer, Bessie | A Students' House | Johnstown, N. Y. |
| Dickinson, Hilda W. | A | Fitchburg |
| Donaldson, Elena H. | E 11 Tileston Pl. (Dor.) | Boston |
| Douglas, Bessie M., s.B. | A (Newton) | Gardner |
| Dower, Zillah J. | E 1 Park | Westerly, R. I. |
| Driscoll, Susie G. | A | Lowell |
| Dunham, Elizabeth H. | E | Lynn |
| Dyer, Orian E. | A South Hall | St. Louis, Mo. |
| Edgerly, Margaret W. | A | Newton |
| Ellis, Mary F. | E 237 Berkeley | Framingham |
| Estabrook, Clara P. | A 46 Wren (Rox.) | Boston |
| Fall, Katharine | A West House | Somersworth, N. H. |
| Farquhar, May F. | D | Cambridge |
| Fee, Carolyn B. | A | Hingham |
| Fisher, Sara L., A.B. | A | North Attleboro |
| Foglesong, Hortense | D 163 Massachusetts Av. | Boston |
| Foglesong, Nellie | D 163 Massachusetts Av. | Boston |
| Fraser, Hortense C. | B North Hall | St. Paul, Minn. |
| Freeman, Phoebe H. | B North Hall | Brewster |
| Frost, Mabel, A.B. | A 120 Marlborough | Sudbury |
| Galt, Grace | A (Brookline) | Newburgh, N. Y. |
| Gaskell, Ilabel | A (Brookline) | St. Johnsbury, Vt. |
| George, Alice C. | A Peterborough House | Thomaston, Me. |
| Gill, Mary F. | E 180 Pond (J.P.) | Boston |
| Gilliland, Luella G. | A Peterborough House | Norwood |
| Gleason, Marion G. | A | Billerica |
| Goodwin, Margaret S. | D (Milton) | Philadelphia, Pa. |
| Greene, Lena R. | A Peterborough House | Greenville, N. H. |
| Grover, Emma | A Students' House | Dana |
| Hall, Lucile deN. | C 6 Batavia | Andover, O. |
| Hamlen, Mary E. | E 1 Park | Augusta, Me. |
| Hancock, Mary J. | A 33 Batavia | Barre |
| Harris, Harriett E. | B | Waltham |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------------------|----------------------------|----------------------------|
| Hartness, Anna J. | A 324 Commonwealth Av. | Springfield, Vt. |
| Hartness, Helen E. | A 324 Commonwealth Av. | Springfield, Vt. |
| Hartwell, Marjorie | A | Waltham |
| Haskell, Marguerite D., A. B. | A | Gloucester |
| Hatch, Frances E., A. B. | C | Providence, R. I. |
| Hayes, Doris C. | B 31 Bushnell (Dor.) | Boston |
| Hayes, Elvah M. | A (Wakefield) | Farmington, N. H. |
| Hegarty, Mary E. | B (Cambridge) | Winthrop, Me. |
| Hillman, Blanche H. | A 79 Chandler | Pelham, N. H. |
| Holbrook, Alice A. | D | Braintree |
| Holman, Edith C. | A East House | Peabody |
| Hopkins, Ethel B. | A (Brookline) | Taunton |
| Horsfall, Elizabeth L. | C | Newton |
| Hosley, Mary A. | A Peterborough House | Warren |
| House, Mary S. | A 20 Princeton Av. (Alls.) | Boston |
| Hughes, Mabelle L. | A West House | Utica, N. Y. |
| Hunter, Anita D. | A (Wellesley) | Fulton, N. Y. |
| Inglis, May | E 1 Park | Tupperville, N. S. |
| James, Laura G., A. M. | A 20 St. Stephen | Sunnyvale, Cal. |
| James, Ruth F. | A 535 Beacon | Minneapolis, Minn. |
| Jones, Etta | A Students' House | Snow Hill, Md. |
| Kaster, Martha L. | A Peterborough House | Topeka, Kan. |
| Keeler, Elsie R. | A South Hall | Detroit, Mich. |
| Kelley, Ruth U. | A | Rockland |
| Kennedy, Laura K. | A 308 Newbury | Little Rock, Ark. |
| King, Mary H. | A Peterborough House | Holden |
| Kingman, Helen P., A. B. | A | Framingham |
| Kinnie, Alma M., A. B. | A | Malden |
| Kneil, Margaret M. | C North Hall | Saratoga Springs, N. Y. |
| Lane, Florence M. | A Students' House | Springfield |
| Lee, Margaret C. | A North Hall | Boston |
| Leonard, Gertrude H. | A | Brookline |
| Levy, Florence | A South Hall | Plattsburg, N. Y. |
| Lewis, Julia S. | A East House | Bethlehem, N. H. |
| Libbey, Martha J. | B Bellevue House | Manchester, N. H. |
| Litchfield, Clara B. | A | Plymouth |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|-------------------------|-------------------------|------------------------|
| Little, Julia | A 317 Dartmouth | Boston |
| Lord, Frances S. | A 68 Mt. Vernon | Plymouth |
| Ludden, Daisy G. | A South Hall | Chicopee |
| Luton, Alice L. | A 50 Rutland Sq. | Grand Rapids, Mich. |
| Luton, Lottie C. | A Peterborough House | Grand Rapids, Mich. |
| McBride, Mary | A 68 Wellington | Worcester |
| McClellan, Ethel | A Students' House | Eureka, Cal. |
| McGrath, M. Elysabeth | B Students' House | West Pawlet, Vt. |
| McGurk, Katherine L. | B | Malden |
| McKee, Hallie M. | A North Hall | St. Joseph, Mo. |
| McLean, Marjorie | A East House | Denver, Colo. |
| Macleod, Helen | A 22 Tremlett (Dor.) | Boston |
| Mandelstam, Gertrude | B 132 Sumner | Boston |
| Mandrill, Lillian | A 308 Newbury | Gloversville, N. Y. |
| Mann, Gertrude E., A.B. | A Peterborough House | Orange |
| Marsh, Marie B. | A | Cambridge |
| Martin, Ella, S.B. | A (Cambridge) | Charles City, Iowa |
| Martin, Helen A. | A | Newton |
| Mason, Edna S., A.B. | A 468 Commonwealth Av. | Boston |
| Masterton, Mildred | A 324 Commonwealth Av. | Hanover, N. H. |
| Mathews, Harriet | A Students' House | Norwich, Vt. |
| Meehan, Lina | C 356 Longwood Av. | Concord, N. H. |
| Merrill, Ruth W. | A 29 Evergreen (Rox.) | Boston |
| Morrison, Myrtle D. | A | Revere |
| Murchie, Pearle | A 654 Tremont | St. Stephen, N. B. |
| Myrick, Helen L. | A North Hall | Springfield |
| Nellis, Carlotta S. | A Peterborough House | Topeka, Kan. |
| Newhall, Bernice E. | A | Newton |
| Noyes, Emma I. | E | Cambridge |
| Noyes, Irene H. | E 103 Pinckney | Portland, Me. |
| Ober, Alice H. | A 35 Norway | Beverly |
| Osborne, Lucy A. | A 148 Hemenway | Worcester |
| Osborne, Margaret P. | A 12 Hemenway | Buffalo, N. Y. |
| Ostrander, Bietta | C Students' House | Johnstown, N. Y. |
| Palmer, Agnes | A 58 Roslin (Dor.) | Boston |
| Paradise, Dorothea C. | A 159 Newbury | Medford |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|--------------------------|--------------------------------|-----------------------|
| Parker, Margaret L. | A 10 Warren Sq. (J. P.) | Boston |
| Parmelee, Margaret H. | A Students' House | Minneapolis, Minn. |
| Patten, Lila A. | C 353 Longwood Av. | Sullivan, Me. |
| Peabody, Margaret | A | Newton |
| Peckham, Agnese J. | A | Watertown |
| Phelps, Ethel L. | A 81 St. Stephen | Maquoketa, Iowa |
| Phelps, Evelyn J. | C (Cambridge) | Barre |
| Phelps, Helen G. | A North Hall | Burlington, Iowa |
| Piper, Ethel R. | A | Walpole |
| Plant, Amy E. | A | Newton |
| Plummer, Elizabeth C. | A Students' House | Lewiston, Me. |
| Pratt, Eleanor F. | A | Newton |
| Pratt, Marie L. | A | Framingham |
| Pratt, Marion H. | A 54 Granite Av. (Dor.) | Boston |
| Price, Katharine H. | A 14 Westover (W. Rox.) | Boston |
| Prime, Elizabeth N. | A 20 Trowbridge | Boston |
| Ramsay, Esther H. | A 28 Pomfret (W. Rox.) | Boston |
| Rankin, Harriett E. | A | Wellesley |
| Read, Katharine B., A.B. | B 18 Westminster Av. (Rox.) | Boston |
| Reynolds, Florence V. | D 29 Monadnock (Dor.) | Boston |
| Rideout, A. Meretta | A West House | Milford, N. H. |
| Rogers, Frances H. | A Bellevue House | Hampton, Va. |
| Russell, Sarah | A 11 East Newton | Cleveland, O. |
| Sahler, Nell | A North Hall | Kingston, N. Y. |
| Sargent, Jennie M. | A Students' House | Ayer |
| Sawyer, Elizabeth C. | D | Dover, N. H. |
| Sayre, Marguerite H. | A North Hall | Newark, N. J. |
| Schwind, Eugenia | A | Quincy |
| Shaw, Susan W. | D | Wellesley |
| Sheehan, Alice A. | A South Hall | Fitchburg |
| Sheldon, Lillian T. | A North Hall | Adrian, Mich. |
| Sherman, Louise R. | D | Newton |
| Sholes, Bertha | A 3 Dustin | Earlville, N. Y. |
| Shryock, Josephine H. | A East House | Meadville, Pa. |
| Slaney, Lula A. | A 143 Hemenway | Worcester |
| Smith, Dorothy E., A.B. | A | Norwood |
| Smith, Phyllis L. | A West House | Whitby, Ont. |
| Soule, Livonia R. | C Students' House | St. Albans, Vt. |
| Spicer, Susan | A Peterborough House | Norwich, Ct. |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|--------------------------|-------------------------|------------------------|
| Stackpole, Grace | D 340 Beacon | Boston |
| Stackpole, S. Margaret | D 340 Beacon | Boston |
| Standish, Barbara | A 256 Newbury | Boston |
| Stanley, Lydia | E 3 Park | Lawrence |
| Stannard, Emma O. | E | Medford |
| Stowell, Mattie H. | A 143 Hemenway | Worcester |
| Sullivan, Katharine C. | A 679 Massachusetts Av. | Boston |
| Swanburg, Nellie B. | B (Winthrop) | Shelburne, N. S. |
| Swett, Ida M. | E 1 Park | Quincy, N. H. |
| Tarr, Marion L. | A | Lynn |
| Terrell, Inez J. | A Peterborough House | Waterbury, Ct. |
| Thomas, Olive B. | B 573 Massachusetts Av. | Lincoln, Me. |
| Thurston, Grace R. | A 111 Gainsborough | Boston |
| Tracy, Angie E. | C West House | Oakland, Me. |
| Tufts, Henrietta J. | A 49 Nixon (Dor.) | Winchester |
| Upham, Dorothy T. | A | Stoughton |
| Usher, Helen G. | A South Hall | Stockbridge, Vt. |
| Wales, Susan H. | A | Beverly |
| Walker, Myra F. | A East House | Leverett |
| Wallace, Julia F. | A (Brookline) | Nashua, N. H. |
| Wallingford, Miriam C. | D 36 Tremlett (Dor.) | Boston |
| Weesner, Beulah | A North Hall | Minneapolis, Minn. |
| Weston, Fannie E. | A West House | Nashua, N. H. |
| Wiley, Helen G. | A (Cambridge) | Chester, Vt. |
| Willgoose, Frances B. M. | B | Needham |
| Wilson, Eugenia | A | Watertown |
| Winchester, Helen K. | A South Hall | Grand Rapids, Mich. |
| Winkler, Pauline A. | A South Hall | Springfield |
| Wood, Mary L. | A 29 Elm (Chas.) | Westport |
| Wyman, Gertrude L. | A Peterborough House | Intervale, N. H. |

HOSPITAL STUDENTS FOLLOWING A ONE-TERM PROGRAMME

SECOND TERM, 1908-9

| | | |
|----------------------|-------------------|----------------|
| Blackwell, Bertha E. | 200 Amory (J. P.) | Plainville |
| Bryer, Ethelind S. | 54 Gainsborough | Newport, R. I. |
| Clark, Florence E. | 200 Amory (J. P.) | Calais, Me. |
| Craig, Mabel A. M. | 200 Amory (J. P.) | Mars Hill, Me. |
| Davenport, Myrtle L. | 200 Amory (J. P.) | Carlisle, Pa. |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------|-------------------------|-------------------------|
| Eddy, Laura P. | 54 Gainsborough | Bay City, Mich. |
| Edwards, Florence M. | 200 Amory (J. P.) | Santa Barbara, Cal. |
| Howard, Anna G. | 200 Amory (J. P.) | Natick |
| Maxon, Margaret G. | 54 Gainsborough | Detroit, Mich. |
| Millard, Florence G. | 54 Gainsborough | Melrose |
| Parker, Caroline P. | 54 Gainsborough | Brookline |
| Powell, Belle M. | 200 Amory (J. P.) | Chester Basin, N. S. |
| Singler, Marie F. | 54 Gainsborough | Roslindale |
| Smith, Clara R. | 54 Gainsborough | Pittsfield |
| Stobo, Ada J. | 200 Amory (J. P.) | Toronto, P. Q. |
| Wight, Ethel P. | 6 Samoset (Dor.) | Boston |

FIRST TERM, 1909-10

| | | |
|-----------------------|-------------------|-----------------------|
| Brownell, Ethel M. | 54 Gainsborough | New Bedford |
| Bryant, Marion H. | 54 Gainsborough | Waterville, Me. |
| Calkins, Harriet R. | 200 Amory (J. P.) | Lexington |
| Cook, Melissa J. | 200 Amory (J. P.) | Campbellton, N. B. |
| Crocker, Carrie J. | 200 Amory (J. P.) | Millinocket, Me. |
| Dana, Delia F. | 54 Gainsborough | Cambridge |
| Gallery, Theresa I. | 200 Amory (J. P.) | Nahant |
| Hershey, Esther G. | 54 Gainsborough | New York, N. Y. |
| Phalen, Harriet M. | 200 Amory (J. P.) | Norwood |
| Pierce, Rena W. | 200 Amory (J. P.) | Plymouth |
| Plant, Caroline B. | 200 Amory (J. P.) | Brunswick, Me. |
| Pryer, Edna M. | 54 Gainsborough | Aberdeen, S. D. |
| Rand, Winifred, A. B. | 54 Gainsborough | Newton |
| Stuart, Ruth | 54 Gainsborough | New Bedford |
| Whitehead, Edith L. | 6 McLean | South Berwick, Me. |

STUDENTS IN THE SCHOOL FOR SOCIAL WORKERS
AT 9 HAMILTON PLACE

| | | |
|------------------------|----------------------|-----------|
| Albee, Grace C., A. B. | | Melrose |
| Alvaney, Margaret V. | 49 St. Stephen | Boston |
| Babcock, Edith A. | 2 Parkman Pl. (Dor.) | Boston |
| Ballou, Belle | 4 Gordon (Alls.) | Boston |
| Batchelder, Mary E. | | Cambridge |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|----------------------------|-------------------------|-----------------------|
| Bean, Metta | | Haverhill |
| Beaton, Laura A. | 72 Westland Av. | Boston |
| Blake, Mabelle B., A.B. | 24 Greenville (Rox.) | Boston |
| Bradley, Lucy W. | 131 Myrtle | Boston |
| Chester, Elizabeth S. | | Newton |
| Comiskey, Lenora M. | 75 St. Mary's | Boston |
| Curtis, Margaret | 28 Mt. Vernon | Manchester |
| David, Mary I., M.D. | | Cambridge |
| Dennis, Edith G. | | Medford |
| Dwight, Margaret | 235 Beacon | Boston |
| Fall, Emma L., A.B., LL.B. | | Malden |
| Freeman, Abigail A. | 16 Dover | Westerville, N. Y. |
| Gardner, Zepha M. | 206 Huntington Av. | Boston |
| Grant, Ethel V., A.B. | 43 East Canton | Taunton |
| Hall, Harriet J. | 25 Huntington Av. | Manchester, N. H. |
| Harding, Orianna F. | 1 Park | Boston |
| Hayes, Lulu C. | 72 Sycamore (Ros.) | Boston |
| Hill, Elizabeth K. | 185 Sycamore (Ros.) | Boston |
| Hoyt, Eleanor B. | | Salem |
| Jones, Martha Y. | | Somerville |
| McHugh, Katherine B. | 138 Eustis (Rox.) | Boston |
| McIntire, Alice M. | 87 Poplar | New Britain, Ct. |
| McMahan, Katherine A. | | Cambridge |
| Miller, Eunice A., A.B. | | Newton |
| Moore, Katherine D. | 12 Carver | Arlington |
| Nichols, Abbie | 83 Pinckney | Woodfords, Me. |
| Nichols, Sarah D. | 62 Chestnut | Boston |
| Parker, Ida R., A.B. | 807 Washington (Dor.) | Boston |
| Peabody, Gertrude W. | | Cambridge |
| Perry, Clara E. | 2 Acorn | Westerly, R. I. |
| Porter, Mary G. | 101 Mt. Vernon | Castine, Me. |
| Purchase, Jenny M. | 35 White | Boston |
| Rackle, Cora B. | 87 Poplar | Canton, O. |
| Roberts, Hattie C. | Stoughton (Dor.) | Gorham, Me. |
| Savage, Marion D., A.B. | 93 Tyler | Newburyport |
| Schindler, Helen C. | 30 Huntington Av. | Newton |
| Smith, Amy G. | 22 Cumberland | Boston |
| Smith, Fannie A. | 55 St. Stephen | Bangor, Me. |
| Upjohn, Elisabeth P. | 80 Pinckney | Boston |

| <i>Name</i> | <i>Boston Residence</i> | <i>Home</i> |
|--------------------|-------------------------|------------------|
| Vickery, Margaret | 263 Beacon | Boston |
| Wiggins, S. Minnie | (Salem) | Montclair, N. J. |
| Wilson, Susan E. | (Brookline) | Bethel, Vt. |
| Wint, Lydia P. | (Cambridge) | Scranton, Pa. |

SUMMER LIBRARY CLASS, 1909

| <i>Name</i> | <i>Home</i> |
|--|----------------------|
| Alexander, Ruth Assistant in the Thomas Crane Library, Quincy | Quincy |
| Allan, Lula Assistant in the Howard University Library, Washington, D. C. | Washington, D. C. |
| Black, Linda Assistant in the Robbins Library, Arlington | Arlington |
| Bradley, Emma R. Assistant in the Ferguson Library, Stamford, Ct. | Stamford, Ct. |
| Bull, Emma Anna Cataloguer in the Charleston Society Library, Charleston, S. C. | Charleston, S. C. |
| Cobb, Mabel G. Assistant in the Newton Free Library, Newton | Newton |
| Cook, Anna Gannett Librarian of the Carnegie Library, Clebourne, Texas | Clebourne, Texas |
| Conner, Emily Harriet Substitute in the Public Library, Haverhill | Haverhill |
| Crabtree, Lilla Assistant in the New Britain Institute. | New Britain, Ct. |
| Emerson, Alice W. Librarian of the Gilbert School Library, Winsted, Ct. | Methuen |
| Heard, Elizabeth F. Librarian of the Public Library, Dover | Dover |
| Heyward, Selina Desk Assistant in the Public Library, Savannah, Ga. | Savannah, Ga. |
| Holden, Hazel N. Assistant in the Public Library, Chelsea | Chelsea |
| Hussey, Elma J. Substitute in the Public Library, Haverhill | Haverhill |
| Jervey, Frances Librarian of the College of Charleston Library, Charleston, S. C. | Charleston, S. C. |
| Johnson, Rachel Assistant Librarian in the Public Library, Belmont | Belmont |
| Marshall, Helen Librarian of the Peck Library, Norwich, Ct. | Norwich, Ct. |
| Nickerson, Edith F. Librarian of the Public Library, Bourne | Bourne |
| Powell, Leona M. Librarian of the DePauw University Library, Greencastle, Ind. | Greencastle, Ind. |

| <i>Name</i> | <i>Home</i> |
|--|-----------------------------------|
| Roberts, Blanche W. Librarian of Bates College Library, Lewiston, Me. | Lewiston, Me. |
| Rogers, Annie A. Librarian of the Public Library, Sandwich | Sandwich |
| Streeter, Marjorie W. Assistant in the Public Library, Chelsea | Chelsea |
| Taylor, Louise M. Substitute in the Public Library, Chelsea | Newtonville |
| Topping, Blanche D. Assistant in the Hoyt Public Library, Saginaw, Mich. | Saginaw, Mich. |
| Trescot, Katharine B. Librarian of the Clemson College Library, Clemson College, S. C. | Clemson College, S. C. |
| Wedgwood, Mary Assistant in the Public Library, Holyoke | Somerville |
| Wetherbee, Marjorie Assistant Cataloguer in the Public Library, Fall River | Fall River |

SUMMARY OF STUDENTS

| | |
|--|------------|
| Fourth-Year Students | 80 |
| Third-Year Students | 72 |
| Second-Year Students | 102 |
| First-Year Students | 137 |
| Students following Special or Irregular Programmes | 214 |
| Students at 9 Hamilton Place | 48 |
| Hospital Students, First Term | 15 |
| <i>Total number of Students</i> | <u>668</u> |

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

| | |
|----------------------|------------|
| Arkansas | 2 |
| California | 5 |
| Colorado | 1 |
| Connecticut | 17 |
| District of Columbia | 1 |
| Illinois | 9 |
| Indiana | 2 |
| Iowa | 8 |
| Kansas | 5 |
| Maine | 34 |
| Maryland | 1 |
| Massachusetts | 396 |
| Michigan | 11 |
| Minnesota | 4 |
| Missouri | 4 |
| New Hampshire | 41 |
| New Jersey | 5 |
| New York | 50 |
| North Carolina | 1 |
| Ohio | 11 |
| Pennsylvania | 12 |
| Rhode Island | 9 |
| South Dakota | 1 |
| Vermont | 23 |
| Virginia | 3 |
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